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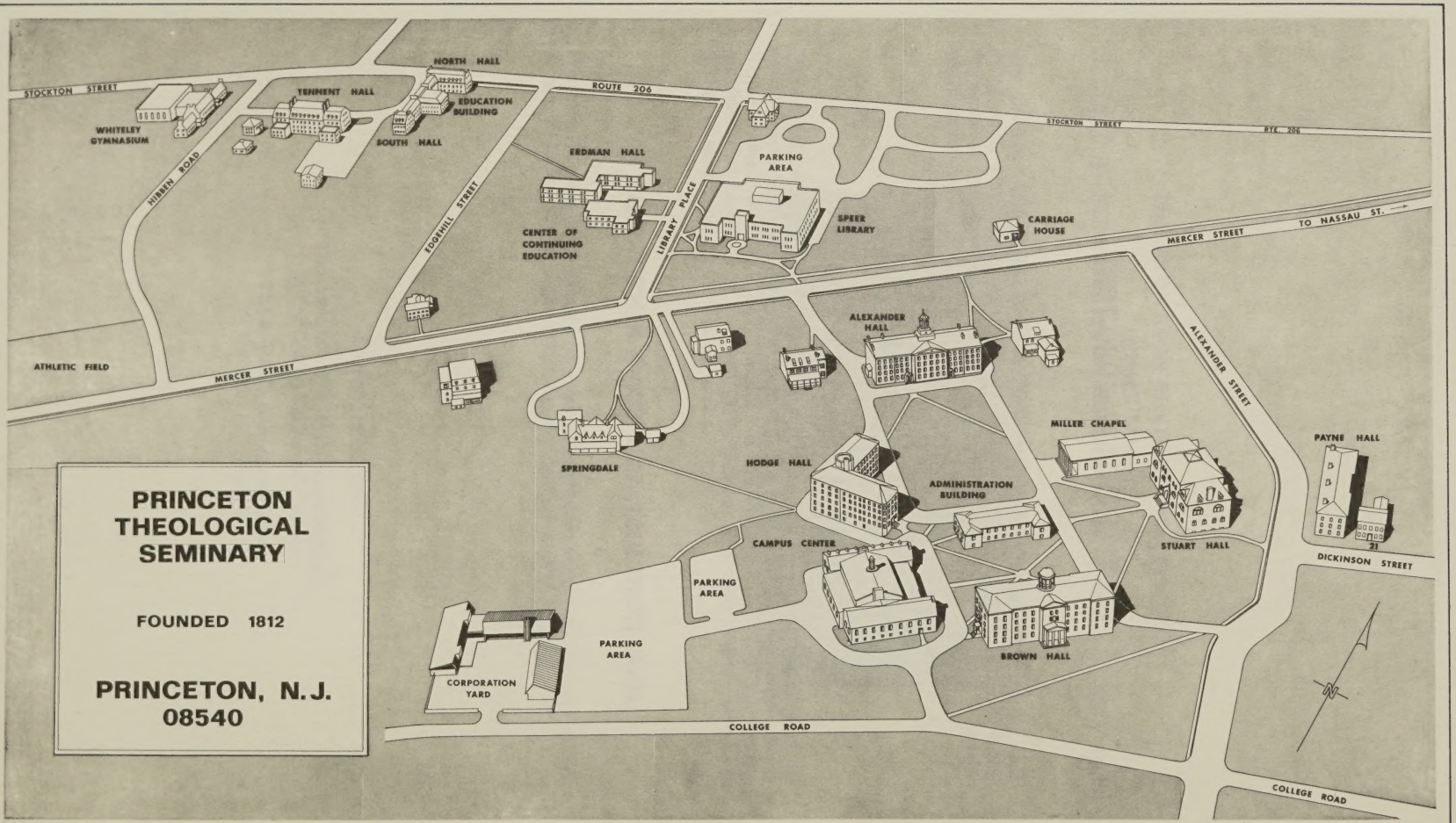
PRINCETON THEOLOGICAL SEMINARY

ONE HUNDRED AND SIXTY-NINTH YEAR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Alexander Hall

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Mailing Address	*Princeton Theological Seminary* *P. O. Box 29* *Princeton, New Jersey 08540*
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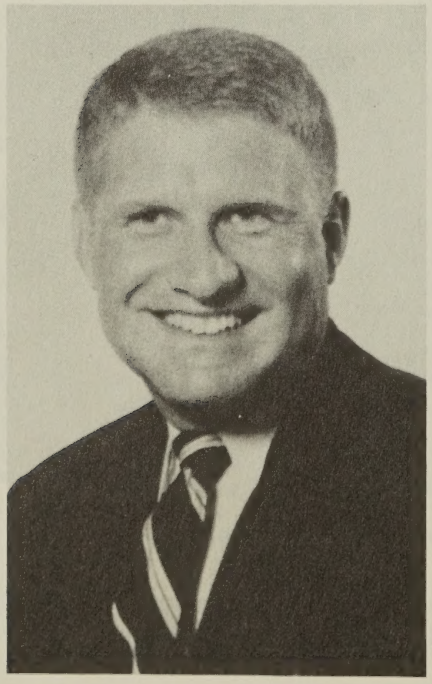
The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

VISITING THE CAMPUS

PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



DAVID L. CRAWFORD
Director of Student Relations

CALENDAR 1980-1981

1980

June	9	Monday		Summer session begins.
Aug.	8	Friday		Summer session ends.

Sept.	17	Wednesday	9:00 a.m.	Orientation for full-time students.
Sept.	21	Sunday	7:45 p.m.	Opening convocation of the 169th session.
Sept.	22	Monday	8:00 a.m.	Fall classes begin.
Oct.	3	Friday	4:30 p.m.	Deadline for changing fall classes without petition.
Oct.	4	Saturday	9:00 a.m.	Postponed and reexaminations.
Oct.	6	Monday	4:30 p.m.	Deadline for 80% refunds.
Oct.	24	Friday	4:30 p.m.	Deadline for 50% refunds.
			5:10 p.m.	Fall reading period begins.
Oct.	30	Thursday	8:00 a.m.	Classes resume.
Nov.	6	Thursday	1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Nov.	26	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Dec.	1	Monday	8:00 a.m.	Classes resume.
Dec.	19	Friday	4:30 p.m.	Spring pre-registration closes.
			5:10 p.m.	Fall semester classes end; Christmas recess begins.

1981

Jan.	5	Monday	8:00 a.m.	Reading period begins.
Jan.	14	Wednesday	9:00 a.m.	Final examinations begin.
Jan.	23	Friday	5:30 p.m.	Final examinations end; intersemester recess begins.
Feb.	2	Monday	8:00 a.m.	Spring classes begin.
Feb.	6	Friday		Presbyterian Bible examination.
Feb.	7	Saturday	9:00 a.m.	M.A. professional examination.

Feb. 13	Friday	4:30 p.m.	Deadline for changing spring classes without petition.
Feb. 14	Saturday	9:00 a.m.	Postponed and reexaminations.
Feb. 16	Monday	4:30 p.m.	Deadline for 80% refunds.
Feb. 19	Thursday	1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Mar. 6	Friday	4:30 p.m.	Deadline for 50% refunds.
Mar. 20	Friday	5:10 p.m.	Spring recess begins.
Mar. 30	Monday	8:00 a.m.	Classes resume.
Apr. 17	Friday		Good Friday recess.
Apr. 19	Sunday		Easter Day.
Apr. 25	Saturday	9:00 a.m.	M.A. professional examination.
May 1	Friday	5:10 p.m.	Classes end; reading period begins.
May 13	Wednesday	9:00 a.m.	Final examinations begin.
May 15	Friday	12:30 p.m.	Deadline for papers by candidates for 1981 graduation.
May 22	Friday	5:30 p.m.	Final examinations and spring semester end.
June 1	Monday		Alumni Day.
June 2	Tuesday	10:30 a.m.	169th annual commencement.

June 8	Monday		Summer session begins.
Aug. 7	Friday		Summer session ends.

Sept. 21	Monday	8:00 a.m.	Fall classes begin.

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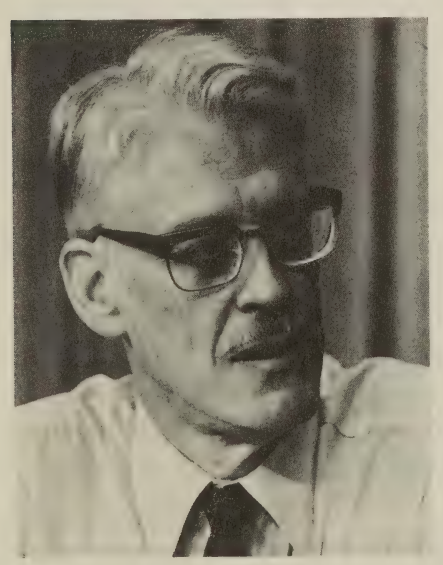

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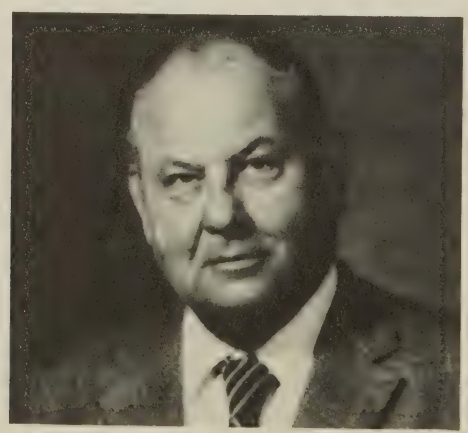

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Elmer George Homrighausen, Th.D., D.D., L.H.D.
Dean Emeritus

Arthur Mahlon Byers, Jr., D.D.
Secretary of the Seminary Emeritus

GENERAL INFORMATION

STATEMENT OF PURPOSE

THE purpose of Princeton Theological Seminary is to prepare men and women for able and faithful ministry in the Christian church and in present-day society. Committed to a learned ministry for church and society, the Seminary welcomes qualified students without regard to denomination, race, physical handicap, or sex. Through regular chapel worship and other campus functions, the Seminary seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities to confront them in critical discussions about the Bible and Christian doctrine with probing questions about faith and life in today's world. The Seminary has one of the largest and most outstanding theological libraries in the world, a distinguished and experienced faculty, and a large campus of more than 20 buildings occupying an area of 30 acres in the center of the Princeton community. In the midst of wide diversity, with students of different academic and religious backgrounds, the Seminary encourages a spirit of Christian community on campus so that each individual may be heard, supported, and accepted, and all together be united in a common loyalty to Jesus Christ and his church.

HISTORY

Princeton Theological Seminary was established in 1812 by the General Assembly of the Presbyterian Church to prepare pastors who, in the language of the day, "with various endowments, suiting them to different stations in the church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel." The first Presbyterian school for pastors, Princeton was for many years known simply as "The Theological Seminary."

The Seminary and the College of New Jersey (now Princeton University) are independent institutions although the College had been established in 1746 primarily to educate Presbyterian and other ministers. The early decades of the nineteenth century ushered in a time of tremendous geographical expansion, so that churches and denominations were forced to prepare an increasing number of ministers for the new frontiers. Seminaries such as Princeton began to specialize in Biblical and doctrinal subjects while colleges and universities moved more toward the liberal arts and the sciences.

Relations between Princeton Seminary and Princeton University have

always been cordial and reciprocal. Today, for example, Seminary students enjoy the privileges of Firestone Library at the University and may take certain graduate and upper-division undergraduate University courses.

The first professors at Princeton Theological Seminary were Archibald Alexander, Samuel Miller, and Charles Hodge, a distinguished trio of great learning whose influence on church life and theological thinking persisted for more than a century. This early tradition of scholarship in the service of the Christian church became a trademark of Princeton Seminary and found expression in the leadership of the Seminary, in the highly qualified faculty, and in the steady stream of able graduates and alumni.

The Seminary has been served by a remarkable succession of eminent Presidents. Francis Landey Patton (1902-1913) came to the Seminary after serving as President of Princeton University. J. Ross Stevenson (1914-1936) guided the Seminary through some turbulent years and expanded the institution's vision and program. John A. Mackay (1936-1959) strengthened the faculty, enlarged the campus, and created a new ecumenical era for theological education.

James I. McCord became President in 1959. A Texan by background and a Reformed theologian, he previously served as professor and dean of a theological seminary in the Southwest. In the classical tradition of ecumenical commitment, he has given leadership both in the councils and agencies of The United Presbyterian Church and in the World Council of Churches and the World Alliance of Reformed Churches.

Affiliated from the beginning with the Presbyterian Church and the wider Reformed tradition, Princeton Theological Seminary is today a denominational school with an ecumenical, interdenominational, and world-wide constituency. This is reflected in the faculty, in the curriculum of studies, and in the student body.

ALUMNI AND SEMINARIANS

As one of the oldest seminaries in the country, Princeton has graduated more than 16,000 alumni of which one-half of that number are still living. One out of every ten graduates in every decade of the Seminary's history has served outside the United States. The Alumni Association is a well-organized and loyal group, proud of the Seminary's history and united in their commitment to Christ and his church.

In recent years, Seminarians have come from nearly 400 colleges and universities as well as from 90 other seminaries and from 80 denominations, including nearly all Protestant varieties as well as Roman and Eastern Orthodox Catholic Churches. While the flow of Seminary graduates as missionaries to other countries has been slowed somewhat

because of the changed world situation, the traffic continues in the other direction with more than 60 international students from other lands registered at the Seminary in various degree programs.

With all the changes that history brings, Princeton Seminary is still committed to the expressed purpose of its original founders who declared that "piety of heart" must be combined with "solid learning" because, as they put it, "religion without learning or learning without religion in the ministers of the Gospel must ultimately prove injurious to the church."

THE SEMINARY AND THE COMMUNITY

Princeton is an academic, research, and residential community midway between New York and Philadelphia. Already on the map in colonial times, history was made here during the Revolution with George Washington and the Battle of Princeton. Aaron Burr, Jonathan Edwards, and Grover Cleveland lie buried in the Princeton cemetery. Woodrow Wilson graduated from the University to the White House, and Albert Einstein strolled back and forth from his home on Mercer Street, just below the Seminary, to his office at the Institute for Advanced Study.

With the passing of the years, the town has changed, but not much. The University still stands at the center of the community, but several other educational institutions, including the Seminary, have put down their roots in this congenial place. Princeton maintains its quiet residential atmosphere with a dozen or more national research laboratories ringing its outer edges.

Princeton is a small town but rich in educational and cultural resources, with libraries, museums, churches, theaters, concerts, athletic events, and a continuous program of lectures on the arts and sciences open to both town and gown. Princetonians do not complain that there is nothing to do.

CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings in the Stockton Street complex, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty.

With reference to the map on page 2, most of the following buildings easily may be located.

Miller Chapel. The chapel, built in 1834 by Charles Steadman, a local architect and builder of repute, was named for Samuel Miller, the second professor at the Seminary. Originally located beside Alexander Hall, it was moved in 1933 toward the center of the campus. Through its doors have passed vast numbers of students for prayer and praise, for communion and meditation, for reflection and inspiration, for preaching and instruction. The anthems, the hymns, the surging tones of the organ continue to roll daily across the campus when the Seminary is in session.

The Robert E. Speer Library. Erected in 1957 and named for the great missionary statesman, Robert E. Speer, a member of the class of 1933, this structure incorporates the contents of the former Lenox Reference and Circulating Libraries in a superb center for research and learning. In addition to a renowned theological collection, the building provides classrooms, study rooms, carrels, a meeting room for the Faculty and Board of Trustees, a reading room, and lounges. A description of the resources and book collections will be found on page 124.

Stuart Hall. The architect of Stuart Hall could have had in mind the hymn "A Mighty Fortress" when he designed the massive and imposing walls and turrets. Constructed in 1876, a gift of Robert L. and Alexander Stuart of New York City, its lecture rooms have been the forum for the sharing of knowledge and wisdom between professor and student. In recent years a speech and communication studio was created on the third floor. The Theological Book Agency, the Women's Center, and the Admissions Office are located in the basement.

The Robert E. Speer Library

The Education Building. This structure, a portion of the property acquired in 1943, houses the Reigner Education Reading Room, two classrooms, and a number of offices for members of the Faculty. The Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

Alexander Hall. Originally called the "Old Seminary" and later renamed for Archibald Alexander, the first professor, who taught and worked within its walls until 1851, the building initially housed students, the library, the chapel, classrooms, and a refectory. Constructed in 1815 and still architecturally the heart of the campus, it was extensively renovated in the summer of 1978 and is now a dormitory consisting largely of single rooms. The bell in the cupola summons the campus community to classes, to worship, to meals, and to meetings.

Brown Hall. The gift of Mrs. George Brown of Baltimore, this structure was opened in 1865 as a men's dormitory. A host of students have lived here, coming from urban and rural areas, East and West coast, and six continents. The building was thoroughly renovated in the summer of 1979 to provide single-room accommodations for about 80 men and women students.

Hodge Hall. Completed in 1893, this building was named for the Seminary's distinguished third professor, Charles Hodge. The L-shaped plan permits each room to receive sunlight during some part of each day. Originally a dormitory for men, it was later renovated to house women and married couples as well. The first floor contains administrative offices, and in the basement are printing facilities and the mailroom. The upper three floors will be remodeled in the summer of 1980, providing facilities for about 70 students in single rooms and three-room suites.

Tennent Hall. One of several buildings purchased in 1943 to provide a much needed center for the School of Christian Education, Tennent Hall is named for William Tennent, who in 1726 founded the Log College, forerunner of Princeton University. In addition, there is here perpetuated the name of the Tennent College of Christian Education of Philadelphia, which assigned its assets in trust to the Seminary for the conduct of instruction in the field of Christian education on the graduate level. The first dormitory for women on the Seminary campus, Tennent Hall now contains apartments and rooms for students in all programs.

North Hall-South Hall. These units, adjacent to the Education Building, contain apartments of varying size to accommodate married

students who prefer to live within walking distance of the main campus of the Seminary.

Payne Hall. This hall for the housing of missionaries on furlough was given in 1922 by Mr. and Mrs. Calvin N. Payne of Titusville, Pennsylvania. It contains fully furnished apartments for twelve families. In assigning apartments, preference is given to missionaries and fraternal workers who propose taking a regular course of study in the Seminary.

The Whiteley Gymnasium. The gymnasium, purchased as a part of the Stockton Street complex, is named for Mrs. George H. Whiteley of York, Pennsylvania, who bequeathed a sum of money for a gymnasium originally designed to be part of a student center building. Facilities include courts for basketball, squash, and handball.

Administration Building. This building, located in the center of the campus, was originally constructed as a refectory. Converted into a gymnasium in 1910, it was thoroughly renovated a half century later to bring under one roof most of the administrative offices of the Seminary.

Campus Center. Completed in 1952, the Campus Center provides a place for many Seminary activities. Facilities which had been scattered in a number of eating clubs were replaced by one dining center. The building contains two dining rooms and a kitchen, a large auditorium with stage, lounges, meeting rooms, Faculty offices, and guest accommodations. In the words on the tablet in the foyer: "This building is dedicated to the creation on this campus of a Christian community whose members, drawn from diverse lands and churches, shall serve in all the world the one church which is Christ's body."

Charlotte Rachel Wilson Apartments. On U.S. Route 1, about two miles south of the campus as the crow flies, stand the Charlotte Rachel Wilson Apartments, named in memory of the mother of a beloved friend of the Seminary, Mrs. Charlotte T. Newcombe. Her generous legacy lifted the mortgage from this very useful property which includes 25 two-story buildings, each containing eight apartments, some with one bedroom and others with two. They are available to married students with or without children. An attended outdoor pool and other recreational facilities are on the grounds.

Carriage House. This building, situated a few hundred feet from Speer Library, was purchasd by the Seminary in 1965. It contains two seminar rooms and several Faculty offices.

Erdman Hall. In memory of Dr. and Mrs. Charles R. Erdman, alumni and friends raised more than a million dollars to erect a dormitory, dedicated in 1971, on the site of their home, thus remembering their gracious hospitality. Dr. Erdman was a member of the class of 1891 and a member of the Faculty from 1905 to 1936. One section of the building is a dormitory for men and women; the other section provides residential quarters for the Center of Continuing Education.

Adams House. Located across Library Place from Speer Library, the building that was once a private residence and now houses the Center of Continuing Education has been named in memory of Dean Arthur M. Adams. Dean Adams was instrumental in the founding of the Center and supervised its program. Over 5,000 persons, both clergy and lay, participate here annually.

Brown Hall

PROGRAMS OF STUDY

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of $25.00 is required both of new applicants and of alumni seeking admission to advanced programs. Princeton Seminary admits qualified men and women students of any race, color, and national or ethnic origin, irrespective of physical handicap.

THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

ADMISSION REQUIREMENTS

Persons whose applications for the degree of Master of Divinity (M.Div.) are filed with the Director of Admissions prior to December 15 for the following academic year will receive notification by March 1. Subsequently, applications completed by March 1 will be acted upon by March 20. Although applications submitted between March 1 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

An applicant for the M.Div. degree is required to furnish, among other items specified on the application form, the following credentials:

a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study.

b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

c. A report of academic standing from his or her college or university.

d. Three photographs, 2 x 3 inches, due before formal matriculation.

e. Wherever feasible, an interview with a member of the Seminary staff.

COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Twenty-four courses and six practicums, ordinarily distributed over six semesters of full-time resident study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. In some instances required courses and practicums may be waived by examination or other means.

2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses beyond the general distribution requirement and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education,* the nature of which is elaborated on page 121 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

Biblical Studies

The student is required to elect six courses in this department, distributing the courses as follows:

(a) Courses OT01, Orientation to Old Testament Studies, and NT01, Orientation to New Testament Studies. These courses ordinarily are taken during the Junior year. If a student has received adequate prior instruction in the subject

matter covered by either or both of these classes, the requirement or requirements may be waived by the Office of Professional Studies.

(b) Four additional courses, not all in the same Testament, normally drawn from those numbered OT11 or NT11 and above. If a student enrolls for either or both of the full year language-exegesis classes (OT03,-04 and NT03,-04), he or she will receive an allowance of one course toward the distribution requirement for each full year class successfully completed, provided he or she also includes among the four departmental courses another course in the Testament concerned.

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

History

The student is required to elect four courses in this department, distributing the courses as follows:

(a) In the division of Church History: both CH01, History of Christianity I, and CH02, History of Christianity II. If a student's college transcript indicates adequate prior instruction in the subject matter covered by either or both of these courses, the requirement or requirements may be waived by the Director of Professional Studies.

(b) Two other courses in the department, at least one of which shall be from History of Religions, Church and Society, or Ecumenics.

Theology

The student is required to elect four courses in this department, distributing the courses as follows:

(a) Course TH01, Introduction to Theology. If a student's college transcript indicates adequate prior instruction in the

subject matter covered by this course, the Office of Professional Studies may approve the substitution of another course in Doctrinal Theology for this portion of the requirement.

(b) A course dealing with a major theologian or basic Christian doctrine, selected from a currently-approved list. The student is, of course, free to elect other classes from this group. Approved courses listed in this catalogue (with some titles summarized) are:

ET06	Ethical Dimensions of Theological Understanding
ET16	Dietrich Bonhoeffer
ET17	Reinhold Niebuhr
HD15	Augustine
HD16	Thomas Aquinas
HD21	Luther
HD22	Calvin's Institutes
HD28	Theology of Presbyterianism
TH11	Doctrine of God
TH12	Christology
TH13	Person and Work of the Spirit
TH17	Church, Ministry, and Sacraments
TH18	Whither the Body of Christ?
TH21	Christian Visions of the Self and Humankind
TH32	Schleiermacher
TH36	Jonathan Edwards
TH38	Reformed Theology
TH40	Theology of Karl Barth
PH21	Austin Farrer

(c) A course in Philosophy or Christian Ethics.

(d) A course drawn from any of the departmental divisions.

Practical Theology

The student is required to include in his or her program three courses and six practicums drawn from the offerings available in this department. The courses must be selected from *at least two of the departmental divisions*. Beyond this stipulation, the distribution of work shall embrace:

(a) Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination.

(b) Course PR01, Introduction to Preaching, followed by practicum PR02. Course PR01 must be completed by the end of the first semester of the Middle year; practicum PR02 is designed for the Middle year. This portion of the requirement may be waived only by written approval of the Director of Professional Studies and upon a review of the student's vocational plans and the policies of his or her denomination.

(c) One practicum in the polity of the church with which

the student is affiliated, unless this requirement is waived by the passing of a placement examination.

In certain instances it is possible, upon petition to the Office of Professional Studies, to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who pursue this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

CANDIDATES PURSUING STUDIES PART-TIME

Under ordinary circumstances the student is encouraged to pursue the program on a full-time resident basis. *He or she is said to be in residence when it is possible regularly to make use of the classroom and library facilities of the Seminary during the major portions of five days each week throughout the semester, including the period set aside for reading and review.* In case of demonstrated need, however, permission may be granted to conduct a portion of the program in part-time candidacy. During the period of part-time work tuition is paid by the course or practicum and the student is ineligible for financial assistance from the Seminary. The program of every M.Div. candidate must include at least two semesters of full-time resident study.

ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work.

The M.Div. requirements are completed as usual in the first three years. During the third year up to two courses taken at Rutgers University may be credited toward the Seminary degree. Immediately following the granting of the M.Div. degree, the student enters the summer session at the Graduate School of Social Work with advanced standing and may complete all requirements for the M.S.W. by June of the fourth academic year.

Applications for this program should be filed with the Director of Admissions of the Seminary by May 1 of the second year of theological

study. A special bulletin covering the requirements of this program is available upon request.

THE DEGREE OF MASTER OF ARTS IN CHRISTIAN EDUCATION

The program of study leading to the degree of Master of Arts in Christian education is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish. This curriculum is approved by the Roman Catholic Diocese of Trenton for the professional training of religious educators.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Arts in Christian education (M.A.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the M.A. degree in Christian education is required to furnish, among other items specified on the application form, the following credentials:

a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study.

b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

c. A report of academic standing from his or her college or university.

d. Three photographs, 2 x 3 inches, due before formal matriculation.

e. Wherever feasible, an interview with a member of the Seminary staff.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

COMPONENTS OF THE PROGRAM

The components of the Master of Arts program in Christian education are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education,* the nature of which is elaborated on page 122 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

Biblical Studies

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Orientation to Old Testament Studies
NT01, Orientation to New Testament Studies

If a student has received adequate college instruction in the subject matter covered by either or both of these courses, the Office of Professional Studies may authorize the substitution of more advanced work in the departmental division or divisions concerned.

History

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another

of the divisions. The course in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the history of the church.

Theology

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology and one in another of the divisions. The course in Doctrinal Theology shall be TH01, Introduction to Theology, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate college instruction in the subject matter of the course.

Practical Theology

The student is required to include in his or her program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

(a) Course ED01, Introduction to Christian Education Theory.

(b) One course from the following group—

ED11 Philosophy of Education
ED13 History of Education
ED15 Educational Psychology
ED16 Developmental Psychology
ED88 Sociocultural Foundations of Education

(c) One course from the following group—

ED41 Christian Education of Adults
ED42 Christian Education of Youth
ED43 Christian Education of Children

(d) One course from the following group—

ED31 Administration of Christian Education
ED32 Supervision of Christian Education
ED33 Method in Christian Education
ED34 Curriculum in Christian Education

(e) Two courses from some other division or divisions of the Department of Practical Theology.

(f) Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination.

(g) A practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.

(h) Two additional practicums of the student's choice.

Candidates in the Diocese of Trenton program are required, in addition, to take either course ED03, Perspectives in Roman Catholic Religious Education, or course ED04, Roman Catholic Religious Education Since Vatican II.

POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. in Christian education requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

MASTER OF ARTS IN THEOLOGICAL STUDIES

The program leading to the degree of Master of Arts in theological studies is designed to provide graduate education for persons currently engaged professionally in the teaching ministry of the church or for persons who have an attested expectation of such engagement. In no way a step to or substitute for the doctorate, it is available to a limited number of candidates for whom such a two-year course is the normal qualification for appointment or advancement as a professional theological educator.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Arts in theological studies (M.A.), together with the necessary supporting documents, must be filed with the Director of Admissions by March 1 for the following academic year. Applicants from overseas should endeavor to complete their files by February 1, in order that adequate time may be available for securing necessary travel papers. The Admissions Committee holds meetings periodically throughout the academic year, and applicants are notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available is closely limited.

An applicant for the M.A. degree in theological studies is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college, university, and seminary work pursued to date. In order to qualify for consideration the applicant must hold the degree of Bachelor of Arts, or its formal educational equivalent, from an approved institution, and either—

The degree of Master of Arts in Christian education or in one of the humanities or social sciences from an approved graduate institution, or

The degree of Master of Divinity, or its formal theological equivalent, from an approved seminary.

In the event one of the latter programs is in progress at the time of application, a supplementary transcript must be provided before matriculation, attesting to the satisfactory completion of that work.

b. A statement describing the professional educational work in which the applicant presently is engaged, or in which he or she has promise of being engaged, and indicating how the M.A. in theological studies is appropriate to this activity. Since in many educational systems the doctorate represents the normal qualification for appointment or advancement, it usually will be necessary to include a statement from the employing organization, or prospective employer, stating that the M.A. is considered acceptable for this purpose.

c. A proposal, based upon the current catalogue of the Seminary, outlining a possible program of courses related to the candidate's area of specialization that would meet his or her educational objectives. Although this proposal will not be considered as final and binding upon the parties, it is carefully reviewed by a committee of the Faculty with a view to ascertaining whether the needs of the applicant can be met within the resources of the Seminary.

Applicants who are admitted to the program must give to the Director of Admission written notice of their decision to accept admission, according to deadlines provided to the Director.

PROGRAM

The studies of a candidate for the M.A. degree in theological studies are pursued under the general supervision of the Director of Professional Studies and under the immediate guidance of a Faculty adviser. Where the resources of the Seminary are especially extensive, work may be conducted in a single field of inquiry. In most instances, however, the candidate will distribute his or her courses over two or even three appropriately related areas. The program is designed to find focus in the classical disciplines of theological inquiry, where attention can be directed to theoretical foundations, basic methodology, historical perspectives, and contemporary trends. The Seminary discourages applications from persons who desire work that is primarily clinical or laboratory in nature.

Satisfactory completion of sixteen courses is required for the M.A. degree in theological studies. If the candidate elects, in consultation

with his or her Faculty adviser, to submit a thesis in partial fulfillment of the requirement, it shall be assigned two courses of academic credit. The candidate who does not prepare a thesis must instead pursue one or two courses which will require the writing of an essay or essays, giving evidence of ability to engage in research and present the results in an acceptable literary and academic form.

The candidate must spend at least four semesters in residence in order to qualify for the degree. Where work is conducted on a part time basis, the residence period will be proportionately increased. A program may not extend over more than eight consecutive semesters, or eight semesters in total, without the approval of the Director of Professional Studies.

Work pursued in other graduate institutions or schools of theology may not be used to reduce the course or residence requirement at Princeton Seminary. Persons who initially apply for Ph.D. candidacy in the Seminary ordinarily will not be considered for the M.A. degree in theological studies.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Special arrangements also have been made with the Roman Catholic Diocese of Trenton to meet the needs of personnel related to this jurisdiction.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.) together with the necessary supporting documents, should be filed with the Director of Admissions by August 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available in some fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish, among other items specified on the application form, the following credentials:

a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.

b. Three additional letters of reference from persons in a position to assess his or her qualifications for graduate theological study.

c. A transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.

d. A report of academic standing from his or her seminary.

e. Three photographs, 2 x 3 inches, due before formal matriculation.

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

PROGRAM

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her Faculty adviser these courses are related to the student's field of concentration.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their programs of study in consultation with their advisers, and in accordance with the programs developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses in several program areas is so arranged, however, that candidates may attend class one day each week for four semesters in succession, and receive the degree in two years. Class days may vary from semester to semester. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of B– (B minus) or better in order to qualify for the Th.M. degree.

THE DEGREE OF DOCTOR OF MINISTRY

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of D.Min. Studies not later than April 1 for the following academic year and the summer thereafter. Applicants are informed of the decision of the Admissions Committee on or about May 15.

An applicant for the D.Min. degree is required to furnish, among other items specified on the application form, the following credentials:

a. After admission and before matriculation an endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.

b. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.

c. Three letters of reference in which assessment is made of his or her ministerial practice.

d. An extended personal statement dealing with aspects of his or

her ministerial practice and including a tentative sketch of a feasible thesis project.

The program normally is limited to persons who have been engaged in the regular practice of ministry for a period of at least three to five years. Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

PROGRAM

The phases of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the Faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops sometimes are scheduled to meet one day each week throughout two semesters; for those beyond commuting distance, and often for those within commuting distance as well, concentrated terms are scheduled for three-week periods in July.

2. *Individualized preparation for the qualifying examination.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of of workshop critiques, and at the conclusion of the first workshop outlines an individual program of preparation for the qualifying examination. This program may include summer school courses, conferences, laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of the qualifying examination.* Candidates must pass an examination in which they analyze case situations of ministry from the four perspectives used throughout the D.Min. program: (a) caring and restorative aspects of ministry, (b) communicative and educative aspects of ministry, (c) administrative and organizational aspects of ministry, and (d) theological and ethical aspects of ministry. The examination is taken between the first and second workshops for both diagnostic and credit purposes, and portions not passed are retaken at scheduled examination periods following the second workshop.

4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of members of the Faculty, may take a form appropriate to the subject matter involved.

Failure to pay tuition or continuation fees by the end of the second semester of an academic year, without written approval of the Business Manager, will terminate the candidacy.

THE DEGREE OF DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in six areas:

1. Biblical Studies [Old and/or New Testament]
2. History of Christianity
3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
4. Religion and Society [Sociology of Religion, Social Ethics, Ecumenics]
5. Practical Theology [Christian Education, Pastoral Theology, Theology and Communication in Preaching]

Upon petition, interdisciplinary programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Academic Dean. Applications and supporting materials must be in Princeton by January 16, 1981. Applicants will be informed of the decision of the Committee on or about March the first.

An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution.

The M.Div. degree is required of candidates in Pastoral Theology and in Theology and Communication in Preaching. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required, and, in the case of Christian Education, an M.A. or equivalent degree from an

accredited seminary or graduate school. Included in the two years must be a course in each of Old Testament; New Testament; systematic theology, philosophy, or ethics; history of religions; a human science in relation to religion; and two courses in the history of Christianity.

b. The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.

Candidates in Religion and Society may be required to take the Advanced Test in Sociology, not as a basis of admission but for the purpose of placement and guidance.

Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.

c. An essay or research paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed. It will be evaluated by the following standards as evidence of the candidate's ability to work on the doctoral level: (1) understanding of the subject treated and the materials used, (2) knowledge of relevant bibliography, (3) cogency and clarity of argument, and (4) constructive originality of thought.

Applicants who receive notice that their applications have been approved must indicate to the Dean within thirty days whether or not they intend to accept admission to the Seminary.

THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Academic Dean.

1. It is necessary for the entering doctoral candidate to demonstrate a working knowledge of at least one of the required modern languages

prior to matriculation. The appropriate Graduate School Foreign Language Test, administered by Princeton Seminary, must be passed at the latest in September. Candidates who do not submit satisfactory scores are not permitted to register for any courses except modern languages and are not eligible for financial aid. If the language test is not passed before the beginning of the second semester, candidacy in the program will be terminated. In similar fashion, the second language examination should be passed as early as possible, and at the latest in September prior to the opening of the second year of residence as a condition of registration.

2. An orientation day for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairperson that the student secures counsel with regard to courses and other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examinations is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full time tuition be reduced. The candidate must complete the residence requirement and pass the comprehensive examinations within four years.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations which are usually four or five in number, designed for five hours of writing each, followed by an oral of approximately two hours. With the permission of the candidate's residence committee and department, an essay may be presented in lieu of one of the examination papers. Other variations in testing procedure must be approved by the Committee on Ph.D. Studies. With specific exceptions approved by departments and the Committee on Ph.D. Studies, all examinations should be taken at one period, of which there are three each year. Dates for 1980-1981 are September and early October, January, and May. Stu-

dents are encouraged to take the comprehensive examinations in May of the second year of residence. The latest date by which they may be completed without special permission from the Committee on Ph.D. Studies is January of the year following the completion of residence. With permission of the candidate's residence committee and department, the examinations may be divided between no more than two of the dates within this period. Under no circumstances may examinations be undertaken until all language requirements have been satisfied, or completed before a dissertation proposal has been approved by the Committee on Ph.D. Studies.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course papers might well be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies early in the second semester, at least two term-time months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. Candidates are urged to consider the dissertation proposal seminar listed on page 116 of this catalogue. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairperson of the dissertation committee must be a full-time member of the Seminary Faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation, together with an abstract of not more than 600 words, must be presented by March 15 of the year in which the degree is to be conferred.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Academic Dean, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. At least one day prior to the last regular Faculty meeting of the second semester, two copies of the dissertation and abstract, one bound and one unbound, must be deposited in the Office of Ph.D. Studies.

The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of the Academic Dean. The abstract is published in *Dissertation Abstracts.*

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of $300. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D. Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to $600 per year. Failure to pay tuition or continuation fees for an academic year without written approval of the Business Manager will terminate the candidacy.

ADDITIONAL PROGRAMS AND REQUIREMENTS

SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as candidates for a degree. Such students must make regular application through the Director of Admissions. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under the Faculty adviser. Special students pay tuition either by the semester or by the course or practicum.

AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students, or certified pastors in the Teaching Church Program) have paid the required fee for each course audited. Applicants should correspond with the Registrar. No auditors will be received after the first day of the term.

VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the M.Div. degree, or the M.A. degree in Christian education, may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary will need to devote at least two years to full time resident study in order to complete the requirements for the M.Div. degree. In no instance may a period of internship be accepted in fulfillment of a portion of the residence requirement. Applicants for other degree programs cannot be admitted with advanced standing.

INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Academic Dean) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Ph.D.

Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he or she is found to be inadequately prepared in the English language.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wyckoff at the School of Christian Education.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it."

RULES AND REGULATIONS

Additional rules and regulations governing life at the Seminary and the maintenance of candidacy are contained in the Handbook. This publication, issued each year at the beginning of the autumn semester, represents a portion of the educational contract between the student and the Seminary.

OTHER EDUCATIONAL OPPORTUNITIES AT THE SEMINARY

THE PRINCETON INSTITUTE OF THEOLOGY

EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laypersons share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across the nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1980 is the thirty-ninth in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey 08540.

The program for the 1980 Institute, June 30-July 10, with focus on the theme "Yours Is the Kingdom," is as follows:

BIBLE HOURS:

First Week—James A. Sanders
Second Week—Donald H. Juel
Both Weeks—Special Session for Korean-American Pastors

CONVOCATIONS:

First Week—Bryant M. Kirkland
Second Week—Carl E. Braaten

EVENING ADDRESSES:

June 30—James I. McCord
July 1—Isabel Rogers
July 2—Gardner C. Taylor
July 3—Robert W. Mumford
July 4—Chevis F. Horne
July 6—Oswald C. J. Hoffmann
July 7—Owen T. Baragwanath
July 8—Peter J. Gomes
July 9—Ernest T. Campbell

WORKSHOPS AND SEMINARS:

Evangelism—Richard S. Armstrong
Speech—W. J. Beeners
Agenda for Parish Ministry—Robert G. Kemper
Korean-American Ministry—Ki-Bum Han, Joseph E. Ryu, Sang H. Lee
Styles of Learning and Teaching—Freda A. Gardner
Preaching—Conrad H. Massa
Family Dynamics and Financial Planning—Edward R. Savage

ELECTIVE COURSES:

Faith and Human Development—James E. Loder
Making Sense Christianly—Paul L. Holmer
Theological and Psychological Perspectives of Creative Relating in Marriage and Family Relationships—Sandra R. Brown
Training the Laity for Renewal—George M. Docherty

CENTER OF CONTINUING EDUCATION

THE Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers and laypersons an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday afternoon through Thursday noon.

In order to meet the many needs of ministry, a large variety of programs are offered under twelve topical headings. These include evangelism, mission, and outreach; music, literature, and art; pastoral care and counseling; preaching and communication; management in voluntary organizations; human relations; seminars for specialized groups; Christian education; intentionality and personal leadership; special aspects of ministry; spirituality, prayer, and worship; and philosophy, theology, and Bible.

Seminars for specialized groups include dialogue seminars (e.g., Jews and Christians, clergy and lawyers), workshops for church secretaries, and multiple staff events. Seminars dealing with special aspects of ministry treat such subjects as ecumenism, ministry to youth, and ministry with and to the elderly.

In addition to the seminars and workshops, the Center of Continuing Education has twenty-eight directed reading study guides. Each contains a brief introduction and a list of ten to fifteen books arranged in order of suggested reading. The majority of the guides have been prepared by members of the Faculty. The reading guide service is conducted by mail, with books being loaned from the Center's book room. There is no charge except for the cost of return postage.

Another service of the Center of Continuing Education is to assist in making arrangements for accommodations and meals for those wishing to come for a brief period of independent reading and study, using the facilities of Speer Library.

Facilities

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Adams House, which contains

meeting rooms and sleeping accommodations for sixteen participants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a short distance from the Chapel and dining hall. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the Spring.

A brochure is available in which the program of the Center and a schedule of fees is set forth in detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

THE ANNUAL LECTURESHIPS

1980-1981

The Students' Lectureship on Missions

October 6-8, 1980

CARL HUGO GEORES, JR., B.D.

The Mission at the Eastward
North Leeds, Maine

The L. P. Stone Lectureship

February 9-12, 1981

BREVARD SPRINGS CHILDS, DR.THEOL.

The Divinity School
Yale University

The Annie Kinkead Warfield Lectureship

March 2, 3, 5, 9, 10, and 12, 1981

THOMAS FORSYTH TORRANCE, D.LITT., D.THEOL., D.D.

New College
The University of Edinburgh

SUMMER SCHOOL

Director: D. Campbell Wyckoff.
Director of the Language School: Cullen I K Story.

The summer school is designed to make graduate theological education available to persons unable to attend the Seminary during the regular school year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. The courses are open both to degree candidates and to properly qualified unclassified students.

The summer school, nine weeks in duration, is divided into three periods. Courses regularly are offered in the following subject areas:

Biblical Studies	Cullen I K Story, Adviser
Theology and Ethics	Daniel L. Migliore, Adviser
Church History	John M. Mulder, Adviser
Homiletics	Donald Macleod, Adviser
Christian Education	D. Campbell Wyckoff, Adviser
Church Administration	Richard S. Armstrong, Adviser
Pastoral Theology	James N. Lapsley, Jr., Adviser

The schedule for 1980 is as follows:

First Period: June 9-27, 1980

S157 Paul's Letter to the Romans in the Church. *J. Christiaan Beker*
S221 Reformation: Catholic, Protestant, and Radical. *Edward A. Dowey, Jr.*
S516 The Concept of Love. *Diogenes Allen*
S652 Counseling-Learning, Level I. *Counseling-Learning Institutes Staff*
S657 Counseling-Learning, Level II. *Counseling-Learning Institutes Staff*
S668 The Management of Ministry. *James D. Anderson*
S726 Christian Education as Faith in Search of Understanding. *Freda A. Gardner*
S820 Imagination and Biblical Preaching. *Thomas G. Long*

SECOND PERIOD: June 30-July 18, 1980

S114 Isaiah. *J.J.M. Roberts*
S224 Influential Lives in American Church History. *Henry Warner Bowden*
S556 The Theology of Forgiveness and Reconciliation. *Doris K. Donnelly*
S615 Leadership for Churches in Transition. *Harold L. Hunt*
S701 Foundations of Christian Education Belief and Behavior. *Sara Little*
S819 Pivotal Preachers: Past and Present. *Donald Macleod*

THIRD PERIOD: July 21-August 8, 1980

S119 Theology and Narrative: Studies in the Succession Document. *James A. Wharton*
S240 Christianity and Non-Christian Religions. *Donald K. Swearer*
S570 The Theology and Practice of Prayer. *E. David Willis*
S667 Cultural Factors in Ministry. *Colin B. Archer and Timothy O. McCartney*
S727 Moral Development and Christian Education. *Donald M. Joy*
S821 How the New Testament Preaches. *Fred B. Craddock*

SPECIAL PERIOD: August 4-8, 1980 (followed by month of independent study)

S545 Liberation Theology for North Americans. *Robert McAfee Brown*
S675 Theology of Pastoral Care for the 1980's: Its Planning and Practice. *James G. Emerson, Jr.*

Courses usually meet daily, five days a week, for two extended sessions. These sessions, confined to the morning hours, are interrupted by a recess for coffee and (on Tuesday and Thursday) for chapel. Afternoons and evenings are free for study, recreation, and special events. A typical schedule, subject to adjustment, would be:

First Session:	9:00-10:20
Recess/Chapel:	10:20-11:10
Second Session:	11:10-12:30

The courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months.

Candidates for the Th.M. degree in the field of Pastoral Theology, however, may take no more than half of the required work during summer sessions.

Except where S652 and S657 are selected, a student may enroll for only one course during each three-week period.

BIBLICAL LANGUAGES

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. Sections meet for approximately three hours each day, five days a week, throughout the initial eight weeks of the regular summer session. Classes are scheduled to coincide as far as possible with the hours of the summer school courses, allowing students an opportunity to attend the chapel services.

ACCOMMODATIONS

Dormitory facilities for single students will be available throughout the nine-week summer session. Students who occupy these accommodations are required to take their meals in the Campus Center.

Charges for the summer session are detailed in the chapter of this catalogue entitled "Finances."

PROGRAM FOR 1981

The dates for the 1981 summer school will be: First Period, June 8-26; Second Period, June 29-July 17; Third Period, July 20-August 7. The program in biblical languages will run from June 8 through July 31.

Programs of study are offered in the following fields: Biblical Studies, Theology and Ethics, Homiletics, Christian Education, Church Administration, Pastoral Theology, and Church History.

For further information concerning the summer session, address Professor D. Campbell Wyckoff, Princeton Theological Seminary, Princeton, New Jersey 08540. Inquiries concerning the language classes should be addressed to Professor Cullen I K Story.

RELATIONS WITH PRINCETON UNIVERSITY

REGULARLY enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except where the demands of research otherwise require, a Seminary student normally is limited to one course in the University during any semester.

Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

The Graduate College, Princeton University

COURSES OF STUDY

The courses of study have been projected for the academic year 1980-1981 and, in a few instances, for the year 1981-1982. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.

THE ACADEMIC year is divided into two semesters, each approximately 15 weeks in length. Curricular offerings are of two types:

Courses—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet three hours weekly for one semester;

Practicums—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet one hour weekly for one semester.

A full-time program for M.Div. and M.A. (Christian education) candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester. The minimum load for full-time candidacy in the M.Div. and M.A. (Christian education) programs is three *courses* and one *practicum* per term.

Arrangement of Catalogue Entries

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

Code	*Field*	*Department*
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminar	All
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
EV	Evangelism	Practical
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00–09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80–99 designate advanced level work often demanding extensive prerequisite knowledge. If a course or practicum is listed in more than one field, it ordinarily carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings, in individual descriptions, and in separately available semester listings.

BIBLICAL STUDIES

Professors: B. W. Anderson, J. F. Armstrong, J. C. Beker, B. M. Metzger, *P. W. Meyer, J.J.M. Roberts.

Lecturer: L. C. Willard.

Associate Professors: K. D. Sakenfeld, C. I K Story.

Assistant Professors: D. R. Adams, E. G. Edwards, D. E. Smith.

Instructors: J. T. Butler, C. H. Felder, B. C. Ollenburger.

OLD TESTAMENT

General Introductory Level Classes

OT01 ORIENTATION TO OLD TESTAMENT STUDIES

An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Ph.D. candidates.

First Semester, 1980-81 — Messrs. Anderson and Butler

HEBREW SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. With the exception of course OT07,-08, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

OT02 INTRODUCTORY BIBLICAL HEBREW

A concentrated semi-inductive study of Hebrew grammar based on a standard Hebrew text, on a careful analysis of one or more chapters of simple prose, and on additional readings selected from various portions of the Old Testament. Some attention to exegesis. An intensive course designed for those with language aptitude who plan to pursue further work in Hebrew.

First Semester, 1980-81 — Mr. Story

OT03,–04 INTRODUCTORY BIBLICAL HEBREW AND EXEGESIS

First semester: introduction to Hebrew grammar. Second semester: completion of Hebrew grammar and introduction to Hebrew exegesis, using selected Old Testament passages. Credit: two courses earned upon completion of the two semester sequence.

Full Year, 1980-81 — Messrs. Butler and Ollenburger

OT07,–08 HEBREW TRANSLATION

Designed to meet for one period each week throughout two semesters. Graded sections to accommodate persons with different levels of preparation in Hebrew grammar and reading. Credit: one course earned upon completion of the second semester of work.

Both Semesters, 1980-81 — Departmental Staff

* On leave second semester 1980-1981.

Multi-Program Classes
Based on the English Bible

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. candidate, or M.A. candidate in Christian education, course OT01, Orientation to Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE OLD TESTAMENT

OT11 THE PENTATEUCH: FORMATION OF A PEOPLE

A study of Israel's traditions about its emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical contexts.

First Semester, 1980-81

Ms. Sakenfeld

OT12 INTRODUCTION TO THE PROPHETIC LITERATURE

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetical books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.

1981-82

Ms. Sakenfeld

OT26 THE PROPHECY OF JEREMIAH

A study of the vocation and message of the "suffering prophet" in the context of the catastrophic events of his time and with regard to Jeremiah's place in prophetic traditions. The motif of divine pathos; relation between true and false prophecy; tensions between Jeremiah the person and his prophetic vocation; Jeremiah as our contemporary.

Second Semester, 1980-81

Mr. Anderson

OT27 THE BOOK OF EZEKIEL

A study of the message and ministry of Ezekiel in the light of his historical setting, with attention to its implications for the modern community of faith.

First Semester, 1980-81

Mr. Roberts

OT28 THE PSALMS IN THE SETTING OF WORSHIP

A study of the genres of the "Praises of Israel" (e.g., hymns, laments, thanksgivings) in their settings of worship. A consideration of the theology of worship represented and the meaning of the Psalms for today.

1981-82

Mr. Anderson

OT29 THE BOOK OF JOB

Job and the problem of suffering in the light of ancient Near Eastern parallels. A comparative investigation of the historical context, literary genres, motifs, and structure of the book of Job as these bear on its treatment of the problem of suffering.

1981-82

Mr. Roberts

THEMATIC AND INTERDISCIPLINARY COURSES

OT32 INTRODUCTION TO OLD TESTAMENT THEOLOGY

Exposition of the faith of the believing and worshipping community as expressed in the Old Testament canon. The self-disclosure (name) of God; major covenant

paradigms for expressing the relationship between God and people; the hiddenness of God and the trials of faith in the face of suffering and death. Consideration of the relation between the Testaments and the place of the Old Testament in the Christian community.
1981-82 Mr. Anderson

OT33 FROM MONARCH TO MESSIAH

A study of the development of messianic thought in Israel. The rise of Israelite imperialism, its theological justification, cultic elaboration, and the prophetic transformation of this symbolic pattern.
1981-82 Mr. Roberts

OT34 DIVINE PRESENCE AND ATONEMENT

A study of the Priestly theology in the Old Testament, with special attention to the ark, the tabernacle, and the sacrificial system.
First Semester, 1980-81 Mr. Roberts

OT35 THE OLD TESTAMENT VIEW OF THE HUMAN CONDITION

A study of Old Testament affirmations about the human condition. Consideration of life as creature responsible to the Creator, personhood in the image of God, existence and hope as sinner, being as male and female, the individual and the community.
Second Semester, 1980-81 Ms. Sakenfeld

OT41 WISDOM IN ISRAEL

A survey of Israel's wisdom literature. The problem of the definition of wisdom in its diversity, with reference to cognate literatures; its setting and development within Israelite society; the extent of its influence within the canon. The relationship of wisdom to other theological traditions within the Old Testament; contributions to the life of the community of faith.
Second Semester, 1980-81 Mr. Butler

OT43 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, and classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course ED36.
Second Semester, 1981-82 Ms. Sakenfeld and Ms. Gardner

OT44 METHODS AND METHOD IN OLD TESTAMENT INTERPRETATION

A study of the various methods within the repertoire of the Old Testament interpreter; their terminology, historical development, presuppositions, limitations, and contributions. Attention to the problem of bringing a multiplicity of methodological perspectives to bear upon an individual text and finding a method by which these diverse approaches may appropriately be applied and their results correlated. Methods studied will include source criticism, traditio-historical criticism, redaction criticism, and rhetorical criticism.
1981-82 Mr. Butler

Multi-Program Classes Based on the Hebrew Bible

Prerequisite to the following classes is a demonstrated knowledge of the elements of Biblical Hebrew, together with an understanding of basic exegetical procedures.

OT50 ADVANCED HEBREW GRAMMAR

An intensive study of Hebrew forms and syntax, with some reference to historical Semitic grammar.

1981-82

MR. J. ARMSTRONG

OT55 EXEGESIS OF GENESIS

Study of the Hebrew text will concentrate on the primeval or early patriarchal materials. Special attention to stylistic (rhetorical) analysis and to theological exposition of the various pericopae in their final canonical context.

1981-82

MR. ANDERSON

OT56 EXEGESIS OF EXODUS

Reading and exegesis of selected portions of the Hebrew text. Passages studied will introduce themes of the book, including bondage and deliverance, law and covenant, disobedience and forgiveness, the person of Moses, the significance of the tabernacle.

First Semester, 1980-81

MS. SAKENFELD

OT57 EXEGESIS OF FIRST AND SECOND SAMUEL

Study of the Hebrew text will concentrate on the redactional layers in the composition of this material and the theological significance of this process for the final form of the text.

Second Semester, 1980-81

MR. ROBERTS

OT58 EXEGESIS OF I ISAIAH

Reading and exegesis of selected portions of the Hebrew text.

1981-82

MR. ROBERTS

OT59 EXEGESIS OF II ISAIAH

Reading and exegesis of the Hebrew text of Isaiah 40-55, including a study of theological themes such as righteousness, redeemer, the "exodus" motif, and the servant of the Lord. Designed as an advanced level course in Old testament exegesis.

Second Semester, 1980-81

MR. ANDERSON

OT62 EXEGESIS OF AMOS

Reading and exegesis of the Hebrew text, with special reference to the prophet's theological emphases in the light of the political and religious climate of the divided monarchy in the eighth pre-Christian century.

First Semester, 1980-81

MR. STORY

OT63 EXEGESIS OF HOSEA

Reading and exegesis of the Hebrew text. Focus concerns of the prophet considered in the light of the historical and religious situation in Israel.

1981-82

MS. SAKENFELD

OT71 EXEGESIS OF ECCLESIASTES

Reading and exegesis of selected portions of the Hebrew text.

1981-82

MR. J. ARMSTRONG

OT72 EXEGESIS OF JOB

Reading and exegesis of selected portions of the Hebrew text.

1981-82

MR. J. ARMSTRONG

OT75 WOMAN IN GOD'S IMAGE

Translation and exegesis of selected biblical texts, with principal emphasis on the Old Testament. Topics will include feminine imagery for God, God's intention for women, status of women in the biblical period. Consideration of gender usage

in Hebrew and Greek grammar and of principles for translation and paraphrase of generic language. Special attention to appropriate use of the Old and New Testaments in the church. Prerequisites: Hebrew and Greek; Greek may be concurrent.
Second Semester, 1980-81 MS. SAKENFELD WITH MS. EDWARDS

OT81 YAHWEH AND THE GODS
A study of the ancient religious world out of which the biblical faith arose and in which it began to take shape.
1981-82 MR. ROBERTS

OT91 ARAMAIC
Introduction to the grammar; reading of biblical sources and selected targums.
Full Year, 1980-81 MR. J. ARMSTRONG

OT93 UGARITIC GRAMMAR
Introduction to the grammar; study of a selected text.
By Special Arrangement MR. ROBERTS

OT95 PALAEOGRAPHY AND TEXTUAL CRITICISM OF THE GREEK BIBLE
Practice in the reading, dating, and editing of Greek manuscripts of the Septuagint and the New Testament; sources of corruption in the transmission of manuscripts; history of the textual criticism of the Greek Bible; analysis of selected variant readings. Conducted as a seminar. Identical with course NT91.
Second Semester, 1980-81 MR. METZGER

NEW TESTAMENT

General Introductory Level Classes

NT01 ORIENTATION TO NEW TESTAMENT STUDIES
An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Ph.D. candidates.
Second Semester, 1980-81 MESSRS. BEKER AND FELDER

GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses NT02 through NT04 may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

NT02 INTRODUCTORY NEW TESTAMENT GREEK
A concentrated introduction to the fundamentals of Greek grammar through a study of selected passages from the Greek New Testament, taped material, and the reading and exegesis of First John. An intensive course designed for those who have language aptitude and who plan to pursue further study in Greek.
First Semester, 1980-81 MR. STORY

NT03,–04 INTRODUCTORY NEW TESTAMENT GREEK AND EXEGESIS
An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. Credit: two courses, earned upon completion of the second semester of work.
Full Year, 1980-81 MS. EDWARDS

NT07,–08 TRANSLATION FROM THE GREEK NEW TESTAMENT

Rapid reading and translation of the Greek New Testament. Scheduled to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.

Both Semesters, 1980-81

Ms. Edwards

NT10 ADVANCED GREEK GRAMMAR

A study of advanced Greek syntax based on Smyth's *Greek Grammar* and illustrated in readings from Hellenistic Greek authors (e.g., Plutarch, Epictetus, Lucian, Philo). Prerequisite: basic exegetical course in Greek.

First Semester, 1980-81

Mr. Smith

Multi-Program Classes Based on the English Bible

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. candidate, or M.A. candidate in Christian education, course NT01, Orientation to New Testament Studies, is a prerequisite for all of these classes (except NT43) unless that foundational course is formally waived.

LITERATURE OF THE NEW TESTAMENT

NT15 THE SYNOPTIC GOSPELS

A study of the Jesus tradition and its interpretation in the first three gospels, with emphasis on the development of interpretative method. Lectures and discussion.

First Semester, 1980-81

Mr. Adams

NT21 THE SERMON ON THE MOUNT

A study of the gospel according to Matthew, chapters 5 to 7. Detailed analysis of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations. An additional hour is available for students who wish to read the Greek text with the instructor.

Second Semester, 1980-81

Mr. Metzger

NT22 THE EPISTLE TO THE ROMANS

A study of the epistle in English translation. Additional hour available for students who wish to read the Greek text.

1981-82

Mr. Meyer

NT25 INTERPRETATION OF FIRST CORINTHIANS

A study of the epistle on the basis of the English text, with special reference to the Greco-Roman environment in which this fledgling Christian community existed and against which it struggled. The theology of Paul as seen functioning in a practical setting.

Second Semester, 1980-81

Mr. Smith

NT28 THE EPISTLES OF JAMES AND JUDE

A study of theological ideas and Jewish Christian elements in the epistles, based upon the English text. Through the use of monographs, commentaries, and articles particular attention will be given to ethics, eschatology, and the post-Reformation history of interpretation.

First Semester, 1980-81

Mr. Felder

NT29 THE BOOK OF REVELATION

An exposition of the book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book.
1981-82 MR. METZGER

THEMATIC AND INTERDISCIPLINARY COURSES

NT31 THE PERSON AND WORK OF CHRIST

Analysis of selected passages from the New Testament that bear on the early church's interpretation of the person and work of Christ. Lectures and discussion.
1982-83 MR. METZGER

NT33 CURRENT ISSUES IN NEW TESTAMENT THEOLOGY

A consideration of three issues, with emphasis on secondary literature in the field: Bultmann and his critics, the problem of the historical Jesus, unity and diversity in the canon. Open to students who have completed, in addition to NT01 or its college equivalent, at least one seminary course in the interpretation of New Testament literature.
1981-82 MR. ADAMS

NT35 THE GOSPELS AND THE CHURCH

An exploration of ways of relating critical exegesis to preaching, adult education, and the writing of devotional literature. Open to students who have completed, in addition to course NT01 or its college equivalent, a seminary course in one or more of the synoptic gospels. Enrollment limited to twenty-five; preference given to Seniors.
Second Semester, 1980-81 MR. ADAMS

NT36 LAW, FREEDOM, AND RESPONSIBILITY IN THE NEW TESTAMENT

A review of selected exegetical material illustrating the appropriation and critique of "law" in the New Testament and discussion of issues posed by it. Additional prerequisites: an introductory course in theology or ethics, and at least one seminary course in the interpretation of New Testament literature. Enrollment limited to twenty-five; priority given to Seniors.
First Semester, 1980-81 MR. MEYER

NT37 NEW TESTAMENT ETHICS

The inauguration by Jesus of a new existence and a new ethic as the basis of ethical insight, growth, and action. Focus on the interpretation of selected New Testament texts, each in its own context, as well as in dialogue with representative modern ethical theories.
Second Semester, 1980-81 MR. STORY

NT40 HELLENISTIC JUDAISM

A survey of the forms of Judaism in the Hellenistic-Roman world from the second pre-Christian to the first Christian century, as illustrated in the intertestamental literature, Jewish apologists, Philo, Josephus, papyri, inscriptions, and the archaeology of synagogues. Prerequisites, in addition to NT01: CH01 and OT01 either completed or in progress. Knowledge of Greek helpful but not required.
First Semester, 1980-81 MR. SMITH

NT41 NASCENT CATHOLICISM

A study of trends in late New Testament and early patristic writings contributing to the rise of church offices, the development of sacramental theology, and the definition of orthodoxy and heresy.
1981-82 MR. ADAMS

NT42 BIBLICAL AND THEOLOGICAL DIMENSIONS OF HOPE

The basis and meaning of Christian hope; its Old Testament background and New Testament expressions; the significance of the resurrection of the crucified Jesus within the horizon of New Testament apocalyptic; critique of otherworldliness and privatization of Christian hope in both traditional and recent theologies; Christian hope in dialogue with the modern utopian spirit and movements of liberation. Identical with course TH19. Additional prerequisite: course TH01 or its equivalent.

First Semester, 1981-82

MESSRS. BEKER AND MIGLIORE

NT43 THE LIFE AND LITERATURE OF THE EARLY CHURCH

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martryrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation. Identical with course CH13.

First Semester, 1980-81

MR. METZGER

NT44 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the Fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with CH25. Prerequisites, in addition to NT01: a collegiate or seminary course introductory to the Bible, and one collegiate or seminary course on church history to the Reformation. Biblical languages desirable but not mandatory.

1982-83

MR. FROEHLICH

NT46 THE NATURE AND FUNCTION OF AUTHORITY IN THE NEW TESTAMENT

An examination of selected New Testament materials with a view to analyzing the role of warrants, sanctions, and criteria in New Testament theology against the background of the problems of authority in contemporary Christian thought.

1981-82

MR. MEYER

NT47 ASPECTS OF PAULINE THOUGHT

Study of the major themes of the Pauline literature.

First Semester, 1980-81

MR. BEKER

NT48 INTERPRETATION AND COMMUNICATION IN PREACHING

Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from different kinds of biblical texts. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in the light of theoretical material presented in lectures. Prerequisites in addition to NT01: course PR01 and practicum PR05/06 or their transfer equivalents. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course PR63.

1981-82

MESSRS. BEKER AND J. R. NICHOLS

MULTI-PROGRAM CLASSES
BASED ON THE GREEK NEW TESTAMENT

Prerequisite to the following classes is a demonstrated knowledge of the elements of New Testament Greek, together with an understanding of basic exegetical procedures.

NT55 EXEGESIS OF THE GOSPEL OF MARK

Reading and exegesis of selected portions of the Greek text.
Second Semester, 1980-81 MR. STORY

NT56 EXEGESIS OF THE GOSPEL OF LUKE

Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method and Luke's appropriation of the Jesus tradition.
First Semester, 1980-81 MR. ADAMS

NT57 EXEGESIS OF THE GOSPEL OF JOHN

Exegesis of the Greek text, with special reference to the function of the gospel in the Johannine community.
Second Semester, 1980-81 MR. SMITH

NT58 EXEGESIS OF THE BOOK OF ACTS

Reading and exegesis of selected passages in Greek, with special attention to Luke's conception of salvation history. Translation groups, lecture, discussion. Designed as an advanced course in New Testament exegesis. Enrollment limited to twelve students, in addition to Ph.D. candidates.
Second Semester, 1980-81 MR. ADAMS

NT60,–61 EXEGESIS OF THE EPISTLE TO THE ROMANS

Reading and exegesis of the epistle, with careful attention to the Greek text. Special concern for the nature and purpose of Romans, Paul's theology therein, and exegesis that results in appropriate preaching today. Lectures, translation classes, and discussion preceptorials. Chapters 1-8 will be studied in the first semester; chapters 9-16, in the second semester.
First Semester, 1980-81 MR. BEKER WITH MS. EDWARDS

NT62 EXEGESIS OF FIRST CORINTHIANS

Reading and exegesis of the Greek text, with special attention to the ways that the problem of Paul's authority and the situation at Corinth shape the dynamics of the epistle.
1981-82 MR. ADAMS

NT63 EXEGESIS OF SECOND CORINTHIANS

Reading and exegesis of the Greek text, including the tangled life-situation at Corinth, the new covenant, and Paul's place in the divine plan. Two of Dostoevsky's novels, *Crime and Punishment* and *The Brothers Karamazov*, will be read and analyzed in conjunction with the attempt to understand Paul's struggle with the Corinthian church.
1981-82 MR. STORY

NT66 EXEGESIS OF COLOSSIANS AND PHILEMON

Analysis and comparative study of two putative Pauline epistles based upon the Greek text. Consideration of standard matters of introduction as well as study of critical theological, christological, ethical, and historical points of interest which join and yet distinguish these documents.
First Semester, 1980-81 MR. FELDER

NT69 EXEGESIS OF THE EPISTLE TO THE HEBREWS

Reading and exegesis of selected passages from the Greek text. Comparison with themes in the Old Testament, the epistles of Paul, and the epistle of Barnabas.
First Semester, 1980-81 MR. METZGER

NT71 EXEGESIS OF FIRST PETER

Reading and exegesis of the Greek text; examination of hymnic and paraenetic traditions used in the document; the place of the letter in the history of New Testament theology.

1981-82

MR. MEYER

NT82 SURVEY AND METHODOLOGY OF NEW TESTAMENT STUDIES

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors. Summaries and critiques of selected monographs will be prepared by members of the class.

1981-82

MR. METZGER

NT86 INTRODUCTION TO COPTIC LANGUAGE AND LITERATURE

The elements of Coptic (Sahidic) grammar and palaeography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

1982-83

MR. METZGER

NT91 PALAEOGRAPHY AND TEXTUAL CRITICISM OF THE GREEK BIBLE

Practice in the reading, dating, and editing of Greek manuscripts of the Septuagint and the New Testament; sources of corruption in the transmission of manuscripts; history of the textual criticism of the Greek Bible; analysis of selected variant readings. Conducted as a seminar. Identical with course OT95.

Second Semester, 1980-81

MR. METZGER

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS01 METHODOLOGY IN OLD TESTAMENT THEOLOGY

Study of the various ways biblical theology of the Old Testament has been understood from the Reformation to the present, with special attention to contemporary works in the subject.

First Semester, 1980-81

MR. ANDERSON

DS02 ISRAELITE RELIGION IN ITS ANCIENT NEAR EASTERN CONTEXT

A study of selected problems in the history of Israelite religion, with emphasis on comparative methodology.

Second Semester, 1980-81

MR. ROBERTS

DS04 BIBLICAL HISTORY IN ITS ANCIENT NEAR EASTERN CONTEXT

A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction.

1981-82

MS. SAKENFELD

DS10 STUDIES IN THE SYNOPTIC GOSPELS

Intensive examination of selected passages designed to raise issues of methodology and to highlight the history of research.
1981-82 MR. ADAMS

DS13 THE PAULINE EPISTLES

Literary and theological analyses of main sections of Colossians and Ephesians.
Second Semester, 1980-81 MR. BEKER

DS16 CREEDS AND HYMNS IN THE NEW TESTAMENT

An examination of selected hymnic and creedal materials used in the New Testament epistles; the criteria by which they may be identified; problems of reconstructing their forms and their original settings; their importance as evidence for developments in New Testament theology and worship.
First Semester, 1980-81 MR. MEYER

DS18 THE CANON OF THE NEW TESTAMENT

The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.
1982-83 MR. METZGER

HISTORY

Professors: E. A. Dowey, *K. Froehlich, J. H. Nichols, G. Winter.
Associate Professor: J. M. Mulder.
Assistant Professors: K. E. McVey, C. A. Ryerson.
Visiting Lecturers: E. Isaac, K. McDonnell, B. Prusak.

CHURCH HISTORY

Introductory Level Classes

The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements, personalities, or periods. Unless the requirement is formally waived on the basis of previous study, M.Div. candidates must include both of these courses in their selection of classes. They may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

CH01 HISTORY OF CHRISTIANITY I

The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

First Semester, 1980-81 — Mr. Dowey and Ms. McVey
First Semester, 1981-82 — Mr. Froehlich and Ms. McVey

CH02 HISTORY OF CHRISTIANITY II

The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

Second Semester, 1980-81
Second Semester, 1981-82 — Messrs. J. H. Nichols and Mulder

Multi-Program Classes

The following classes presuppose an orientation to the appropriate segment or segments of the history of the church. They are open to students in all programs.

* On leave 1980-81.

CH10 EARLY CHURCH HISTORY

Introduction to the major personalities, issues, and institutions of the early Christian church. Lectures and discussions. Intended as a basis for further work in the field.

Second Semester, 1981-82 Ms. McVey

CH11 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course HD01.

Second Semester, 1981-82 Mr. Froehlich

CH15 CREATION, TRINITY, AND CHRISTOLOGY IN THE EARLY CHURCH

A consideration of the general problem of orthodoxy versus heresy in the early church will be followed by an examination of the views of the major patristic writers, those of their opponents, and the conciliar statements relevant to creation, trinity, and christology from the apostolic period to the Council of Chalcedon. Lectures, discussion of primary sources in translation.

First Semester, 1980-81 Ms. McVey

CH16 SPIRITUAL WEALTH AND MATERIAL POVERTY IN THE EARLY CHURCH

Early Christian attitudes toward prayer, celibacy, poverty, and community. Jewish Christianity in Syro-Mesopotamia, rigorism in North Africa, Neo-Platonism in Alexandria in the second and third centuries. The rise and diffusion of monasticism in the fourth and fifth centuries, with attention to theological and geographical variants, the role of women, the development of social service institutions, and the growth of mystical forms of prayer. Lectures and discussion of primary sources in translation.

Second Semester, 1980-81 Ms. McVey

CH17 APOLOGISTS AND MARTYRS

Comparison and contrast of the development of two types of early Christian encounter with the Roman Empire and its pagan culture. Lectures and discussion of primary sources in translation.

Second Semester, 1981-82 Ms. McVey

CH18 ORIGEN

Presentation of Origen's life in its social and intellectual context, followed by an assessment of his contributions to exegesis, apology, dogmatics, and to the understanding of prayer, mysticism, and martyrdom in the early church. Lectures, discussion of primary sources in translation. Identical with course HD13.

Second Semester, 1981-82 Ms. McVey

CH20 AUGUSTINE OF HIPPO

An introduction to the life and times, the writings, and the thought of Augustine. Major emphasis on readings from Augustine's works in English translation. Semester projects will focus on those aspects of Augustine's theology that had a lasting impact on later Christianity. Identical with course HD15.

First Semester, 1981-82 Mr. Froehlich

CH25 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the Fathers from

Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with NT44. Prerequisites: one collegiate or seminary course on church history to the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.
1982-83

Mr. Froehlich

CH26 A HISTORY OF CHRISTIAN TEACHING ABOUT SIN AND EVIL

An inquiry into the conceptions of sin and evil in selected thinkers and documents of church history from the second century to the present. Attention will be directed especially to biblical interpretation within changing philosophical and cultural contexts. Lectures, source readings, term paper. Identical with course HD31.
Second Semester, 1981-82

Mr. Dowey

CH27 DIALECTIC OF FAITH AND REASON: THEMES IN MEDIEVAL THEOLOGY

The debates about real presence swirling about Berengar; the sacramental system of scholastic theology; God, human freedom, and predestination; soteriologies of satisfaction and love; a church of law divorced from the *corpus mysticum*; mariology; Aristotelianism; and a hierarchical world view. The context and ideas of the era dawning with Gregory, Bede, Charlemagne, Alcuin, and Paschasius Radbertus, and ending with Ockham. A legacy not without impact upon the theological controversies of our own time.
Second Semester, 1980-81

Fr. Prusak

CH28 INTRODUCTION TO THE CHRISTIAN MYSTICAL TRADITION

An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, interpretations of primary sources, projects.
1982-83

Mr. Froehlich

CH31 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.
Second Semester, 1981-82

Mr. Dowey

CH32 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.
Second Semester, 1980-81

Mr. Dowey

CH33 THE BIBLE IN THE REFORMATION

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Identical with course HD23.
First Semester, 1981-82

Mr. Dowey

CH39 RELIGIOUS THOUGHT OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES

Introduction to principal currents of seventeenth and eighteenth century religious thought, Protestant and Catholic, with chief attention to the influence of develop-

ments in natural science and philosophy upon Protestant confessional orthodoxy. Identical with course HD03.
Second Semester, 1980-81 MR. DOWEY

CH41 NINETEENTH CENTURY OPPONENTS OF CHRISTIANITY
Bentham, Comte, Strauss, Marx, the Darwinians, and Nietzsche, set against their several backgrounds of Christian life.
First Semester, 1980-81 MR. J. H. NICHOLS

CH45 TOTALITARIANISM AND THE CHURCHES
Studies in the relations of the churches to Fascism, Nazism, and Communism.
First Semester, 1980-81 MR. J. H. NICHOLS

CH46 EUROPEAN CATHOLICISM SINCE THE FRENCH REVOLUTION
A reading and discussion course, open to Th.M. and Senior M.Div. candidates.
First Semester, 1981-82 MR. J. H. NICHOLS

CH47 STUDIES IN RECONCILIATION
Restoration of community within history as a major dimension of salvation, illustrated variously with John Woolman, F. D. Maurice, Simone Weil.
Second Semester, 1980-81 MR. J. H. NICHOLS

CH48 THEOLOGY AND HISTORY OF PRESBYTERIANISM
The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The United Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course HD28.
First Semester, 1981-82 MR. DOWEY

CH61 AMERICAN CHURCH HISTORY
Introduction to the major themes of religion in America and the principal factors affecting its development. Puritanism and its influence on American culture; the establishment of religious liberty; denominationalism; revivalism; methods of evangelism; the churches and minority groups; the churches' response to a new economic order; the churches and war; ecumenism and separatism; the churches and the political order. Intended as a basis for further work in the field.
First Semester, 1980-81 MR. MULDER
First Semester, 1981-82

CH62 "ETHIOPIANISM" IN AFRO-AMERICAN RELIGIOUS HISTORY
An investigation of the origins of "Ethiopianism" and its symbolic role in African and Afro-American religious and cultural thought. Critical analysis of the concept of "Ethiopianism" in the movements of the Abyssinian Baptist Church, the Universal Negro Improvement Association, Ras Tafarian religion, the Black Jews of America, and the thinking of the black leaders of the nineteenth and early twentieth centuries. The implications of these movements for the ministry of the church today.
First Semester, 1980-81 MR. ISAAC

CH65 PIETY, POLITICS, AND POWER
An examination of the relationship between religion and politics in America since the American revolution. Individual political figures will be studied to discern how their expressions of religious beliefs interacted with their attitudes toward political life and with their exercise of power. Various movements, such as abolitionism, feminism, prohibitionism, the social gospel, and the civil rights movement, will be studied to explore the role of the churches and religious values in affecting social

change. Special attention will be given to "civil religion" and its changing definition and role in American society and politics. Identical with course ET48.
Second Semester, 1980-81
MR. MULDER

CH66 DENOMINATIONALISM IN AMERICA

Theoretical, theological, and historical approaches to the development of denominationalism in American church history, as well as ecumenical efforts to bridge denominational barriers. Special attention to the role of pluralism in American religious life. Students will be offered the opportunity to investigate features of their own traditions.
Second Semester, 1981-82
MR. MULDER

CH68 BIOGRAPHIES OF AMERICAN RELIGIOUS LEADERS

Biographies and autobiographies of selected representative American religious leaders. Each figure's background, unique characteristics, impact, influence, and importance will be given special attention and compared with other figures. The choice of individuals to be studied will be made in consultation between the students and the instructor.
First Semester, 1981-82
MR. MULDER

CH81 READING COURSE IN HISTORICAL METHOD

Reading course in the basic principles of historical method. Limited to Ph.D. candidates.
Second Semester, 1980-81
DEPARTMENTAL STAFF

HISTORY OF RELIGIONS

MULTI-PROGRAM CLASSES

HR11 THE NATURE OF RELIGION

An exploration of the meaning, purpose, and variety of the religious dimension of human existence. Differing approaches to the study of religion; the writings of Kristensen, van der Leeuw, Eliade, W. C. Smith, Malinowski, Geertz, Bellah, and others. The relationship of myth, ritual, and symbol. Readings from various traditions, classical and modern; tribal religions; new religions in America. The importance of the study of religion for the renewal of theology.
Second Semester, 1981-82
MR. RYERSON

HR12 THE EXPERIENCE OF RELIGION

Prophetic and mystical encounters with the "sacred" examined through the theories of historians of religion, phenomenologists, psychologists, and sociologists. Examples chosen mainly from non-Western religions: Zen Buddhism, devotional Hinduism, nature-affirming Taoism, Islamic Sufism, and others. Alternate life-styles and modes of spirituality explored. The meaning of transcendence; the significance for theology of the renewed emphasis on religion as direct personal experience.
First Semester, 1980-81
MR. RYERSON

HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS

Christian faith in a religiously plural world; theological bases for Christian attitudes and approaches to persons and cultures of other faiths and ideologies. Major themes from world religions; Third World theologies. Non-Western religions and American consciousness. Examples of interreligious dialogue.
Second Semester, 1980-81
MR. RYERSON

HR25 TRADITIONAL RELIGIONS AND THE MODERN WORLD

The place of traditional religions in the modern world. An exploration of the interrelationships among major religious traditions and the impact of modernization;

tradition and modernity defined. Criticisms of religion examined (e.g., Marx, Harris) and more sympathetic theorists mobilized (e.g., Durkheim, Levi-Strauss, Weber). Materials drawn from a variety of religious traditions with special emphasis on Islam. Impact of religious and social change on the world church.
First Semester, 1981-82 MR. RYERSON

HR31 THE RELIGIONS OF SOUTH ASIA
The diverse religious history of the peoples of South Asia. Interactions among Brahminism, Buddhism, Hinduism, Sikhism, South Asian Islam, and Christianity. Study of philosophies, texts, devotional practices, and institutions; some attention to contemporary South Asia. Importance of the South Asian experience for Christian theology. Students who have taken either Hinduism or Buddhism separately may enroll only with the permission of the instructor.
First Semester, 1980-81 MR. RYERSON

HR32 AN INTRODUCTION TO AFRICAN RELIGIONS AND THOUGHT
A historical approach to the study of traditional African religious concepts and practices, to provide a broad picture of the African world-view and to analyze the basic tenets of belief and practice held in common by most Africans. Examination of modern ethnographic sources and of ancient archeological and literary sources, particularly Egyptian, Cushite, and Ethiopic. Major emphasis upon traditional religions; some attention to the role of Christianity and Islam in the African continent.
Second Semester, 1980-81 MR. ISAAC

HR41 BUDDHISM
An introduction to the rituals and belief-systems of Buddhism. Life of the Buddha; growth of the community; exploration of major texts. Special attention to the spread of Buddhism into China and Japan. Buddhism's interaction with Confucianism and Taoism; the rise of Ch'an (Zen). Buddhism in America and its importance for Christian theology.
First Semester, 1981-82 MR. RYERSON

HR42 HINDUISM
A survey of the nature and development of Hinduism; the Indus Valley culture, Vedas and Upanishads, Bhagavad-Gita; *dharma* (discipline) and *bhakti* (devotion); sensuality and asceticism. Interrelationship between ideas and institutions; the Hindu renaissance. Relevance of Hinduism for the study of religion and theology.
Second Semester, 1981-82 MR. RYERSON

HR43 INTRODUCTION TO ISLAM
A survey course focusing on the formative period of Islam, including a study of the themes of law (sharia) and justice in the Quran and in the first four caliphates. A review of the pattern of Muslim expansion, the consolidation of Sunni orthodoxy, Shiite schisms, and the rise of Sufi mystical orders. The mosaic of tension and diversity in Islam today.
Second Semester, 1980-81 MR. FELDER

ECUMENICS

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the subject matter of the field.

EC31 MAJOR ECUMENICAL PROBLEMS

Discussion of issues raised by the national Lutheran-Catholic dialogue: the definition of the church, questions of the eucharist, who is an authentic minister of the word and sacraments, teaching authority as raised by the Kung-Schillebeeckx debates. How other national and international dialogues have addressed these issues.

First Semester, 1980-81

Fr. McDonnell

EC44 THE CHURCH, MINISTRY, AND SACRAMENTS IN ECUMENICAL PERSPECTIVE

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses AD60 and TH17. Additional prerequisite: an introductory course in theology.

First Semester, 1980-81

Mr. McCord

EC45 THE CHURCH IN MISSION AND UNITY: THE PAST AND FUTURE OF THE ECUMENICAL MOVEMENT

Interpretative historical survey of the ecumenical movement as represented primarily by the World Council of Churches. The basic problems of the movement today as problems of its growth, as expressed in (a) the integration of Faith and Order, Life and Work, and World Mission; (b) the transformation of ecumenism from a lay subversive into an official ecclesiastical movement; (c) world-wide membership maximizing theological and ethical pluralism; (d) the effort at spiritual penetration of the modern world of science, technology, social revolution, and secularization; and (e) dialogue with other religious faiths and secular idelogies. Ecumenical-biblical exploration of the unchanging core and changing aspects, and a discussion of the future of the ecumenical movement. Identical with course ET55.

First Semester, 1980-81

Mr. Thomas

EC46 CHRISTIAN SOCIAL ETHICS IN ASIAN PERSPECTIVE

The effort of the church in the Asian context to develop a relevant and meaningful Christian social witness in encounter with the religious and social realities of changing Asia and their ideological interpretations. Similarities and contrasts wth social witness in other contexts will also be considered. Lectures; discussion of papers presented by members of the seminar. Identical with course ET56.

First Semester, 1980-81

Mr. Thomas

CHRISTIANITY AND SOCIETY

CS10 INTERPRETATION IN RELIGION, ETHICS, AND SOCIAL SCIENCE

Symbol and society; issues in interpretation and social ethics; problems in religion, politics, and social organization.

Second Semester, 1980-81
First Semester, 1981-82

Mr. Winter

CS21 RELIGION AND URBANIZATION

Ethical and religious issues in urbanization, with special attention to problems of technology, community, and oppression of people.

First Semester, 1980-81

Mr. Winter

CS22 RELIGION, ETHICS, AND THE CRIMINAL JUSTICE SYSTEM

Study of contemporary problems in criminal justice, with special attention to social class and racism and the task of the churches.

Second Semester, 1981-82

Mr. Winter

CS81 COLLOQUIUM READINGS IN RELIGION AND SOCIETY I

Topic for 1980-81: Foundations of hermeneutics, with special attention to social science and religious ethics. Topic for 1981-82: Modernization and comparative ethics. Enrollment by permission of the instructor.

First Semester, 1980-81 MR. WINTER
First Semester, 1981-82

CS82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY II

Hermeneutics and ethics in a technological world. Enrollment by permission of the instructor.

Second Semester, 1980-81 MR. WINTER
Second Semester, 1981-82

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS21 PATRISTIC THEOLOGICAL LITERATURE

Topic of the seminar: Origen of Alexandria; *Contra Celsum.*

Second Semester, 1980-81 MS. MCVEY

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar to be announced.

Second Semester, 1981-82 MR. FROEHLICH

DS25 REFORMATION RESEARCH

Topic of the seminar: Calvin's *Institutes* vis-à-vis his sermons.

First Semester, 1980-81 MR. DOWEY

DS30 MODERN EUROPEAN CHURCH HISTORY SEMINAR

Topic of the seminar to be announced.

First Semester, 1981-82 MR. J. H. NICHOLS

DS32 AMERICAN CHURCH HISTORY SEMINAR

Topic of the seminar: Studies in late nineteenth and twentieth century American theology.

First Semester, 1980-81 MR. MULDER

DS37 RELIGION AND SOCIETY SEMINAR I

Topic of the seminar: Foundations of hermeneutics, with special attention to social science and religious ethics; modernization and comparative ethics.

First Semester, 1980-81 MR. WINTER
First Semester, 1981-82

DS38 RELIGION AND SOCIETY SEMINAR II

Topic of the seminar: Hermeneutics and ethics in a technological society.

Second Semester, 1980-81 MR. WINTER
Second Semester, 1981-82

THEOLOGY

Professors: *D. Allen, E. A. Dowey, J. I. McCord, D. L. Migliore, C. C. West, E. D. Willis.
Visiting Professor: M. M. Thomas.
Assistant Professor: S. H. Lee.
Instructors: L. G. Livezey, M. L. Potter.
Visiting Lecturers: R. M. Adams, D. K. Donnelly, P. L. Holmer, S. Jaki, H. A. Koops, E. L. Long.

PHILOSOPHY

Introductory Level Classes

The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.

PH01 PHILOSOPHY OF RELIGION
An introduction to philosophical reflection on religion by way of a study of the problem of evil. Classic and contemporary philosophical discussions of the problem will be examined and related to biblical and theological ideas. Attention will also be given to general issues about the relation of faith and reason.
First Semester, 1980-81
Mr. Adams

PH03 APOLOGIES FOR CHRISTIANITY
An examination of attempts to justify the truth of Christianity and to defend it from its critics, from the early second century to the present.
1982-83
Mr. Allen

Multi-Program Classes

The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (*) at the end of the description.

PH11 THE CONCEPT OF LOVE FROM PLATO TO THE PRESENT
A survey of the major philosophical and theological theories concerning the nature and significance of love. Such questions as the distinctiveness of Christian love, the nature of friendship, and the possibility of escape from egotism will be considered. Besides such major figures as Plato, Augustine, and Dante, the recent controversy initiated by Nygren's *Agape and Eros* will be of particular concern.

* On leave 1980-81.

Open to students with a course in doctrinal theology or philosophy on either the collegiate or the seminary level.
First Semester, 1981-82 MR. ALLEN

PH14 THE CONCEPT OF A PERSON

An examination of the recent literature in analytic philosophy relating to the problem of responsibility (especially as posed by the social sciences), the nature of mind, and personal identity. A contrast will be made with the treatment of these matters by some existentialists. Prerequisite: one course in pastoral theology, biblical or theological anthropology, psychology, or philosophy, on either the collegiate or the seminary level.
1982-83 MR. ALLEN

PH21 THE THEOLOGY OF AUSTIN FARRER

The works of Farrer will be approached from several perspectives: first, as concerned with the philosophic, theological, and biblical problems in our claims to knowledge of God; second, as concerned with the relevance of intellectual inquiry for a life of devotion; third, as a preacher; and fourth, as a creator of a twentieth century Anglican "middle way." (*)
Second Semester, 1981-82 MR. ALLEN

PH22 KIERKEGAARD AS A CHRISTIAN PHILOSOPHER

A reading of the *Philosophical Fragments* and the *Concluding Unscientific Post-Script*, with special attention to the logic of faith and the shaping of human thought and pathos.
Second Semester, 1980-81 MR. HOLMER

PH31 THE PHILOSOPHY OF KANT

A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.
Second Semester, 1981-82 MR. ALLEN

PH35 ANCIENT PHILOSOPHY

Examination of some of the philosophical and ethical views of Greek philosophers, poets, and dramatists which have influenced Christian theology, such as Plato, Aristotle, Homer, and Aeschylus. Consideration will be given to the question whether some Greek writers had a partial revelation of Christian truth, and to the question of the proper use of non-Christian sources for Christian theology.
1982-83 MR. ALLEN

PH41 THE THEOLOGICAL FOUNDATIONS OF THE EXACT SCIENCES

A survey, historical and analytical, of the stillbirths of science in all major ancient cultures; the birth of science in the West, where belief in the Christian doctrine of creation was widespread; consequences for scientific methodology when philosophical criticism of that doctrine is unfolded. Limited enrollment.
Second Semester, 1980-81 MR. JAKI

DOCTRINAL THEOLOGY

INTRODUCTORY LEVEL CLASS

The following course is designed for the student with a minimal background in the formal study of theology. Successful completion of this

course, or demonstration of equivalent work done elsewhere, is prerequisite for further work in the field.

TH01 Introduction to Theology

The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations.

First Semester, 1980-81 — Mr. Willis and Ms. Potter
Second Semester, 1980-81 — Messrs. Migliore and Lee

Multi-Program Classes

The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (*) at the end of the description.

TH11 The Doctrine of God

The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; the inseparability of knowledge of God and knowledge of ourselves. (*)

Second Semester, 1981-82 — Mr. Migliore

TH12 Christology

The doctrine of the person and work of Jesus Christ, developed both historically and systematically, and in critical dialogue with modern attempts at christological reconstruction. (*)

Second Semester, 1980-81 — Mr. Migliore

TH13 The Person and Work of the Spirit

Study of the creative, freeing, and sanctifying experience of the Spirit. Critical reconsideration of grace and human potentiality, of the criteria for judging the spirits, and of ordering diverse gifts for the church's worship and mission. (*)

First Semester, 1981-82 — Mr. Willis

TH17 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses AD60 and EC44. (*)

First Semester, 1980-81 — Mr. McCord

TH18 Whither the Body of Christ?

A study of the doctrine of the church, its ministry, and sacraments in light of scriptural, historical, and contemporary models. The works of Cyprian, Augustine, Calvin, Barclay, Barth, and Rahner will be among those considered. (*)

Second Semester, 1980-81
Second Semester, 1981-82 — Ms. Potter

TH19 BIBLICAL AND THEOLOGICAL DIMENSIONS OF HOPE

The basis and meaning of Christian hope; its Old Testament background and New Testament expressions; the significance of the resurrection of the crucified Jesus within the horizon of New Testament apocalyptic; critique of otherworldliness and privatization of Christian hope in both traditional and recent theologies; Christian hope in dialogue with the modern utopian spirit and movements of liberation. Identical with course NT42. Additional prerequisite: course NT01 or its equivalent.
First Semester, 1981-82 MESSRS. MIGLIORE AND BEKER

TH21 CHRISTIAN VISIONS OF THE SELF AND HUMANKIND

A critical study of the nature and structure of, and the sources and norms for, theological anthropology. Biblical and historical models will form the background to an analysis of contemporary Christian anthropologies. Major figures: Barth, Brunner, Reinhold and H. R. Niebuhr, Rahner, and Schillebeeckx. (*)
First Semester, 1980-81 MS. POTTER
Second Semester, 1981-82

TH32 SCHLEIERMACHER: THEOLOGY AS GLAUBENSLEHRE

A critical analysis of the text of the Speeches and The Christian Faith, with emphasis on Schleiermacher's reformulation of the task of theology and his reinterpretation of the doctrines of God, sin, Christ, and election. Investigation of the role of experience in theology and inquiry into Schleiermacher's place in the Reformed tradition will form the background of the discussion. (*)
Second Semester, 1980-81 MS. POTTER

TH35 THEOLOGY OF FORGIVENESS AND RECONCILIATION

Exploration of the mystery of sin, the need for conversion, the dynamics of forgiveness, and the fruits of reconciliation in a biblical and historical context, tracing the Old and New Testament calls to repentance and the various responses to those calls through Hermas, Tertullian, Origen, Cyprian, Augustine, Thomas Aquinas, Luther, Calvin, Wyclif, and contemporary theologies of penance. Special attention to the New Rite of Penance (1973) and to the Eucharist as a sign and sacrament of reconciliation.
First Semester, 1980-81 MS. DONNELLY

TH36 JONATHAN EDWARDS

A study of Edwards' thought with particular attention to his attempt at a restatement of the reformed perspective in the context of his own age. The central focus will be upon his idea of faith as a "sense of the heart" and his conception of God and the world, of Christ and the Christian life, as essentially relational, dynamic, and beautiful. The contemporary usefulness of Edwards' theology. (*)
First Semester, 1980-81 MR. LEE

TH37 CONFLICT, CREATIVITY, AND CHANGE: THEOLOGY IN THE NINETEENTH CENTURY

A survey of the major Protestant and Roman Catholic theological developments in the nineteenth century. Lectures on the eighteenth century background, the significance of Kant and Hegel for theology, the rise of biblical criticism and hermeneutics. Readings in Schleiermacher, Feuerbach, Ritschl, Harnack, Strauss, Herrmann, Troeltsch, Maurice, Newman, and Bushnell.
First Semester, 1981-82 MS. POTTER

TH38 REFORMED THEOLOGY IN THE TWENTIETH CENTURY

A study of the shape and major directions of Reformed theology in this century as evident from representative theological documents. These will be analyzed

against the background of biographical data, social influences, and ethical responses of the period. (*)
Second Semester, 1980-81 MR. WILLIS

TH40 THE THEOLOGY OF KARL BARTH
A critical study of the basic themes of Barth's theology: his attack on "religion" and "natural theology"; his christocentric interpretation of the Bible and reconstruction of church doctrines; his description of Christian life as the practice of the freedom of the gospel. (*)
First Semester, 1980-81 MR. MIGLIORE

TH43 THE NOVELIST AS THEOLOGIAN
Examination of selected novels as resources for theological reflection and the interweaving of biblical narrative, personal story, and *belles-lettres*. Readings in Wiesel, Williams, Lewis, Solzhenitsyn, Greene, and Conrad.
First Semester, 1980-81 MR. WILLIS

TH47 EXISTENCE AND FAITH
An analysis of the interpretations of human existence in such existentialist thinkers as Kierkegaard, Marcel, and Tillich. They will be compared and constrasted with Camus, Sartre, and Heidegger and also evaluated from various theological perspectives. A major project will be the student's theological articulation of his or her own perspective on human existence.
First Semester, 1980-81 MR. LEE

TH48 THE MEANING OF DEATH
A multi-disciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Identical with course PT27.
First Semester, 1980-81 MESSRS. MIGLIORE AND LAPSLEY

TH51 THEOLOGIES OF MARGINAL PERSONS
A critical study of the black, feminist, native American, Latin American, and Asian theologies in dialogue with the reformed theological perspective. A theology for marginal persons with pilgrimage as the organizing image will also be explored.
Second Semester, 1980-81 MR. LEE

TH56 SACRAMENTAL THEOLOGY: VOCATION AND COMMITMENT
The theological nature of a sacrament, focusing on those signs that mark a Christian's call and commitment through baptism, confirmation, and the eucharist. Humanistic, incarnational, communitarian, and transcendent aspects of contemporary sacramental theology.
Second Semester, 1981-82 MS. DONNELLY

TH57 THEMES IN THE THEOLOGY OF THE SPIRITUAL LIFE
A survey of classics in spirituality illustrative of the fundamental steps of the spiritual journey, from renunciation, purgation, illumination to the indwelling of the Holy Spirit.
First Semester, 1981-82 MS. DONNELLY

TH58 CONTEMPORARY MODELS OF SPIRITUALITY
Major accents in and models of spirituality. Among those models considered will be the Quaker, Methodist, monastic, social activist, evangelical, charismatic, psychological, incarnational, and new consciousness modes.
Second Semester, 1980-81 MS. DONNELLY

HISTORY OF CHRISTIAN DOCTRINE

Introductory Level Classes

The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They presuppose a foundational course in church history.

HD03 RELIGIOUS THOUGHT OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES

Introduction to principal currents of seventeenth and eighteenth century religious thought, Protestant and Catholic, with chief attention to the influence of developments in natural science and philosophy upon Protestant confessional orthodoxy. Identical with course CH39.
Second Semester, 1980-81 Mr. Dowey

Multi-Program Classes

The following courses are open to all students who possess an introductory knowledge of the history of Christian doctrine for the relevant period. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (*) at the end of the description.

HD13 ORIGEN

Presentation of Origen's life in its social and intellectual context, followed by an assessment of his contributions to exegesis, apology, dogmatics, and to the understanding of prayer, mysticism, and martyrdom in the early church. Lectures and discussion of primary sources in translation. Identical with course CH18.
First Semester, 1981-82 Ms. McVey

HD15 AUGUSTINE OF HIPPO

An introduction to the life and times, the writings, and the thought of Augustine. Major emphasis on readings from Augustine's works in English translation. Semester projects will focus on those aspects of Augustine's theology that had a lasting impact on later Christianity. Identical with course CH20. (*)
First Semester, 1981-82 Mr. Froehlich

HD21 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31. (*)
Second Semester, 1981-82 Mr. Dowey

HD22 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32.(*)
Second Semester, 1980-81 Mr. Dowey

HD23 THE BIBLE IN THE REFORMATION

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by

the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Identical with course CH33.
First Semester, 1981-82 MR. DOWEY

HD28 THEOLOGY AND HISTORY OF PRESBYTERIANISM
The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The United Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course CH48. (*)
First Semester, 1981-82 MR. DOWEY

HD31 A HISTORY OF CHRISTIAN TEACHING ABOUT SIN AND EVIL
An inquiry into the conceptions of sin and evil in selected thinkers and documents of church history from the second century to the present. Attention will be directed especially to biblical interpretation within changing philosophical and cultural contexts. Lectures, source readings, term paper. Identical with course CH26.
Second Semester, 1981-82 MR. DOWEY

CHRISTIAN ETHICS

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the prerequisite requirement of an introductory course in theology. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (*) at the end of the description.

ET06 THE ETHICAL DIMENSIONS OF THEOLOGICAL UNDERSTANDING
The relation between Christian doctrine and ethical perception. Divine action and human response. Grace and command, gospel and law, freedom and authority in Christian life. Conscience, responsibility, and vocation. Ethics of creation, liberation, and reconciliation. The church as community and witness. Social relations and powers in theological perspective. (*)
First Semester, 1980-81 MR. WEST

ET16 THE THEOLOGY AND ETHICS OF DIETRICH BONHOEFFER
A study of the theology, ethics, and action of Bonhoeffer against the background of the theology, church, society, and politics of his world. Bonhoeffer's approach to faith and knowledge, christology, the church, ethics, the Christian life, culture, and social responsibility in Nazi Germany will be among the subjects discussed. (*)
First Semester, 1981-82 MR. WEST

ET17 THE THEOLOGY, ETHICS, AND POLITICS OF REINHOLD NIEBUHR
A study of the most influential American theologian of the twentieth century in his interaction with the society and politics of his age. The Reformation and social gospel background of Niebuhr's faith; the heart of American neo-orthodoxy in Niebuhr and his school; the dialectic of sin and grace in Niebuhr's political analysis and action. Niebuhr and Marxism. A critical analysis of Christian realism as a Christian ethical style today. (*)
First Semester, 1980-81 MS. LIVEZEY

ET19 THE CHURCH'S ROLE IN PEACEMAKING

A study of theological and political understandings of the role of nations and churches in the making and preservation of freedom, justice, and order in a peaceful world. The course will hold half of its sessions at Princeton Theological Seminary and half at the Divinity School of Drew University. Open to students of both institutions.

Second Semester, 1980-81 MR. LONG

ET23 NATURE, SCIENCE, AND ECONOMIC LIFE IN THEOLOGICAL PERSPECTIVE

Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today. Special attention given to the relation between technology, ecology, economic development, and social justice both in the United States and in Asia, Africa, and Latin America, and to recent ecumenical studies of the future of man and the role of the church in an age of science-based technology.

Second Semester, 1980-81 MR. WEST

ET27 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN SEXUALITY

An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisite, in addition to TH01: an introductory course in pastoral care. Identical with course PT28.

First Semester, 1981-82 MS. LIVEZEY AND MR. LAPSLEY

ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION

Readings, class discussion, guest speakers, and student projects focus on the development of theological, institutional, and political criteria for the social justice ministries of the churches.

Second Semester, 1980-81 MS. LIVEZEY

ET37 SOCIAL ETHICS AND PROCESS THOUGHT

A study of selected philosophical and social writings of A. N. Whitehead, considered in terms of their fruitfulness for Christian social ethics. Attention to the meaning of human action and association, the nature and justification of moral principles, and the relevance of process thought for contemporary social issues, including sexuality, ecology, and politics.

Second Semester, 1981-82 MS. LIVEZEY

ET40 CHRISTIAN FAITH AND HUMAN SEXUALITY

In late January or early February, students participate in the human sexuality course offered to medical students by the Rutgers Medical School. Weekly seminars during the semester will pursue subjects raised by this course and will research the Christian heritage for understanding and ministering to a Christian sexual identity. Limited to fifteen students; preference given to Seniors.

Second Semester, 1980-81 MR. KOOPS

ET41 THEOLOGICAL ISSUES IN THE CONTROVERSY OVER SEXISM

A critical examination of currently influential Christian interpretations of human nature and the relationship between men and women in the light of the issue of sexism; contemporary feminist biblical and theological arguments. An exploration of resources and criteria for constructive theological reflection.

Second Semester, 1980-81 MS. LIVEZEY

ET42 SEXUAL VIOLENCE AND VIOLATION

An examination of certain aspects of the issue of sexism having to do with violence of women's physical integrity (e.g., reproduction, contraception and abortion, sexual assault, battered wives, prostitution, medical practices regarding women). Empirical and experiential accounts of these topics, and resources for ethical and theological reflection, with a view to developing the capacity to assess effective forms of action and association to deal with these dimensions of sexism in the social order. Limited to forty students; preference given to Seniors and Middlers.

First Semester, 1980-81 Ms. Livezey

ET45 THEORIES OF JUSTICE

A critical analysis of alternative understandings of justice and the relation of love and justice. Attention to theological, philosophical, and political discussions of this concept.

First Semester, 1981-82 Ms. Livezey

ET46 MINISTRIES OF JUSTICE

Student projects and classroom analysis focus on social justice ministries in which students are participating, to the end of developing the capacity to assess the adequacy and applicability of theories of justice and the justice and efficacy of forms of action and association dealing with social issues. Prerequisite: course ET45 or permission of the instructor.

Second Semester, 1981-82 Ms. Livezey

ET48 PIETY, POLITICS, AND POWER

An examination of the relationship between religion and politics in America since the American revolution. Individual political figures will be studied to discern how their expressions of religious beliefs interacted with their attitudes toward political life and with their exercise of power. Various movements, such as abolitionism, feminism, prohibitionism, the social gospel, and the civil rights movement, will be studied to explore the role of the churches and religious values in affecting social change. Special attention will be given to "civil religion" and its changing definition and role in American society and politics. Identical with course CH65.

Second Semester, 1980-81 Mr. Mulder

ET51 WOMEN'S TWO ROLES

An examination of certain aspects of the issue of sexism related to working and would-be-working women (e.g., separation of home and work, inequality and segregation at work, stereotyping in the marketplace, women "in charge," women on welfare, job reentry, the loss of "free time"). Historical survey and empirical/experiential accounts of these topics; analysis of ethical and theological issues raised; attention to implications for the ministry of the churches.

Second Semester, 1981-82 Ms. Livezey

ET55 THE CHURCH IN MISSION AND UNITY: THE PAST AND FUTURE OF THE ECUMENICAL MOVEMENT

Interpretative historical survey of the ecumenical movement as represented primarily by the World Council of Churches. The basic problems of the movement today as problems of its growth, as expressed in (a) the integration of Faith and Order, Life and Work, and World Mission; (b) the transformation of ecumenism from a lay subversive into an official ecclesiastical movement; (c) world-wide membership maximizing theological and ethical pluralism; (d) the effort at spiritual penetration of the modern world of science, technology, social revolution, and secularization; and (e) dialogue with other religious faiths and secular ideologies. Ecumenical-biblical exploration of the unchanging core and changing aspects, and a discussion of the future of the ecumenical movement. Identical with course EC45.

First Semester, 1980-81 Mr. Thomas

ET56 CHRISTIAN SOCIAL ETHICS IN ASIAN PERSPECTIVE

The effort of the church in the Asian context to develop a relevant and meaningful Christian social witness in encounter with the religious and social realities of changing Asia and their ideological interpretations. Similarities and contrasts with social witness in other contexts will also be considered. Lectures; discussion of papers presented by members of the seminar. Identical with course EC46.

First Semester, 1980-81 MR. THOMAS

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the tools ordinarily necessary for doctoral study.

DS21 PATRISTIC THEOLOGICAL LITERATURE

Topic of the seminar: Origen of Alexandria; *Contra Celsum.*

Second Semester, 1980-81 MS. MCVEY

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar to be announced.

Second Semester, 1981-82 MR. FROEHLICH

DS25 REFORMATION RESEARCH

Topic of the seminar: Calvin's *Institutes* vis-à-vis his sermons.

First Semester, 1980-81 MR. DOWEY

DS45 ANCIENT PHILOSOPHY

A study of selected texts that have influenced Christian theology.

First Semester, 1981-82 MR. ALLEN

DS51 THE THEOLOGY OF AUGUSTINE

Analysis of the major emphases in St. Augustine's theology by taking the City of God as the point of entry into the corpus. Critical evaluation of the form and content of Augustine's thought against the background of his biographical development and cultural context, and an examination of the use made of Augustine in contemporary theological and ethical struggles with the christological transformation of culture.

Second Semester, 1980-81 MR. WILLIS

DS53 BARTH'S CHURCH DOGMATICS

A study of Volume II of the *Church Dogmatics* and a critical comparison of its method and content with the work of other major theologians of the twentieth century.

First Semester, 1981-82 MR. MIGLIORE

DS58 HISTORICAL STUDIES IN ETHICS

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought.

Second Semester, 1981-82 MR. WEST

PRACTICAL THEOLOGY

Professors:	R. S. Armstrong, W .J. Beeners, J. N. Lapsley, Jr., J. E. Loder, D. Macleod, C. H. Massa, D. C. Wyckoff.
Visiting Professor:	H. Faber.
Associate Professors:	F. A. Gardner, G. W. Hanson.
Assistant Professor:	S. R. Brown.
Lecturers:	A. D. Duba, J. R. Nichols.
Admin. Associates:	W. Brower, V. J. Damon, G. R. Jacks, J. H. Litton, W. R. Whitelock.
Visiting Lecturers:	E. T. Campbell, J. T. Campbell, H. M. Davies, M. DeLapp, D. K. Donnelly, R. T. Murphy, P. J. Philibert, R. D. Young.
Lecturers on Polity:	T. B. Cogan, P. A. Crow, D. M. Finch, E. W. Gaul, L. Sundeen, J. Walsh.
Clinical Supervisors:	D. C. DeArment, D. C. Koch, O. S. Lantz, W. R. Wycoff.

CHURCH ADMINISTRATION

Polity Practicums

Candidates for the M.Div. degree, and M.A. degree in Christian education, are required to complete the practicum dealing with the polity of their confessional tradition unless this requirement is waived by the passing of a placement examination. Special arrangements are made to provide instruction in the polity of traditions not represented hereunder.

AD10 UNITED PRESBYTERIAN CHURCH
First Semester, 1980-81
First Semester, 1981-82
Mr. R. Armstrong

AD11 PRESBYTERIAN CHURCH U.S. POLITY
First Semester, 1980-81
First Semester, 1981-82
Mr. R. Armstrong

AD12 BAPTIST CHURCH POLITY
First Semester, 1980-81
Mr. Gaul

AD13 METHODIST CHURCH POLITY
Second Semester, 1980-81
Second Semester, 1981-82
Mr. Finch

AD14 UNITED CHURCH OF CHRIST POLITY
Second Semester, 1980-81 Ms. Sundeen

AD15 LUTHERAN CHURCH POLITY
First semester: reading and discussion of Lutheran confessional writings and basic denominational literature. Second semester: discussion of written cases and materials relating to the practice of Lutheran ministries. The second term may not be taken without the first. Credit: one practicum each term.
Full Year, 1981-82 Mr. Froehlich

AD16 EPISCOPAL CHURCH POLITY
Second Semester, 1980-81 Mr. Cogan

AD17 REFORMED CHURCH POLITY
Second Semester, 1980-81 New Brunswick Seminary

AD18 DISCIPLES OF CHRIST POLITY
First Semester, 1980-81 Mr. Crow

AD35 SOUTHERN BAPTIST POLITY
Second Semester, 1980-81 Mr. Walsh

AD36 CHURCH OF CHRIST POLITY
Second Semester, 1981-82

Basic and Multi-Program Classes

The following classes are open, without specific prerequisites unless otherwise noted, to students in all programs.

AD31 THE MINISTRY OF THE LOCAL CHURCH
An overview of the ministry of the local church, examining and integrating the church's corporate roles as an agent of reform, as an instrument of reconcilation, as a community of compassion, as a witness to God's truth. The church's corporate stewardship and the ministry of money. Relationships with and to other judicatories, ecumenical, civic, social, and political agencies and organizations. The relationship of evangelism and social action.
First Semester, 1981-82 Mr. R. Armstrong

AD41 INTRODUCTION TO ADMINISTRATIVE MINISTRY
The theology and practice of administration in the church: the church as an organization and the nature of organizations; the leader's faith and caring, authority and style; the processes of communication, decision-making, and planning; change and conflict; personnel practices, delegation, supervision, appraisal; meetings and small groups. Readings, lectures, cases, projects, and exercises.
First Semester, 1980-81 Mr. Hanson
First Semester, 1981-82

AD44 STYLES OF PASTORAL LEADERSHIP
Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for per-

sons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT24.
Second Semester, 1981-82 MR. HANSON

AD45 MINISTERING TO CHANGE IN THE CHURCH

Continuity and change investigated as values for personality and voluntary systems. The change agent as a style of ministry. Tension in the church between tradition and innovation; law and gospel; justification and sanctification explored and analyzed within the parameters of theological and behavioral studies. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT25.
First Semester, 1981-82 MR. HANSON

AD47 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT21.
Second Semester, 1980-81 MR. HANSON

AD48 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course PT22.
Second Semester, 1980-81 MR. HANSON

AD49 CONGREGATIONAL PLANNING

A preliminary examination of administrative leadership in planning situations. Assumptions that mould particular planning strategies and their propriety for congregational use will be scrutinized theologically. Designed for those with current or recent parochial administrative experience; others with the permission of the instructor.
First Semester, 1980-81 MR. HANSON

AD50 THE PARISH MINISTER

An overview of ministry in the local church, examining and integrating the pastor's professional and personal life. Not open to Juniors.
Second Semester, 1980-81 MR. R. ARMSTRONG

AD51 MINISTRY PRACTICUM

Exploration of ministry in the light of field education experience, with presentation and discussion of cases prepared by the students. First semester, open to returning interns and student pastors; second semester, to any student engaged in field education.
First and/or Second Semester, 1980-81 STAFF

AD60 THE CHURCH, MINISTRY, AND SACRAMENTS IN ECUMENICAL PERSPECTIVE

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case

studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with courses EC44 and TH17. Additional prerequisite: an introductory course in theology.
First Semester, 1980-81 MR. MCCORD

AD61 ORDER AND FAITH

The principles of church order associated with significant figures in church history (e.g., Cyprian, Bernard of Clairvaux, Luther, Calvin, Menno Simons, Visser 't Hooft, Newbigin) will be examined with attention to modern organizational theories. An attempt will be made to place these principles within the context of the individual's theological and anthropological presuppositions. Special attention to those figures particularly important to the ecclesial traditions of class members. Prerequisite: course TH01 or its equivalent.
Second Semester, 1981-82 MR. HANSON

AD65,–66 MINISTRY CASE PRACTICUM

Designed for all who choose field education in teaching churches. Students, pastors, and a faculty member analyze cases presented by students on the basis of field education experience, with attention to the relations of theology and practice. Meetings are held three times each semester for the full academic year. Credit: one practicum earned at the conclusion of the second semester.
Full Year, 1980-81 MR. MASSA AND STAFF

AD81 SENIOR PASTORAL ADMINISTRATION SEMINAR

Over-arching problems in the understanding of the church and ministry, in organization and leadership theories, and in congregational programming. Normally required of but not limited to Th.M. and Senior M.Div. students in pastoral administration. Prerequisite: previous course in administration or an equivalent.
Second Semester, 1980-81 MR. HANSON AND STAFF

AD91 UNITED METHODIST HISTORY AND DOCTRINE

A practicum. Designed to assist United Methodist students to understand their denominational heritage within the context of historic Christianity, and to participate responsibly in the ongoing theological development and institutional reforms which are yet taking place within the United Methodist Church.
First Semester, 1980-81 MR. FINCH

CHURCH MUSIC

MU01 INTRODUCTION TO CHURCH MUSIC

A survey of the history of music in the church, with emphasis upon the study of hymn texts and tunes, including twentieth century developments. Study of representative hymn collections and hymnals.
Second Semester, 1980-81 MR. LITTON

MU11 CHURCH MUSIC PRACTICUM

Individual study projects which explore various styles and forms of choral and instrumental music as they relate to worship. Creative or performance projects may be included as a part of the regular worship of the Seminary community. Specific projects must be approved by the Director of Music before enrolling for the practicum.
First and/or Second Semester, 1980-81 MR. LITTON

MU12 SEMINARY CHAPEL CHOIR PRACTICUM

Study of choral and liturgical music of the church and the singing of this music in the regular worship of the Seminary community. Open only to auditioned members of the Seminary Chapel Choir.
First and/or Second Semester, 1980-81 MR. LITTON

MU13 SINGING LITURGICAL MUSIC

A practicum. Singing of psalms and of all liturgical music for Lutherans and Episcopalians, as well as other forms of the minister's role in leading service music.

First and/or Second Semester, 1980-81 MR. LITTON

CHRISTIAN EDUCATION

BASIC M.DIV. AND M.A. CLASSES

The following offerings are designed to provide foundational understandings upon which M.Div. candidates, and M.A. candidates in Christian education, may build programs of further study or specialized practice.

ED01 INTRODUCTION TO CHRISTIAN EDUCATION THEORY

Christian education as a discipline that critically adapts methods and concepts from theology, the humanities, the behavioral sciences, and education. Examination of a variety of theoretical approaches and positions. Each student works out a personal theory. Required of candidates for religious education degrees; additional preceptorial for M.A. candidates in Christian education.

First Semester, 1980-81 MR. WYCKOFF
First Semester, 1981-82

ED03 PERSPECTIVES IN ROMAN CATHOLIC RELIGIOUS EDUCATION

Roman Catholic principles and directives regarding program design and development for religious education; central problems and conflict areas regarding religious education in parishes today. Course ED03 or ED04 required of persons participating in the M.A. program in Christian education with the Diocese of Trenton.

Second Semester, 1980-81 MS. DONNELLY

ED04 ROMAN CATHOLIC RELIGIOUS EDUCATION SINCE VATICAN II

Against the background of Vatican II, focus will be upon the development of theology in the areas of faith, conscience, ethics, christology, sacramental theology, pneumatology, ministry, and ecclesiology with special attention to the National Catechetical Directory. Course ED03 or ED04 required of persons participating in the M.A. program in Christian education with the Diocese of Trenton.

Second Semester, 1981-82 MS. DONNELLY

ED05 THE EDUCATIONAL MINISTRY

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases: biblical, theological, philosophical, behavioral foundations; types of systematic relationships between foundations and human needs, proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation. Case studies treating typical problems of the parish setting. The educational work of The United Presbyterian Church and group process in education. Designed as the basic elective in Christian education for M.Div. candidates.

First Semester, 1980-81 MR. LODER
First Semester, 1981-82

MULTI-PROGRAM CLASSES

FOUNDATIONS OF EDUCATION. The following classes are open without specific prerequisites to students in all programs. One course

from the group ED11-ED16, or course ED88, must be elected by candidates for the M.A. degree in Christian education.

ED11 PHILOSOPHY OF EDUCATION

A critical examination of major philosophical traditions and their education implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

Second Semester, 1980-81 MR. LODER

ED13 HISTORY OF EDUCATION

History of education and religious education. Education as a basic human function, the development of educational ideas, and schooling are traced historically. Chronological treatment, with attention to key movements, events, and figures. Emphasis on American education and religious education.

Second Semester, 1981-82 MR. WYCKOFF

ED15 EDUCATIONAL PSYCHOLOGY

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) theological interpretations of psycho-social influences upon the education of the individual.

1981-82 MR. LODER

ED16 DEVELOPMENTAL PSYCHOLOGY

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he or she works.

First Semester, 1980-81 MR. LODER

ED22 SOCIAL AND CULTURAL FOUNDATIONS OF CHRISTIAN EDUCATION IN THE BLACK COMMUNITY

Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.

1980-81 MR. WYCKOFF

ED25 THE CENTRALITY OF SOCIAL JUSTICE FOR CHRISTIAN EDUCATION

Examination of recent attempts to re-image Jesus in more political terms, in the context of social justice statements of the churches, with tentative conclusions for the mission and ministry of those churches.

Second Semester, 1980-81 MS. DONNELLY

FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following classes are open without specific prerequisites to students in all programs. One course from the group ED31-ED34, and one course

from the group ED41-ED43, must be included in the program of candidates for the M.A. degree in Christian education.

ED31 ADMINISTRATION OF CHRISTIAN EDUCATION

The principles and practices of administering Christian education in local, area, and denominational church organization. Contemporary theories and practices in business and industrial organization will be examined for their relevance and contribution to the church. Organization, management, supervision, and evaluation will be studied in light of existing church polity and changing needs within the church.

Second Semester, 1980-81 — Ms. Gardner

ED32 SUPERVISION OF CHRISTIAN EDUCATION

The tasks of the supervisor of Christian education: personal supervision, professional counseling, and group supervision. Performance criteria for Christian education, evaluation of program and performance, processes and means for effecting improvement. The specifics of cooperative supervision. Practice in observation of groups at work and follow-up conferences with leaders and teachers.

Second Semester, 1981-82 — Mr. Wyckoff

ED33 METHOD IN CHRISTIAN EDUCATION

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.

First Semester, 1981-82 — Ms. Gardner

ED34 CURRICULUM IN CHRISTIAN EDUCATION

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, personnel, and timing. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

First Semester, 1980-81 — Mr. Wyckoff

ED36 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course OT43.

Second Semester, 1981-82 — Ms. Gardner and Ms. Sakenfeld

ED38 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course SP60. Prerequisite: practicum SP11. Limited to twenty-five students.

First Semester, 1980-81 — Ms. Gardner and Mr. Jacks

ED39 MORAL DEVELOPMENT AND MORAL EDUCATION

Beginning with Kohlberg's theory of moral education, the course will examine both Piaget's study of moral judgment in children and some other sources of Kohlberg's theory. Criticisms of Kohlberg's structuralist theory; introduction of other sources for a theory of moral education; articulation of a fundamental ethical theory coherent with a developmental perspective.

First Semester, 1980-81 — Mr. Philibert

ED40 THE ARTS IN CHRISTIAN EDUCATION

The formal and informal use of music, literature, the visual arts, and the arts of movement in Christian education. Research, demonstrations, and program and

curriculum construction using the arts. Emphasis on resources already available; some attention to creating new resources.
1981-82 MR. WYCKOFF

ED41 THE CHRISTIAN EDUCATION OF ADULTS

A study of the adult years and experiences. Evaluation of the needs, opportunities, and resources for continuing education of adults in Christian faith and life. Exploration of issues relating socialization and theological perspectives to young-middle-elderly adults, single people, parents, handicapped persons.
First Semester, 1981-82 MS. GARDNER

ED42 THE CHRISTIAN EDUCATION OF YOUTH

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.
Second Semester, 1981-82 MS. GARDNER

ED43 THE CHRISTIAN EDUCATION OF CHILDREN

A study of the growth of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.
First Semester, 1980-81 MS. GARDNER

ED45 CHRISTIAN EDUCATION AND THE FAMILY

The church in its program of Christian education dealing with marriage, family living, the instruction and nurture of children and youth in the family, intergenerational tensions and possibilities; the Christian family in the community; problems and possibilities for the Christian home in the contemporary world.
Second Semester, 1980-81 MS. GARDNER

ED46 CHRISTIAN HIGHER EDUCATION

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.
Second Semester, 1980-81 MR. DELAPP

ED47 THE MINISTRY IN HIGHER EDUCATION

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.
Second Semester, 1981-82 MR. DELAPP

ED48 CHRIST AND CHRISTIAN FORMATION

Theological and historical perspectives in christology and their implications for the developmental faith life of the follower of Christ, Christian education, and Christian formation.
First Semester, 1980-81 MS. DONNELLY

PRACTICUMS. The following practicums are open to students in all programs.

ED50 THEOLOGICAL LIBRARY RESOURCES PRACTICUM

Formal instruction in basic reference tools, the use of the card catalogue, search strategies, and the organization of theological literature.

First Semester, 1980-81 MR. WILLARD AND STAFF

ED56 PARISH EDUCATION PRACTICUM

Study of Christian education programs in individual parishes, through weekday and weekend visits, consultation with local leaders and participants, and discussion of findings and problems. Each student makes at least four visits to the same parish. Parishes in New Jersey, New York, and Pennsylvania are chosen for the quality of their Christian education programs and the ability of local leaders to interpret their programs.

By Special Arrangement MS. GARDNER

PROGRAM IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators and others to use established methods of research and measurement in the solution of problems in Christian education and social research in religion. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the instruments to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

ED71 INTERPRETING SOCIAL AND EDUCATIONAL RESEARCH

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education and social research in religion. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

First Semester, 1980-81 MR. J. CAMPBELL

ED72 DESIGNING SOCIAL AND EDUCATIONAL RESEARCH

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems and problems in social research in religion. Principles of measurement and techniques of evaluation, including methods of test development and methods of developing other evaluative instruments, analyzing educational and religious objectives, preparing a test or research plan, writing and editing test items, and analysis of research data. The emphasis is on the development of skill in applying techniques to problems in Christian education and social research in religion. Prerequisite: course ED71 or its equivalent.

Second Semester, 1980-81 MR. MURPHY

ED73 SOCIAL AND EDUCATIONAL STATISTICS

A more advanced course in social and educational statistics, building on the statistics dealt with in ED71. May be taken concurrently with ED72 as a tutorial or tool subject. Registration by special arrangement with the instructors.

Second Semester, 1980-81 MESSRS. J. CAMPBELL AND MURPHY

ED74 INTERNSHIP IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION

Available to one or two selected students each year. The applicant must have completed the courses indicated above and must present evidence of being prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily constitutes such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to take the initiative in planning and pursuing the studies, calling on the adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year. Persons interested in academic credit for the internship should consult with Mr. Wyckoff in advance.

Advanced Classes

The following courses are designed for students engaged in graduate programs and others with extensive background in the field.

ED81 SEMINAR IN CURRICULUM DEVELOPMENT

Inquiry into the field and systems relationships that constitute the models for method in Christian education, and their use in educational planning and curriculum development.
Second Semester, 1980-81 Mr. Wyckoff

ED83 TRAINING IN CHRISTIANITY

An advanced seminar in philosophy of education. A critical study of the biography and major dialectical works of Søren Kierkegaard. Implications are drawn for a theology of education.
1981-82 Mr. Loder

ED84 CREATIVITY AND CHRISTIAN LEARNING

An advanced seminar in educational psychology. The source of human creativity as viewed by genetic epistemology and depth psychology. Relationship between creativity and spiritual life. Implications will be drawn for Christian learning and development.
1981-82 Mr. Loder

ED85 SEMINAR IN CHRISTIAN EDUCATION THEORY

Analysis and criticism of a variety of theories of Christian education, drawn from historical, ecumenical, and international sources.
Second Semester, 1980-81 Mr. Wyckoff

ED88 SOCIOCULTURAL FOUNDATIONS OF EDUCATION

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a sociocultural phenomenon. The use of sociocultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature.
Second Semester, 1980-81 Mr. Loder

Ph.D. Seminars

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Christian Education, in Theology and Communication in Preaching, and in Pastoral Theology one or two seminars each semester over a two-year period. *See page 115.*

EVANGELISM

EV11 EVANGELISM FOR THE LOCAL CHURCH

A biblical-theological rationale for evangelism. Some evangelistic methods in use today. The nature and purpose of "service evangelism," and a practical training model for equipping the local church for its ministry of outreach.

First Semester, 1980-81 — Mr. R. Armstrong

EV15 EVANGELISM IN A PLURALISTIC SOCIETY

Evangelism and inter-faith dialogue. Communicating the gospel in the world today. Interpersonal witnessing: when, where, and how to communicate one's beliefs in one-to-one situations. Small group, audience, and mass communication. Reaching different kinds of people; the medium and the message.

Second Semester, 1980-81 — Mr. R. Armstrong

PREACHING AND WORSHIP

Introductory Level Classes

The following course and practicum are required of M.Div. candidates unless excused in writing by the Director of Professional Studies.

PR01 INTRODUCTION TO PREACHING

A basic course in the fundamentals of preaching and the making of the sermon. General lectures, section discussion, and critical evaluation of taped preaching will comprise the weekly sessions. M.Div. candidates are expected to complete this course by the end of the first semester of the Middle year.

Either Semester, 1980-81 — Messrs. Macleod and E. Campbell
Either Semester, 1981-82

PR02 PREACHING PRACTICUM

Preaching on assigned texts. Prerequisites: course PR01 and practicum SP01. M.Div. candidates are expected to complete this practicum by the end of the Middle year.

Either Semester, 1980-81 — Messrs. Macleod, Massa,
Either Semester, 1981-82 — J. R. Nichols, and Departmental Staff

Multi-Program Classes

Unless otherwise noted in the individual descriptions, courses and practicums in this category are open to all students who have met the appropriate prerequisite requirements.

PR11 ADVANCED PREACHING PRACTICUM

Advanced preaching practicum for Seniors, featuring types of homiletical methods and pastoral, biblical, and ethical-theological emphases. Prerequisite: practicum PR02.

Either Semester, 1980-81 DEPARTMENTAL STAFF

PR15,–16 PREACHING SEMINAR

Designed primarily for persons concentrating in preaching but open to a limited number of others, this class will feature such studies as: taped sermons by each student within the context of worship in his or her field education assignment (or other current situation), along with reaction reports from laypersons attending; class sermons delivered before invited laypersons; interviews with leading preachers whose published sermons have been read and heard; and videotape transcripts for evaluation of sermon delivery. Credit: one course each semester. Prerequisite: practicum PR02.

Full year, 1980-81 MR. MACLEOD AND DEPARTMENTAL STAFF

PR21 PARISH PREACHING

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life. Prerequisite: course PR01.

First Semester, 1981-82 MR. KIRKLAND

PR23 PASTORAL PREACHING

Exploration of preaching in context of the pastoral dimension of ministry, with emphasis on the role of preaching in pastoral care; dealing with human problems and life situations in sermons; and understanding emotional processes in listeners as they influence communication. Student sermons will be presented. Prerequisite: course PR01.

Second Semester, 1980-81 MR. J. R. NICHOLS

PR26 PREACHING WITH IMAGINATION

An exploration of ways to approach and interpret Scripture creatively. Traditional and contemporary homiletical methods will be studied, using lecture and evaluation of class and model sermons.

First Semester, 1980-81 MR. YOUNG

PR27 PLANNING A YEAR'S PREACHING

A study of methods and resources employed in planning one's sermons for the calendar year. Lectures and discussions will include series of sermons, messages for Christian festivals, national and seasonal observances, and occasional services. Prerequisite: course PR01.

Second Semester, 1980-81 MR. MACLEOD

PR28 SIX PREACHERS: THEIR METHOD AND MESSAGE IN THE CONTEXT OF THEIR TIMES

A study of the lives and preaching of Thomas Chalmers, F. W. Robertson, Joseph Parker, J. H. Newman, Phillips Brooks, and H. E. Fosdick in the context of the religious, social, and world conditions of their times.

Second Semester, 1981-82 MR. MACLEOD

PR41 THEOLOGY OF PREACHING

A study of significant theories of preaching from Augustine to the present, including an analysis of the necessary components of the preaching situation, as they are described in representative treatises on preaching. The student will be

expected to formulate a theological understanding of preaching which will incorporate the form, content, and purpose of preaching. Lectures, readings, preceptorials, term paper. Prerequisite: course PR01.
Second Semester, 1981-82 MR. MASSA

PR48 LANGUAGE AS INTERPRETATION AND COMMUNICATION

Study of the sermon as a linguistic tool for the interpretation and communication of the Christian gospel. Rhetorical criticism as the necessary complement to the critical-historical method in theology. Analysis of the written sermon as a basis for oral communication and as a bridge between thought and event in preaching. Theory and practice developed through a combination of lectures and workshop. Prerequisite: course PR01.
Second Semester, 1980-81 MR. MASSA

PR51 THE DYNAMICS OF COMMUNICATION AND PREACHING

Analysis, through case studies, of preaching and preaching objectives in terms of human communication dynamics; integration of theological claims for preaching and experiential processes of hearing and responding to sermons, with emphasis on the roles of conflict, uncertainty, and creativity in preaching. Prerequisite: practicum PR02.
First Semester, 1981-82 MR. J. R. NICHOLS

PR53 THE PREACHER'S USE OF THE BIBLE

Exploration of different strategies and methods for using the Bible in preaching, with emphasis on theological and human dynamics of the movement from text to sermon. Questions of biblical authority in preaching, the use of biblical story and narrative in sermons, and the place of religious experience in interpretation and communication will be discussed. Students will prepare analyses of their own and others' sermons. Prerequisite: course PR01.
First Semester, 1980-81 MR. J. R. NICHOLS

PR61 THEOLOGY AND COMMUNICATION THEORY

Communication processes and dynamics in theological perspective. How different approaches to the study of communicative acts have been used in the church and evaluated theologically. Overall emphasis of the course is on exploring how and why aspects of human communication are theologically significant; specific subjects to be discussed include persuasion, theology of the Word, belief-value formation, relational communication, parabolic messages, personal narrative, and a structural approach to message analysis. Prerequisite: practicum PR02.
Second Semester, 1981-82 MR. J. R. NICHOLS

PR63 INTERPRETATION AND COMMUNICATION IN PREACHING

Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from different kinds of biblical texts. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in the light of theoretical material presented in lectures. Prerequisites: courses NT01 and PR01, and practicum PR02, or their transfer equivalents. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course NT48.
1981-82 MESSRS. BEKER AND J. R. NICHOLS

WORSHIP

PR70 REFORMED WORSHIP

To present a viable theology of worship and to assist students to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions

will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian year, classic orders of worship, composition of prayers, the form and conduct of funeral services, the sacraments of baptism and the Lord's Supper, and the meaning and character of new forms of services.
First Semester, 1980-81 MR. MACLEOD

PR72 WORSHIP PRACTICUM
A workshop designed to explore liturgical resources and to structure worship experiences based on historical and creative models. The practicum will meet two hours each week: one hour for the planning and structuring of services that may be used in the daily chapel; the other hour for the evaluation of services conducted. Prerequisite: one course in worship.
Second Semester, 1980-81 MR. DUBA

PR73 LITURGICAL THEOLOGY
A study of the biblical and historical roots of the worship of the church, with particular emphasis upon the theological implications of selected liturgical forms and the liturgical implications of selected theological positions.
First Semester, 1980-81 MR. DUBA

PR74 CONTEMPORARY LITURGIES
A comparative study of contemporary liturgical documents both denominational and non-denominational, with emphasis upon the theology and form of these service materials. Recent Presbyterian, Lutheran, Episcopal, Methodist, and Roman liturgies will be examined.
First Semester, 1981-82 MR. DUBA

PR76 THE ARTS IN THE SERVICE OF THE CHURCH
Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with course SP61. Prerequisite: practicum SP11.
Second Semester, 1981-82 MESSRS. DUBA AND JACKS

PR78 COMPARATIVE LITURGICS
The history of the forms and spirit of Catholic and Orthodox worship in general, and of Episcopal and Protestant liturgies in detail, with an evaluation of recent liturgical experiments. Special consideration given to the role of the eucharist and theological, ecclesial, and aesthetic criteria of judgment.
Second Semester, 1980-81 MR. DAVIES

ADVANCED LEVEL CLASSES

The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.

PR81 HISTORY OF PREACHING I (A.D. 1-1300)

PR82 HISTORY OF PREACHING II (1300-1800)
First Semester, 1980-81 MR. MASSA

PR83 HISTORY OF PREACHING III (1800-1950)

PR89 PEDAGOGICAL METHOD IN HOMILETICS

Ph.D. Seminars

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Theology and Communication in Preaching, in Christian Education, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 115 of this catalogue.

PASTORAL THEOLOGY

Introductory Level Class

The following offering, although not prerequisite to all subsequent work in the field, is designed to provide an orientation to relevant theory and practice.

PT01 INTRODUCTION TO PASTORAL CARE AND COUNSELING

This course provides an introduction to the shepherding, helping, and healing functions of the religious worker, ordained or not. The interrelationship of theory (theological and psychological) and practice is emphasized throughout. Each student prepares reports on his or her own pastoral visitations, counseling, or contacts made in field experience. These reports are discussed analytically in class and in small groups, to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty-three students who are participating in some form of pastoral work such as field education churches, hospitals, and prisons.

Either Semester, 1980-81 — Ms. Brown and Staff

Multi-Program Classes

PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT11 CONTEMPORARY ISSUES IN PASTORAL CARE

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as are embodied in the phenomena of cultural change, the rise of the encounter group movement, and the increasing diversity of psychotherapeutic approaches. Lectures, discussion, semester paper. Limited to students who have had an introductory course in pastoral care.

Second Semester, 1980-81 — Mr. Lapsley

PT15 FRONTIERS OF PASTORAL CARE II

Theological and psychological consideration of some of the significant areas of pastoral care. Focus is on such areas as similarities and differences in pastoral care done by men and women; pastoral care and the single pastor; laypersons' involved in pastoral care; child abuse; problems of middle-aged persons; drug abuse; divorce. Lectures, role plays, preceptorial discussion of verbatim and literature analyses, theological-pastoral position paper. Limited to students who have

had an introductory course in clinical pastoral education, and who are engaged in some pastoral work or field education.
First Semester, 1980-81 MS. BROWN

PT18 PASTORAL CARE OF THE AGING

The intention of the course is to assist the participants to understand older people as a group with its own set of problems and perspectives, in order to come to a responsible ministry among them. Attention will be given to the problem of aging in a modern society, the special task included in becoming old (in the framework of the life cycle), and the outer and inner "world" of older people. The structure of the ministry of pastoral care at the present time, especially among older people.
First Semester, 1980-81 MR. FABER

PT21 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course AD47.
Second Semester, 1980-81 MR. HANSON

PT22 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course AD48.
Second Semester, 1980-81 MR. HANSON

PT23 PASTORAL MARRIAGE AND FAMILY COUNSELING

Uniqueness and limitations of marriage and family counseling conducted by ministers will be examined in terms of theological, psychological, and social dynamics of such counseling; contracting and re-contracting; closing and referring. Readings in both the general and pastoral literature; role-playing and case discussions of written reports of the students' pastoral marriage and family counseling. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, a basic course in systematic theology, and whose pastoral work or field education enables them to engage in some pastoral marriage or family counseling or to have contact with couples or families. Juniors admitted only with special permission of the instructor.
Second Semester, 1980-81 MS. BROWN

PT24 STYLES OF PASTORAL LEADERSHIP

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course AD44.
Second Semester, 1981-82 MR. HANSON

PT25 MINISTERING TO CHANGE IN THE CHURCH

Continuity and change investigated as values for personality and voluntary systems. The change agent as a style of ministry. Tension in the church between tradition and innovation; law and gospel; justification and sanctification explored and analyzed within the parameters of theological and behavioral studies. Course designed for persons with parochial administrative responsibilities; others with the permission of the instructor. Identical with course AD45.

First Semester, 1981-82 MR. HANSON

PT26 THEORY AND PRACTICE OF PASTORAL COUNSELING WITH INDIVIDUALS

Short term pastoral counseling of individuals. Basic principles of counseling involving problems typically encountered in the parish will be stressed, including the special factors involved in the parish context. Students will be expected to present case studies and verbatim records of pastoral counseling (or pre-counseling). Prerequisite: an introductory course in pastoral care, or one quarter of clinical pastoral education. Enrollment limited to thirty students; preference given to Th.M. candidates.

First Semester, 1980-81 MR. LAPSLEY

PT27 THE MEANING OF DEATH

A multidisciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Enrollment limited to students concurrently engaged in supervised field experience. Identical with course TH48.

First Semester, 1980-81 MESSRS. LAPSLEY AND MIGLIORE

PT28 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN SEXUALITY

An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisite, in addition to TH01: an introductory course in pastoral care. Identical with course ET27.

First Semester, 1981-82 MR. LAPSLEY AND MS. LIVEZEY

PT29 PASTORAL CARE AND CRISIS SITUATIONS

The process of integrating theory and practice of the conduct of pastoral care and counseling in various crisis situations such as sexuality, isolation, violence, and death within the lifestyles of singleness, marriage, and family. Students participate in role plays and discussions of their own pastoral contacts, visitations, and counseling in crisis situations. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, one basic course in systematic theology, and whose pastoral work gives opportunity to be in contact with persons in these various situations and lifestyles.

First Semester, 1981-82 MS. BROWN

CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration

procedures, and notices of cancellation, where necessary, will be sent by a departmental representative at the earliest possible date.

PT33 CLINICAL INTRODUCTION TO PASTORAL CARE (MENTAL HOSPITAL)

Conducted at the Philadelphia State Hospital. An opportunity for the student to integrate the theory and practice of pastoral care; evaluation of the student's pastoral functioning with emotionally disturbed patients. Recognition of the dynamics of mental illness; appropriate use of the resources of the Christian faith in the patient's movement to health. Group seminars will focus on personal and professional self-awareness and the ability to establish interpersonal relationships as dynamic factors in the professional practice of ministry. Assigned readings in the field; verbatim reports of patient contacts and presentation of one such report to the seminar group.

Second Semester, 1980-81 STAFF AND CHAPLAIN WYCOFF

PT39 CLINICAL INTRODUCTION TO PASTORAL CARE (GENERAL HOSPITAL)

Conducted at the Somerset Medical Center or the Burlington County Memorial Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluations, peer review, and reading assignments from pastoral theology, medical, and allied literature.

Either Semester, 1980-81 STAFF AND CHAPLAIN LANTZ OR CHAPLAIN KOCH

PT41,–42 PART TIME CLINICAL PASTORAL EDUCATION

Supervised clinical pastoral education on a part-time basis during the academic year under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will receive one course of academic credit and one-half quarter credit with the Association for spending thirteen hours a week in the clinical setting; concurrent enrollment in one course facilitating integration of clinical with theoretical concerns is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the Seminary's clinical coordinator. In addition to the Seminary's regular tuition charges, a special fee is paid by the participant to the clinical center in which the work is conducted. Limited enrollment; limited to Middlers, Seniors, and Th.M. candidates.

By Special Arrangement SUPERVISORS

PT47 CLINICAL PASTORAL EDUCATION (SUMMER)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to the Th.M. degree in Practical Theology.

Summer STAFF AND SUPERVISORS

THEOLOGY AND PERSONALITY. The following courses are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT51 THE PSYCHOLOGICAL UNDERSTANDING OF RELIGION

A critical historical review of the scholarly attempts, over the past century, to understand certain phenomena of religious experience from psychological points of view. Proceeding then from the insights of modern dynamic psychology and psychiatry, the course examines the potential contributions of psychology to understanding Christian faith and life in a constructive as well as an analytical sense. It seeks to lay groundwork for "the psychology of religion" as both a theological and a psychological discipline.

First Semester, 1981-82 MR. LAPSLEY

PT54 SALVATION AND HEALTH

A critical analysis of the concepts of salvation and health as they refer to our potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with special attention devoted to healing by non-physical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.

First Semester, 1981-82 MR. LAPSLEY

ADVANCED CLASSES

The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.

PT71 SENIOR PASTORAL THEOLOGY SEMINAR

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts.

Second Semester, 1980-81 MR. LAPSLEY AND STAFF

PT73,–74 CLINICAL DIMENSIONS OF PASTORAL RELATIONSHIPS

An intensive two-semester orientation to clinical pastoral training. During the first semester, students work with emotionally disturbed patients at the Philadelphia State Hospital; during the second, with persons in the crisis of physical illness at the Presbyterian-University of Pennsylvania Medical Center. Open to, and required of, Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. Credit: one course each semester.

Full Year, 1980-81 CHAPLAINS WYCOFF AND DEARMENT

PT76 SEMINAR IN THEOLOGY AND PSYCHODYNAMICS

Development of a methodological approach to the problem of relating psychological understandings of persons to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he or she sets forth his or her own constructive method in dealing with a single case, preferably drawn from his or her pastoral experience. Restricted to graduate students, except by permission of the professor. Course PT16 ordinarily is a prerequisite to this seminar.

Second Semester, 1981-82 MR. LAPSLEY

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Pastoral Theology, in Christian

Education, and in Theology and Communication in Preaching, one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 115 of this catalogue.

SPEECH AND COMMUNICATION

Introductory Level Classes

The following practicums are designed for entering students in the M.Div. program, and the M.A. program in Christian education, although they also are open to other students who may desire such work.

SP01 FUNDAMENTALS OF EXPRESSION: EXPERIMENTATION WITH SOUND AND SENSE IN SPEECH

Practicum. Voice production and articulation as tools for effective communication; principles of phrasing and emphasis in interpretative speech. Special attention to correction of individual speech faults. Audio and video recordings; private conferences. Prescribed for M.Div. and M.A. candidates during the first year of study. Assignment to class sections is made in consultation with a member of the staff after an initial recording has been evaluated.

First Semester, 1980-81 Mr. Beeners and Staff
First Semester, 1981-82

SP11 FUNDAMENTALS OF EXPRESSION: EXPLORATION OF INTERPRETATIVE TECHNIQUES

Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Analysis and expression of logical and emotional content, as related to situational factors and occasion. Special attention given to voice quality and articulation for effective communication. Audio-visual recordings and private conferences. Prerequisite: practicum SP01.

Second Semester, 1980-81 Mr. Beeners and Staff
Second Semester, 1981-82

Advanced Classes

The following offerings are available to all students who have satisfactorily completed practicum SP11.

SP15 PREPARATION AND DELIVERY OF ADDRESSES

Practice in the presentation of brief addresses for special occasions. Emphasis upon purposive speaking and care in adaptation to environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, and minor conflict situations. Video-taping facilities available. Practicum.

Second Semester, 1980-81 Messrs. Beeners and Brower

SP17 SITUATIONAL SPEECH

Oral presentation of various kinds of addresses in simulated environments involving audience participation. The principal activity will be preparation and delivery of talks on controversial topics. Communication will be analyzed through video-tapes made in class. Practicum.

First Semester, 1980-81 Messrs. Beeners and Brower

SP21 INTERPRETATIVE SPEECH

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. Practicum.

Either Semester, 1980-81 MR. BROWER
Either Semester, 1981-82

SP22 ADVANCED INTERPRETATIVE SPEECH

Interpretative reading of representative poems by modern American and British writers, with emphasis on the works of Robert Frost. Optional work in oral reading of prose selections, including short stories. Practicum. Open only to students who have completed practicum SP21.

Second Semester, 1980-81 MR. BROWER
Second Semester, 1981-82

SP31,–32 THE SPOKEN WORD IN WORSHIP

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Credit: one practicum each semester.

Both Semesters, 1980-81 MR. BEENERS
Both Semesters, 1981-82

SP41 IMPROMPTU SPEECH COMMUNICATION

Impromptu techniques as a means to effective speech communication. Designed to sharpen concentration, employ images, and acquire ease in speaking. Specific projects in situational awareness, verbal and nonverbal expression, using scriptural and secular materials. Practicum. Limited to 10 students.

Second Semester, 1980-81 MS. DAMON

SP60 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course ED38. Prerequisite: practicum SP11. Limited to twenty-five students. Credit: one course.

First Semester, 1980-81 MR. JACKS AND MS. GARDNER

SP61 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with course PR76. Prerequisite: practicum SP11. Credit: one course.

Second Semester, 1981-82 MESSRS. JACKS AND DUBA

SP75 INTRODUCTION TO MEDIA TECHNOLOGY

Workshop in the selection, operation, and routine maintenance of standard film, slide, sound, and video equipment and the evaluation of films, slides, and tapes for specific uses. A practicum.

First Semester, 1980-81 MR. WHITELOCK

SP76 MEDIA PRODUCTION TECHNIQUES

Workshop in the photographic, recording, and editing skills used in preparing original media materials. Film, synchronized slide/sound, and videotape formats will be explored in the preparation of student projects. Prerequisite: practicum SP75 or its equivalent. A practicum.

Second Semester, 1980-81 MR. WHITELOCK

PH.D. SEMINARS

The following seminars are designed for Ph.D. candidates in the fields of Christian Education, Theology and Communication in Preaching, and Pastoral Theology, and provide seminar credit in any of these areas of specialization. Enrollment is limited strictly to Ph.D. candidates. Ph.D. candidates in departments other than Practical Theology may enroll upon permission of the principal instructor in the seminar.

DS80 THEOLOGY AND COMMUNICATION

Advanced study of human communication dynamics in theological perspective. Theological values and claims will be interpreted in relation to behavior in communication environments. Communication in well-defined contexts (preaching, worship, education, administration, counseling) will be analyzed as pastoral intervention in reality-structuring experiences. The focus of the seminar is functional and dynamic, but not technological.

Second Semester, 1981-82 MR. J. R. NICHOLS

DS83 METHODOLOGY AND PROJECT SEMINAR IN PRACTICAL THEOLOGY

A seminar utilizing the perspectival approach and exploring ways of relating the findings and methods of cognate secular disciplines with theology. Most of the work proceeds by critical discussion of project presentations by students.

Both Semesters, 1980-81 STAFF

DS88 RESEARCH IN RELATION TO PRACTICAL THEOLOGY

Different methods in correlating disciplines in the context of practical theology will be reviewed, looking to the development of a constructive position. Discussion, seminar paper.

Second Semester, 1981-82 MR. LAPSLEY

DS92 THEOLOGY AND HUMAN DEVELOPMENT

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

Second Semester, 1980-81 MR. LODER

DS93 RESEARCH IN FAITH DEVELOPMENT

Analysis and interpretation of current trends in faith development research. Structuralist and psychodynamic contributions; constructive syntheses in various theological traditions and implications for practical theology.

First Semester, 1981-82 MR. LODER

DS99 INTERDEPARTMENTAL DISSERTATION PROPOSAL SEMINAR

A seminar designed for Ph.D. candidates in their second year of residence. Drafts of dissertation proposals will be presented by students and subjected to critical and constructive discussion across departmental lines by Faculty and peers, with the aim of facilitating the development of proposals for submission to each candidate's own residence committee. Attention will be given to general problems shared at this stage by candidates in all fields, notably those of achieving precision and clarity in both the conception and the presentation of the proposal. The chairperson of the candidate's residence committee will be invited to participate in the discussion of each proposal.

January and Early February, 1981 MR. WEST AND OTHERS

RELIGION AND SOCIETY PROGRAM

Professors: J. F. Armstrong, J. H. Nichols, C. G. West, G. Winter.
Assistant Professor: C. A. Ryerson.
Instructor: L. G. Livezey.

Religion and Society aims to develop theologically reflective participation in the worldwide struggle for justice and peace. Work is directed both as primary theological inquiry and as creative contribution to human action in the transformation of economic and political realities. The program attempts to hold thought and action together in pedagogy, communal dialogue of faculty and students, and in fashioning opportunities for participation in religious, associational, and academic settings.

At all academic levels, but particularly in connection with Ph.D. studies, four major dimensions of theological and critical inquiry shape the work of the field:

1. Critical understanding of methods and issues in social and political inquiry.
2. Theological interpretation of the place and claim of the religious heritage in personal and societal transformation.
3. Exploration of the source and significance of love and justice in historical praxis.
4. Comprehension of the character, limits, and strategic place of institutional and cultural transformation in the struggle for justice and peace.

Faculty and students are expected to integrate these dimensions of historical praxis in their own work in ways appropriate to their investigations.

Candidates for the M.Div., Th.M., and Ph.D. degrees may pursue concentrations in this area under the supervision of the Committee on Religion and Society. Courses appropriate to the concerns of Religion and Society, as listed below, are offered by several of the academic divisions of the Seminary. Field education also may contribute to such studies on the M.Div. level.

FALL SEMESTER 1980

CS21 RELIGION AND ORGANIZATION. *Mr. Winter*

CS81 COLLOQUIUM READINGS IN RELIGION AND SOCIETY. I. *Mr. Winter*

DS37 RELIGION AND SOCIETY SEMINAR I. *Mr. Winter*

ET17 THE THEOLOGY, ETHICS, AND POLITICS OF REINHOLD NIEBUHR. *Ms. Livezey*

ET42 SEXUAL VIOLENCE AND VIOLATION. *Ms. Livezey*

ET56 CHRISTIAN SOCIAL ETHICS IN ASIAN PERSPECTIVE. *Mr. Thomas*

SPRING SEMESTER 1981

CS10 INTERPRETATION IN RELIGION, ETHICS, AND SOCIAL SCIENCE. *Mr. Winter*

CS82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY II. *Mr. Winter*

DS38 RELIGION AND SOCIETY SEMINAR II. *Mr. Winter*

ET19 THE CHURCH'S ROLE IN PEACEMAKING. *Mr. Long*

ET23 NATURE, SCIENCE, AND ECONOMIC LIFE IN THEOLOGICAL PERSPECTIVE. *Mr. West*

ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION. *Ms. Livezey*

ET40 CHRISTIAN FAITH AND HUMAN SEXUALITY. *Mr. Koops*

ET41 THEOLOGICAL ISSUES IN THE CONTROVERSY OVER SEXISM. *Ms. Livezey*

ET48 PIETY, POLITICS, AND POWER. *Mr. Mulder*

SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

Tutorials—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

Research Courses—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary.

Since special courses are offered over and above an instructor's normal academic load, members of the Faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

DOCTOR OF MINISTRY WORKSHOPS

Workshops in the Doctor of Ministry program are designed to provide the context for a critical assessment of the candidate's patterns of ministerial practice. Discussions, involving twelve candidates and two members of the Faculty, are based upon prepared reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately four hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length. The organization of these sessions, through the summer of 1980, is as follows:

Summer 1980

Workshop Q: Meeting Daily for Three Weeks
Faculty Personnel: *H. A. Koops and J. R. Nichols*
Workshop R: Meeting Daily for Three Weeks
Faculty Personnel: *J. F. Armstrong and G. W. Hanson*
Workshop S: Meeting Daily for Three Weeks
Faculty Personnel: *K. D. Sakenfeld and D. W. Waanders*

FIELD EDUCATION

Director: Conrad H. Massa.
Assistant Director: Karen A. Brostrom-O'Brien
M. A. Director: Freda A. Gardner.
Consultants: Lois G. Creighton, R. L. Petersen.

The Field Education program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life-style congruent with the gospel; (4) sound ways of relating to persons of all sorts; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year under the

Professor C. H. Massa
Director of Field Education
Dean of the Seminary

guidance of pastors who participate in monthly seminars. A Trenton Community Program provides a year of work in a troubled city for a small number of upper class students. Prison ministries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

M.Div. Requirements

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following. (*a*) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends, ordinarily in a Teaching Church, or in an internship year. (*b*) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfill either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Director of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every M.Div. candidate shall submit to the Director of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports on August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours a week, the Director of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

M.A. Requirements

In addition to the other requirements for the M.A. degree in Christian education, a program of field education is required for graduation. The program shall include the following. (*a*) An initial field education experience, ordinarily undertaken in the first year, in a church under approved supervision. (*b*) Either in the summer between the first and second years or during the second year, work in a field of service appropriate to the student's particular purposes and involving the student in supervised leadership.

Internships

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to

full time in-service training for the ministry, before completing his or her academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Director of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

Graduate Internships

Programs of in-service and clinical training are available to M.Div. and other graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Director of Field Education will aid and counsel students in arranging such programs.

LIBRARY RESOURCES

Robert E. Speer Library

Librarian:	CHARLES WILLARD.
Assistant Librarian for Technical Services:	JAMES S. IRVINE.
Cataloguers:	MARGARET WHITELOCK, JULIE E. DAWSON.
Order Librarian:	KATHERINE SKREBUTENAS.
Reference Librarian:	BARBARA MACHAFFIE.
Circulation Librarian:	GWENDA LITTLE.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons, there are 44 carrel tables in the stack area, unassigned and open to all readers. Other facilities include a graduate study room where advanced students may keep their books, several small seminar rooms, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

The Collection

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 345,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and scholarly monograph series currently published in the main fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, provides superior resources for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper form of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported substantially by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and Faculty in theological and general literature.

Support

The library is supported by an annual appropriation and by income from restricted endowment funds totaling $1,146,371 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, as well as other alumni and friends.

Additional Facilities

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on coin- or key-operated IBM Copier II machines. The staff also can make arrangements for microfilms of library books and photographs of plates.

Graduates of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of an agreement between the Seminary and the University, students of the Seminary are granted free use of the University library, subject to its rules.

Charles G. Reigner Education Reading Room

Faculty Supervisors: D. Campbell Wyckoff, Freda A. Gardner.
Director: Ronald H. Cram.

The Reading Room, located on the first floor of the Christian Education Building, makes available a wide range of literature in Christian

education and resources in audio-visual aids. Although intentionally limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes current sets of eighteen standard curricula, more than 4,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The Reading Room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: three tape recorders, two cassette tape recorders, a carousel slide projector, a film strip projector, two record players, three film-disk hand viewers, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

Speech Department

Director: W. J. Beeners.
Director of Instructional Media: Wayne R. Whitelock.

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 5,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form the presentations of many significant theological figures.

A catalogue of recorded materials is available, and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

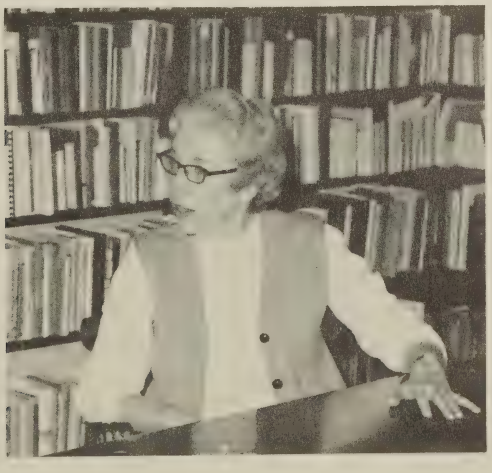
For instructional purposes, the technical staff provides consultation and services to the faculty and student body. Audio-visual materials and equipment for class presentations are available on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30 a.m.–4:30 p.m.

ADDITIONAL DEPARTMENTS AND SERVICES

THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study. In 1974, the Roman Catholic Diocese of Trenton entered into an agreement with the Seminary whereby the program of the School of Christian Education is used for the professional training of religious educators.



PROFESSOR F. A. GARDNER
Christian Education

The two year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. The Reigner Reading Room provides additional study space near the education classrooms and the married student apartments in North and South Halls, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field. Consult page 125 for additional information concerning the resources of this facility.

THE SECRETARY OF THE SEMINARY

Alumni Relations

The Secretary of the Seminary maintains contact with 8,500 alumni, 900 of whom reside outside the United States. The *Alumni News*, which goes to alumni in all fifty states and in seventy-six other countries, reports class news, marriages, births, and deaths. Special articles highlight events on the campus and outstanding newsworthy activities of our graduates around the world.

The alumni body consists of all persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who pursued special studies or did not complete a full program. All alumni are included in the Princeton Seminary Alumni Association. They receive the quarterly *Alumni News*, the Princeton Seminary *Bulletin*, the

annual calendar for the Center of Continuing Education, the annual Alumni Roll Call, and other special mailings. There are no membership dues. The Alumni Association holds its annual meeting on Alumni Day, the day before commencement.

The officers of the Association serve a two-year term. For 1979-1981 they are as follows: *President*, Mark R. Thompson, 44B, of Scranton, Pennsylvania; *Vice President*, Arthur D. Webster, Jr., 69B, of Wheeling, West Virginia; *Secretary*, Paul S. Stavrakos, 69M, of Philadelphia, Pennsylvania; *Treasurer*, Elmer G. Homrighausen, 24B, of Princeton, New Jersey.

Alumni chapters have been formally organized in many cities in the United States. Meetings of these chapters, and of alumni in several other cities where chapters are in process of formation, provide an occasion for fellowship and dialogue between graduates and members of the Faculty and administration.

Placement

The Secretary of the Seminary interviews all Seniors as they prepare for graduation. He assists all who need help in placement in parish ministry, chaplaincies, and other church-related occupations, and counsels with pastors and committees regarding candidates for positions as pastors, associate and assistant pastors, and directors of Christian education.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 7,000 titles representing all fields of theological scholarship. The agency is under the supervision of a Faculty committee which determines general operating policy.

Discounts are available on all direct purchases from the agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:00 p.m., Monday through Friday when classes are in session; special hours are posted for vacations and for reading and examination periods.

FINANCES

* TUITION AND FEES FOR 1980-1981

Application Fee	$ 25.00
Tuition	
a. Candidates for the M.Div. and M.A. Degrees[1]	
Annual tuition for all types of program	2,250.00
b. Candidates for the Th.M. Degree[1]	
1. Annual tuition for program completed in one academic year	2,250.00
2. Annual continuation fee	25.00
(Assessed in September for any year in which the candidate does not expect to be enrolled for classes; applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)	
c. Candidates for the Ph.D. Degree	
1. Annual tuition for a minimum of two years of resident study	2,250.00
2. Annual continuation fee[2]	300.00
(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)	
d. Candidates for the D.Min. Degree[3]	
1. Tuition for basic program, exclusive of regular courses taken for credit	2,250.00
2. Continuation fee	300.00
(Assessed as of September 1, for each year of candidacy beyond three.)	
e. Special Students taking courses for academic credit but not candidates for a Seminary degree:[4]	
Per course	330.00
Per practicum	110.00

* All Seminary charges and fees are payable in U.S. funds.

[1] Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

[2] Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to $600 at the start of the seventh year. In the assessment of continuation fees, the new billing year begins on September 1.

[3] D.Min. tuition is payable in four installments: $500 (non-refundable) upon acceptance of admission; $600 at beginning of the first workshop; $600 at the beginning of the second workshop; $550 six months after the second workshop.

[4] Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course ..... $ 100.00

g. 1981 Summer Sessions[5]

1. Registration fee 25.00
2. Tuition for Greek or Hebrew program
   - Regular daytime program 400.00
   - Special half-credit evening program 200.00
3. Tuition for other classes
   - Three-week course 330.00
   - Three such courses 843.75
   - Four such courses 1,125.00
   - Three-week practicum 110.00

h. Annual tuition for Interns[6] 50.00

Late Registration Fee 25.00

Annual Current Fees

a. Comprehensive fee (charged to all full-time[7] students; covers student publications, student organizations, infirmary services, and health insurance) 200.00*

b. Basic fee (charged to all part-time[7] students; covers student publications and organizations, but does not cover infirmary services or health insurance) 30.00

c. Facilities fee (charged to all students not residing in Seminary accommodations)
   - Academic year 25.00
   - Three-week summer class 3.00

Graduation Fee

a. Candidates for Ph.D. and D.Min. Degrees 50.00

b. Candidates for all other Degrees and Certificates 15.00

Transcripts and Ph.D. Dossiers

a. First transcript requested 3.00

b. All subsequent transcripts, each 1.00

c. Dossiers, each 3.00

[5] Summer session charges are payable in advance.

[6] This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Director of Field Education.

[7] Full-time students include: M.Div. candidates and M.A. candidates in Christian education who are enrolled for at least three courses and one practicum during the current semester; Th.M. candidates and M.A. candidates in theological studies enrolled for four semester courses; Ph.D. candidates in residence and certain others engaged full time in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to Auditors, or (with the exception of the facilities fee) to Non-Matriculated students or D.Min. candidates.

* Charge subject to adjustment in the event medical premium is revised.

A small orientation fee also is charged to all new degree candidates, and to transfer students, payable at the beginning of the initial semester.

ROOM AND BOARD DURING REGULAR YEAR

Annual Charges for Single Students

Room and board $1,740.00

A description of facilities is found on page 146. Dormitories are open for regular occupancy several days preceding the beginning of classes through the day of commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

Annual Charges for Married Students Occupying Seminary Facilities without Cooking Privileges

Room and board ..... $1,750 to $1,970

These charges cover room rental for the couple and board for the enrolled student of the family. The spouse has the privilege of cafeteria facilities, either on a per meal basis or by registration for board for the semester.

Charges for Married Students Occupying Seminary Facilities with Cooking Privileges

North and South Halls ..... $97 to $157.25 (monthly)
Wilson Apartments ..... $158 to $205 (monthly)

A description of facilities is found on page 146.

Board Service

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Monday, September 22, 1980, and conclude with the noon meal on Friday, May 22, 1981. These services are suspended during the following periods of recess:

Thanksgiving: closed all day November 27.

Christmas Recess: suspended after the noon meal on Friday, December 19, and resumed for breakfast on Monday, January 5.

Inter-Semester Recess: suspended after the noon meal on Friday, January 23, and resumed for breakfast on Monday, February 2.

Spring Recess: suspended after the noon meal on Friday, March 20, and resumed for breakfast on Monday, March 30.

During certain of the periods when regular boarding services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the dormitories.

Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of $9.90 for each weekend during which the board plan is in effect.

Students seeking to be excused for medical reasons from board in the dining hall must provide documentation in the form of a letter from a medical doctor citing the medical problem and diet prescribed. The letter should be sent to the Business Office.

Students receiving grant assistance from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.

ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the 1981 summer session. Charges for room and board will be announced. As a general aid in planning, room and board costs for the 1980 summer session were (per three week period) $192 for air conditioned accommodations and $177 for other accommodations. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

PAYMENT OF ACCOUNTS

Except in the case of D.Min. candidates, charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Charlotte Rachel Wilson accommodations is payable monthly, due in advance on the first business day of each month.

A handling charge of $5.00 will be assessed for any check payment returned for insufficient funds.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible

attention to bills incurred by Seminary students. In order to assure continued cooperation, the Seminary will settle such accounts not paid within 60 days and will apply such charges to the student's account with the Seminary.

Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (*a*) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (*b*) to pay the charges in four equalized monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Where the deferred payment option (*b*) is selected, there will be added to the total semester charges a service fee of $5.00. The payment plan for D.Min. students is outlined on page 130.

An additional service charge at a periodic rate of 1% per month (which represents an annual rate of 12%) will be assessed on all unpaid accounts.

Where monthly rentals are overdue, a service charge of $5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied and that payment in full or a deferred payment agreement for new charges has been received. *Priority for enrollment in classes with limited registration may be lost if accounts from a previous semester remain delinquent.* No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

REFUNDS

If (*a*) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the President or his designated representative for the withdrawal, or (*b*) a part-time student reduces his or her academic load after the first class day of a semester, having notified the Registrar, charges for the classes discontinued, and for room and board before withdrawal, will be assessed as follows:

1. *Tuition:*

During first 11 class days of semester	20%
During next 14 class days of semester	50%
Thereafter	100%

2. *Room and Board* [weekly rates, subject to change] $60.00

No portion of any fee is refunded. *If the withdrawal is without the approval of the President, the student is liable for the full semester's tuition.*

If the student who withdraws from the Seminary *has received a financial aid award* from the institution, consideration should be given to the *special provision under "Grants"* on page 136.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, charge is made for one-half of regular tuition. If he or she has been living in one of the campus dormitories, room and board will be pro-rated. Should the withdrawal be occasioned by confirmed illness that prevents continuation in the program, further adjustments may be made in the assessment of tuition.

FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately $4,190 annually. A single student will find that his or her other expenses during the academic year, exclusive of holiday expenditures and transportation, will be about $815.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of

theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing employment.

Grants

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, subject to the student's continued attendance for the full period of the award. *Should a student withdraw prior to the end of a semester, grant assistance will be subject to reduction based upon the period in attendance.*

Loan Funds

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the Presbyterian Church in the United States and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines. In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry interest charges of from 3% to 7%. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

Additional Information

More detailed written information from the Office of Student Financial Aid and Employment concerning aid programs administered by the Seminary is available upon request. This information includes: appropriate application forms and procedures; criteria for selecting recipients, for determining award amounts and limits, and for initial and continuing eligibility; payment arrangements, current direct costs, and estimates of other typical costs; refund policy; aid recipient rights and responsibilities.

Also available are selected listings of outside sources of grant and loan assistance, as well as information about non-Seminary employment opportunities in the area.

In addition, as mandated by federal regulations, summaries of student retention at the Seminary and placement and remuneration surveys of graduates are available upon request.

DOCTOR OF PHILOSOPHY CANDIDATES

Princeton Doctoral Fellowships

Up to three awards may be made annually to first year doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The maximum stipend for a fellow is $4,250.

The George S. Green Fellowship for Doctoral Study in Old Testament

One fellowship for doctoral work in Old Testament may be awarded for the first year of study to that Senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The stipend for the fellowship is $4,250.

Doctoral Teaching Fellowships

Up to twelve Doctoral Teaching Fellowships are awarded annually. The remuneration of a fellowship is $2,410 and includes payment of the candidate's tuition charges or continuation fee, and the balance in cash. In addition, a scholarship award of $1,525 for a candidate enrolled for classes on a full time basis, or $25 for a candidate not so enrolled, is granted. For the remuneration the holder undertakes to assist one or more members of the Faculty for a total of 450 hours for the academic year. Fellowships are ordinarily, but not exclusively, awarded to applicants who have completed the first year of doctoral study.

Doctoral Study Grants

Grant awards are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid
Princeton Theological Seminary
Princeton, New Jersey 08540

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and several fellowships established upon these foundations with an honorarium of $1,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, the Department of Practical Theology, and the Program in Religion and Society.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. By April 15, the candidate must give notice of his or her intention to compete for a fellowship to the Director of Professional Studies and receive the Director's approval.

2. The candidate must present a thesis in a specified field, which shall also be his or her area of Senior studies, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Professional Studies on or before May 1. The award of the fellowship

will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. The fellowship award will be made by the Faculty, upon recommendation of the department concerned, and will be announced on or about May 15.

3. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that Senior studies area.

4. A fellow shall pursue studies principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to postpone study requires Seminary approval. Such request shall be submitted to the Registrar.

The Fellowship in Old Testament

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

The Fellowship in New Testament

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament will be awarded to that student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

The Fellowship in History

The Senior Fellowship in History will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Systematic Theology

The Senior Fellowship in Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Practical Theology

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology will be awarded to that student who presents the best Senior studies thesis in a division of this

department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Religion and Society

The Senior Fellowship in Religion and Society will be awarded to that student who presents the best Senior studies thesis in this program area and who qualifies under the fellowship regulations outlined above.

The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1980-1981 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is a United Presbyterian candidate and who is dedicated to the parish ministry. Field education performance and academic excellence, including performance on the ordination examinations of the United Presbyterian Church, are considered by the Faculty in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Armstrong regarding studies in Jerusalem, or with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel. Details may be secured from Mr. Armstrong.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1980-1981. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1980-1981 up to thirty-three prizes of $150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her Seminary course.

The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

The Warwick Foundation Scholarship Grant

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of $3,000 is made available to assist a student who requires financial aid.

SENIOR PRIZES

The Jagow Prize in Homiletics and Speech

Through the generosity of Mr. Charles H. Jagow there was established in 1977 the Jagow Family Fund. A portion of the income from

this endowment provides annually a prize of $100, to be awarded to that student who during the year has made the greatest progress or displayed outstanding achievement in homiletics or speech.

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1981-1982 is: Exegesis of Mark 12:1-12, the Parable of the Vineyard and the Tenants.

The Greir-Davies Prizes in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior class whose preaching and other forms of oral communication throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may be given to a member of the Senior class who has shown most improvement in preaching during his or her Seminary course.

The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

The John T. Galloway Prize in Expository Preaching

The John T. Galloway prize is awarded, upon recommendation of the professors of Homiletics, to a member of the Senior class who through-

out his or her years as a Master of Divinity candidate has indicated a special interest and competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

The John W. Meister Award

Through the generosity of friends, there was established in 1976 an award in memory of the Rev. John William Meister, a distinguished churchman and alumnus in the class of 1941, who at the time of his death was Director of the Council of Theological Seminaries of The United Presbyterian Church. Annually, a prize of $100 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and promise for the pastoral ministry of the church.

The Samuel Wilson Blizzard Memorial Award

Through the generosity of former students, colleagues, and friends, there was established in 1976 an award in memory of the Rev. Samuel Wilson Blizzard, Jr., an influential sociologist and alumnus in the class of 1939, who at the time of his death was Maxwell M. Upson Professor of Christianity and Society, Emeritus, in the Seminary. Annually, a prize of $25 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and aptitude for the social ministry of the church.

The Friar Club Alumni Award

Through the generosity of Friar Club alumni, there was established in 1977 the Friar Club Alumni Award, to be given to a member of the Senior class who has contributed significantly to the life of the Seminary community.

The Edler Garnet Hawkins Memorial Award for Scholastic Excellence

Through the generosity of friends and former parishioners, an award has been established in memory of the Reverend Dr. Edler G. Hawkins, Moderator of the One Hundred and Seventy-Sixth General Assembly, who at the time of his death was Professor of Practical Theology and Coordinator of Black Studies in the Seminary. The recipient of this award shall be that Afro-American member of the Senior class who has achieved the highest cumulative grade point average within the range of the first and second fifths of the previous year's graduating class. The grant, in an amount of at least $300, shall take the form of a credit at the Theological Book Agency.

SENIOR AND MIDDLER PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament. The passage for 1980-1981 is: An Exegesis of Romans 3:21-26.

One hundred dollars will be given for the best essay on an assigned subject in English Bible. The topic for 1980-1981 is: The Transfiguration in the Synoptic Gospels.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The subject for 1980-1981 is: The Role of Israel in Paul's Thought.

MIDDLER PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

The E. L. Wailes Memorial Prize in New Testament

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

The Henry Snyder Gehman Award in Old Testament

Through the generosity of the Rev. Dr. Robert E. Hansen, an alumnus of the Seminary in the class of 1943, there has been established the Henry Snyder Gehman Award in Old Testament, honoring a distinguished biblical scholar and member of this Faculty who began service in the Seminary in 1930 and who in 1958 retired as the William Henry Green Professor of Old Testament Literature. Annually a prize is

awarded to a member of the Middle class for excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars is awarded periodically to a member of the Middler class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The Mary Long Greir Prizes in Speech and Homiletics

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Middle class on the basis of effectiveness in preaching and the public reading of the Scriptures.

The William Tennent Scholarship

The Neshaminy-Warwick Church of Hartsville, Pennsylvania, has established a scholarship of $500 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

The Raymond Irving Lindquist Fellowship in the Parish Ministry

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising Senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the Faculty on the recommendation of the Director of Field Education.

JUNIOR PRIZES

The Mary Long Greir Prizes in Speech

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

HOUSING FACILITIES

Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision is made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a three-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

Married Students

A large number of unfurnished apartments for married students with or without children are available in the Charlotte Rachel Wilson complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of

the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of two or three rooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bedding, and the student is required to take his or her meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing
Princeton Theological Seminary
Princeton, New Jersey 08540

CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.
3. *During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of $3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed $25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out of pocket sum of $50.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 131), and available for dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge, coverage of the Plan is extended to dependents, according to a table of rates available from the Business Office upon request.

EVENTS AND ACTIVITIES

STUDENT GOVERNMENT

All regularly admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. A Student Council of seven elected members, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of the student government.

The primary purposes of the student government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its en-

dowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

PUBLICATIONS

THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION, issued three times a year, contains the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. THE BULLETIN is distributed free of charge among all alumni and is sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J. 08540.

ALUMNI NEWS

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

THEOLOGY TODAY

Published continuously since 1944, THEOLOGY TODAY has become one of the more widely circulated and influential religious quarterlies in the United States. The Trustees of the Seminary have assumed financial responsibility for the journal, although it is not an official organ of Princeton Theological Seminary. Building on the distinguished tradition of the older *Princeton Review*, THEOLOGY TODAY attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women in fields ranging from journalism to teaching to parish ministry, and its circulation includes a large number of Protestants and Roman Catholics in the United States and more than seventy-five foreign countries. For information regarding the journal and subscriptions write THEOLOGY TODAY, Box 29, Princeton, N.J. 08540.

STUDENTS IN THE SEMINARY

June 1979—May 1980

VISITING FELLOWS

Marilyn McCord Adams, Ph.D.
Associate Professor of Philosophy
University of California at Los Angeles
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A.B., Waseda University, 1972, M.A., 1978
A.B., Amherst College, 1974
Th.B., University of Oxford, 1976

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A.B., Bethel College, Minnesota, 1976
M.Div., Bethel Theological Seminary, Minnesota, 1979

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B.S., University of Tennessee, 1961
M.C.E., Presbyterian School of Christian Education, 1965
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B.D., Covenant Theological Seminary, 1962; Th.M., 1963
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A.B., College of Wooster, 1960
M.Div., Princeton Theological Seminary, 1963

Thomas Lowell Stiers
A.B., DePauw University, 1960
M.Div., Union Theological Seminary, New York, 1964

Charles Franklin Stratton
B.S., Trinity College, Connecticut, 1948
M.Div., Princeton Theological Seminary, 1951

Laird James Stuart
A.B., Amherst College, 1965
M.Div., Princeton Theological Seminary, 1968

Virginia Catherine Stout Sullivan
B.S., West Virginia University, 1944
M.Div., Drew University School of Theology, 1974

Arthur Edwin Sundstrom, Jr.
A.B., Trinity University, Texas, 1969
M.Div., Princeton Theological Seminary, 1972

Larry Gordon Suntken
A.B., Central College, Iowa, 1959
B.D., New Brunswick Theological Seminary, 1962

George Gray Toole
B.S., Trenton State College, 1959
M.Div., Princeton Theological Seminary, 1963; Th.M., 1967

Warren Louis Treuer
A.B., Adelphi College, 1949
M.Div., New York Theological Seminary, 1953; S.T.M., 1974

James Riley Tunnell
A.B., Southern Methodist University, 1954
B.D., Perkins School of Theology, 1957
S.T.M., Yale University Divinity School, 1960

Walter John Ungerer
B.S., Nyack College, 1961
B.D., New Brunswick Theological Seminary, 1964
Th.M., Princeton Theological Seminary, 1965

Craig Lee Van Kouwenberg
A.B., Moravian College, 1969
B.D., Moravian Theological Seminary, 1970

Samuel Lee Varner
A.B., Livingstone College, 1962
M.Div., Interdenominational Theological Center, 1967
S.T.M., New York Theological Seminary, 1971

Ben Robertson Wagener
A.B., Furman University, 1965
M.Div., Southern Baptist Theological Seminary, 1969

Gilbert John Ward
A.B., Gordon College, 1952
B.D., Fuller Theological Seminary, 1957
Th.M., Eastern Baptist Theological Seminary, 1962

Ivan Leigh Warden
A.B., Oakwood College, 1967
M.R.E., New York Theological Seminary, 1973; S.T.M., 1974

Hubert Golden Wardlaw, Jr.
A.B., Presbyterian College, South Carolina, 1965
M.Div., Columbia Theological Seminary, 1971

William Ross Warfield
A.B., Duke University, 1966
M.Div., Princeton Theological Seminary, 1969

Walter John Warneck, Jr.
A.B., Concordia Senior College, 1967
M.Div., Concordia Seminary, St. Louis, 1971
Th.M., Princeton Theological Seminary, 1972

Daniel Marsden Wee
A.B., St. Olaf College, 1963
B.D., Luther Theological Seminary, Minnesota, 1968

Lyle James Weible
A.B., Elmhurst College, 1960
B.D., Eden Theological Seminary, 1964
S.T.M., Andover Newton Theological School, 1966

Charles Bernard Weiser
A.B., Mount Saint Mary's College, 1962
Dipl., Mount Saint Mary's Seminary, 1966
Th.M., Princeton Theological Seminary, 1970

William Raymond Wolfe
A.B., Duke University, 1945
M.Div., Yale University Divinity School, 1948
M.A., Columbia University, 1958

Joseph Windsor Woods
A.B., Hope College, 1959
B.D., New Brunswick Theological Seminary, 1962
M.A., New York University, 1968

Michael David Wuchter
A.B., Wittenberg University, 1968
M.Div., Lutheran Theological Seminary, Philadelphia, 1972

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Enrolled 1979–1980

Gebre Selassie Abba Petros — Quatit, Eritrea, Ethiopia
B.D., Coptic Orthodox Theological University College, Cairo, 1960
M.A., Hebrew University of Jerusalem, 1968

Mehdi Abhari — Teheran, Iran
Dipl., Meshed University, 1963
B.D., Serampore University, 1967
M.B.A., Iran Center for Management Studies, 1974

Evert Paul Albrecht — Philadelphia, Pennsylvania
A.B., Albright College, 1973
M.Div., Eastern Baptist Theological Seminary, 1976

Jack Glenn Anderson — El Paso, Texas
A.B., University of Texas, El Paso, 1976
M.Div., Asbury Theological Seminary, 1979

Mark Wayne Bailey — West Chester, Pennsylvania
A.B., Temple University, 1968
M.Div., Episcopal Divinity School, 1972

Richard Bruce Barbour — Branchville, New Jersey
B.S., Monmouth College, New Jersey, 1973
M.Div., Lutheran Theological Seminary, Ohio, 1978

Curtis Trent Baxter — Newark, Ohio
A.B., Ohio State University, 1976
M.Div., Princeton Theological Seminary, 1979

Kenneth Patterson Bell — Collingswood, New Jersey
A.B., Taylor University, 1968
M.Div., Princeton Theological Seminary, 1979

Hartmut Bergfeld — Wetzlar, West Germany
Cert., Theological Seminary of the Evangelical Free Church, Hamburg, 1979

John Charles Berstecher — Philadelphia, Pennsylvania
B.S., Pennsylvania State University, 1975
M.Div., Gordon-Conwell Theological Seminary, 1978

Brandt Berrier Boeke — Pasadena, California
A.B., Pomona College, 1973
Ph.B., University of Liverpool, 1975
M.Div., Fuller Theological Seminary, 1979

Ralph Edgar Bonniwell — Sicklerville, New Jersey
A.B., Asbury College, 1971
M.Div., Princeton Theological Seminary, 1975

Charles Thomas Britton — Frazer, Pennsylvania
A.B., Lenoir Rhyne College, 1972
M.Div., Lutheran School of Theology, Chicago, 1976

Ames Gunnar Broen — Palos Verdes Estates, California
A.B., University of Redlands, 1974
M. Div., Fuller Theological Seminary, 1979

Douglas Jack Brouwer — Grand Rapids, Michigan
A.B., Calvin College, 1975
M.Div., Princeton Theological Seminary, 1979

Stephen James Brownlee — Noblesville, Indiana
A.B., Covenant College, Tennessee, 1968
M.Div., Princeton Theological Seminary, 1976
Dipl., University of Oxford, 1977

William Cabell, Jr. — Richmond, Virginia
A.B., Trinity College, Connecticut, 1969
M.Div., Yale University Divinity School, 1973

James Alexander Caldwell — St. Davids, Pennsylvania
B.S., Drexel University, 1958
M.Div., Princeton Theological Seminary, 1977

Ching-Hsiang Chang — Kaohsiung County, Taiwan
M.Div., Tainan Theological College, 1977

Sung-Man Chung — Seoul, Korea
A.B., Yonsei University, 1972
M.Div., Drew University School of Theology, 1977

Stephen Morrieson Clark — Mandeville, Jamaica
Dipl., University of London, 1972
M.Div., Gordon-Conwell Theological Seminary, 1980

Kenneth Joseph Collins — Brooklyn, New York
A.B., State University of New York, Buffalo, 1974
M.Div., Asbury Theological Seminary, 1979

Ronald Parks Conner — Washington, D.C.
A.B., University of the South, 1967
S.T.B., General Theological Seminary, 1970; S.T.M., 1971

Paul John Connors — Trenton, New Jersey
A.B., St. Mary's Seminary, Illinois, 1959; M.A., 1963

Glenn Melvin Cope — Neosho, Missouri
A.B., Harding College, 1967
M.A., Harding College Graduate School of Religion, 1969; Th.M., 1979

Arnold William Deknatel — Baltimore, Maryland
A.B., Johns Hopkins University, 1975
M.Div., Concordia Theological Seminary, Indiana, 1979

Brian Craig Donley — New Castle, Pennsylvania
A.B., Vennard College, 1971
M.Div., Asbury Theological Seminary, 1974

Robert George Duffett — St. Paul, Minnesota
A.B., Bethel College, Minnesota, 1976
M.Div., Bethel Theological Seminary, Minnesota, 1980

Mark Edward Durrett — Lake Elsinore, California
A.B., Claremont Men's College, 1976
M.Div., Princeton Theological Seminary, 1979

Daniel Joseph Dyke — Bel Air, Maryland
A.B., Kentucky Christian College, 1972
M.Div., Ashland Theological Seminary, 1975

John Marvel Evans — Decatur, Illinois
B.S., University of Illinois, 1973
M.Div., Trinity Evangelical Divinity School, 1979

Mark Steven Fieger — Pine Hill, New Jersey
A.B., Ursinus College, 1974
M.Div., Asbury Theological Seminary, 1979

George Mark Fisher — Fanwood, New Jersey
A.B., Cincinnati Bible College, 1972
M.Div., Gordon-Conwell Theological Seminary, 1975

William Richard Freeman — Johannesburg, South Africa
A.F.T.S., Federal Theological Seminary, Southern Africa, 1972
M.A.T.S., McCormick Theological Seminary, 1976

Worth Norwood Green, Jr. — Charlotte, North Carolina
A.B., University of North Carolina, 1971
M.Div., Asbury Theological Seminary, 1977

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A.B., State University College, Oneonta, 1970
M.A., New Brunswick Theological Seminary, 1972; M.Div., 1973

Richard Paul Hansen — Omaha, Nebraska
B.S., Iowa State University, 1974
M.Div., Bethel Theological Seminary, Minnesota, 1979

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A.B., University of Uppsala, 1976
Dipl., Theological Seminary of the Mission Covenant Church, Sweden, 1979

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A.B., Wheaton College, Illinois, 1972
M.Div., Princeton Theological Seminary, 1976

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A.B., Elon College, 1974
M.Div., Princeton Theological Seminary, 1979

John Jeffrey Hoeprich — Tribes Hill, New York
A.B., Barrington College, 1971
M.Div., Princeton Theological Seminary, 1979

Melford Elias Holland, Jr. — Asheville, North Carolina
A.B., Wake Forest University, 1965
S.T.B., General Theological Seminary, 1968

Charles Franklin Holm — Sussex, New Jersey
A.B., Wayne State University, 1972
M.Div., Princeton Theological Seminary, 1975

David Morris Holm — Forest Lake, Minnesota
A.B., University of Wisconsin, 1967
M.Div., Luther Theological Seminary, Minnesota, 1971

William Stephen King — Winston-Salem, North Carolina
A.B., Wake Forest University, 1975
M.Div., Southeastern Baptist Theological Seminary, 1978

Arden Lee Krych — Little Falls, Minnesota
A.B., Gustavus Adolphus College, 1963
B.D., Lutheran School of Theology, Chicago, 1967

Richard Granville Kyle — Hillsboro, Kansas
B.S., Kutztown State College, 1961
M.A., Temple University, 1965
M.Div., Conservative Baptist Theological Seminary, 1968
Ph.D., University of New Mexico, 1972

Lalzuitluanga — Saitual, Mizoram, India
A.B., North Eastern Hill University, Shillong, 1974
B.D., Serampore University, 1979

Ulrich Bruno Laser — Calgary, Alberta, Canada
A.B., University of Calgary, 1968
M.Div., North American Baptist Seminary, 1971

Robert Joe Lee — Dublin, Texas
A.B., Abilene Christian College, 1970
M.Div., Princeton Theological Seminary, 1974
M.A., Rutgers University, 1977

Richard Joseph Lyons — South Plainfield, New Jersey
A.B., Seton Hall University, 1970
M.Div., Immaculate Conception Seminary, New Jersey, 1975

Aedan Manning — Stirling, New Jersey
Dipl., Holy Trinity Mission Seminary, Maryland, 1963
S.T.L., Catholic University of America, 1964

Charles Wellington Marvin — New York City, New York
A.B., Bob Jones University, 1958
Dipl., Reformed Presbyterain Theological Seminary, Pittsburgh, 1969

John Daniel McInnis — Innerkip, Ontario, Canada
A.B., Waterloo Lutheran University, 1968
Dipl., Knox College, Toronto, 1972

Gilbert Emmanuel McKenzie — Port Maria, St. Mary, Jamaica
Th.B., Jamaica Theological Seminary, 1968
Dipl., United Theological College of the West Indies, 1970

William Timothy McLaughlin — Somerset, New Jersey
A.B., Holy Apostles Seminary, Connecticut, 1965
M.A.S.T., Catholic University of America, 1970

David Glenn Meade — Cranberry, Pennsylvania
A.B., Houghton College, 1972
M.Div., Gordon-Conwell Theological Seminary, 1975

John David Michael, Jr. — Washington, Pennsylvania
A.B., University of Delaware, 1976
M.Div., Harvard Divinity School, 1979

Raymond William Michener — Albion, Michigan
A.B., Susquehanna University, 1969
M.Div., Lutheran Theological Seminary, Gettysburg, 1973

Jerry Lynn Mize — Houston, Texas
A.B., Ouachita Baptist College, 1960
M.Div., Southern Baptist Theological Seminary, 1964
Th.M., Princeton Theological Seminary, 1976

Hernando Molina Correa — Willingboro, New Jersey
Ph.B., University of Antioquia, 1941
Dipl., Conciliar Seminary, Medellin, 1946

Brett Porter Morgan — Dallas, Texas
A.B., University of Texas, 1972
M.Div., Austin Presbyterian Theological Seminary, 1979; D.Min., 1979

Daniel Thomas Moser, II — Pottstown, Pennsylvania
A.B., Franklin and Marshall College, 1970
M.A., University of Chicago, 1972

Douglas Henry Nason — San Diego, California
A.B., California State University, San Diego, 1973
M.Div., Princeton Theological Seminary, 1979

Richard William Nichols — Bridgeton, New Jersey
A.B., Asbury College, 1975
M.Div., Asbury Theological Seminary, 1978

Alexander Buchan Noble — Motherwell, Lanarkshire, Scotland
M.A., University of Glasgow, 1976
B.D., University of Aberdeen, 1979

Charalambos Nicholas Palmier — Aghia-Napa, Cyprus
Th.B., University of Athens, 1973
Th.M., Princeton Theological Seminary, 1976

Perkins LeFevre Patton — Wessington, South Dakota
B.S., Eastern New Mexico University, 1961
M.Div., Louisville Presbyterian Theological Seminary, 1974

Jacob Paul — Yeotmal, Maharashtra, India
Dipl., Union Biblical Seminary, Yeotmal, 1960
M.Div., Asbury Theological Seminary, 1969

Charles Randall Peyton — Easton, Pennsylvania
A.B., Alfred University, 1969
M.Div., Princeton Theological Seminary, 1972

George Wesley Portice — Wallingford, Pennsylvania
A.B., Alma College, 1972
M.Div., Louisville Presbyterian Theological Seminary, 1975

John Denny Potter, Jr. — Harrisburg, Pennsylvania
A.B., Bowdoin College, 1963
B.D., Princeton Theological Seminary, 1966

Benhardt Yemo Quarshie — Accra, Ghana
Dipl., University of Ghana, 1975; A.B., 1978

Kenneth Stanley Roberts — Poughkeepsie, New York
A.B., Cornell University, 1976
Westminster Theological Seminary, Pennsylvania

Timothy Thomas Rooney — Conception, Missouri
A.B., Immaculate Conception Seminary, Missouri, 1968; M.Div., 1972

Michael Craig Rothermel — Spokane, Washington
A.B., North Park College, 1975
M.Div., Princeton Theological Seminary, 1980

John Bradbury Salmon — Auckland, New Zealand
A.B., University of Auckland, 1971
L.Th., Joint Board of Theological Studies, New Zealand, 1970; S.Th., 1974
M.A., University of Otago, 1973; Ph.D., 1977

Anne May Say Pa — Insein, Burma
A.B., Rangoon Arts and Science University, 1962
B.R.E., Burma Institute of Theology, 1964
Th.M., South East Asia Graduate School of Theology, 1977

Sarwat Georgy Shehata — Cairo, Egypt
B.Com., University of Cairo, 1961
B.D., Coptic Orthodox Theological Seminary, Cairo, 1965

Philip Stephan Sickler — Highland Falls, New York
A.B., State University of New York, Buffalo, 1970; M.Ed., 1975
M.Div., Westminster Theological Seminary, Pennsylvania, 1978

Katherine Anne Simons — Glenarm, Maryland
A.B., University of Rochester, 1975
M.Div., Princeton Theological Seminary, 1978

Rande Wayne Smith — Indiana, Pennsylvania
A.B., Point Park College, 1969
M.Div., Gordon-Conwell Theological Seminary, 1979

Thomas Alfred Steenberg — *Nagoya, Japan
A.B., Augsburg College, 1958
Th.B., Augsburg Theological Seminary, 1961

George Stefan — Hightstown, New Jersey
A.B., Wheaton College, Illinois, 1973
M.Div., Gordon-Conwell Theological Seminary, 1977

Carl David Stevens — Pinson, Alabama
A.B., Arizona State University, 1963
Th.M., Dallas Theological Seminary, 1968

* United States citizen with residence abroad.

Laurence Allan Turner — Chatham, Kent, England
A.B., Columbia Union College, 1974
M.Div., Andrews University, 1977

Samuel Eugene Underwood — San Angelo, Texas
A.B., University of Texas, 1974
M.Div., Southern Baptist Theological Seminary, 1978

Adriaan Jacobus Van Wijk — Stellenbosch, South Africa
A.B., University of Stellenbosch, 1968; A.B., 1970; M.A., 1976; Th.B., 1978

CANDIDATES FOR THE DEGREE OF MASTER OF DIVINITY

Senior Class

Kim Travis Adams — Dallas, Pennsylvania
B.S., Davis and Elkins College, 1977

Marilyn Louise Alamsha — Stow, Ohio
A.B., University of Dubuque, 1958

Gregory Martin Anderson — International Falls, Minnesota
A.B., Wheaton College, Illinois, 1976

Lynn Arnold — Newark, Delaware
A.B., University of Delaware, 1977

Margaret Ann Barnhouse — Wayne, Pennsylvania
A.B., Duke University, 1977

Douglas Scovil Barranger — Orange, Texas
B.S., Lamar University, 1977

Lois Virginia Lance Baucom — Washington, New Jersey
A.B., St. Andrew's Presbyterian College, 1963

Ashley Jerome Beavers — Virginia Beach, Virginia
B.S., United States Naval Academy, 1967

Barbara Dua Beavers — Charleston, South Carolina
A.B., Mary Washington College, 1968

Robert Ian Beverley — Moncton, New Brunswick, Canada
A.B., Gordon College, 1977

Larry Craig Blaker — Morehead, Kentucky
A.B., Berea College, 1974

Charles Fritz Bogar — Bethel Park, Pennsylvania
B.S., Boston College, 1977

Ina Sue Boyd — Borger, Texas
B.B.A., West Texas State University, 1977

Ralph Thomas Brackbill — Jamesburg, New Jersey
A.B., Maryville College, 1975

Steven Russell Brandt — San Jose, California
A.B., Pacific College, 1978

James Ervin Brazell, Jr. — Kalamazoo, Michigan
A.B., Drew University, 1975

David Raymond Brown — Clifton, New Jersey
A.B., Whitworth College, 1977

Mary Crist Brown — Newport News, Virginia
A.B., Agnes Scott College, 1977

David James Bryant — Gainesville, Florida
A.B., Harding College, 1971
M.A., Abilene Christian College, 1973

Mark French Buchanan — Boulder, Colorado
A.B., Claremont Men's College, 1974

Cynthia Mazur Bullis — New Paltz, New York
A.B., Hartwick College, 1976

James Patrick Butler — Norwood, Massachusetts
A.B., St. Paul's College, D.C., 1967
M.A., Boston College, 1975

Albert George Butzer, III — Buffalo, New York
A.B., Tufts University, 1977

Patricia Hartman Burch Byers — Arcadia, California
A.B., Occidental College, 1975

Bradford Lee Calhoun — Los Angeles, California
A.B., University of California, Los Angeles, 1975

Mark Curtis Carlson — Latham, New York
B.S., St. Lawrence University, 1977; A.B., 1977

Robert Theodore Carlson, Jr. — Des Moines, Iowa
A.B., St. Olaf College, 1976

Glenn Burr Chalmers — Little Falls, New Jersey
A.B., Hope College, 1976

George Steven Cladis — Menlo Park, California
A.B., University of Colorado, 1976

Mary Anne Collins-Stauffer — Madison, Wisconsin
B.S.N., Duke University, 1976

Kelby Keith Cotton — Alamosa, Colorado
A.B., Morehead State University, Kentucky, 1977

Douglass McLeod Crocker — Menlo Park, California
A.B., University of California, Berkeley, 1976

Lucy Lyn Daggett — Encinitas, California
A.B., Yale University, 1974

Lesley Ann Davies — Chesterland, Ohio
A.B., Ohio State University, 1976

Gregory John Davis — Alden, New York
A.B., College of Wooster, 1976

Mark Stephen Davis — Levittown, Pennsylvania
B.S., Trenton State College, 1974

Dwayne Allen Dawson — Grafton, West Virginia
A.B., West Virginia Wesleyan College, 1977

Richard Edwin DeMaris — Denton, Texas
A.B., University of Illinois, 1976

Teresa Marie Derr — Plainview, New York
A.B., Georgian Court College, 1975

Mark Daniel Diedrich — Wallkill, New York
A.B., Mount St. Mary College, New York, 1974

Clark Duane Dingman — East Brunswick, New Jersey
B.S., Cornell University, 1974
M.Ed., Rutgers University, 1976

Jean McIlwain Dix — Northport, New York
A.B., State University of New York, Stony Brook, 1977

Edward Francis Duffy, II — Demarest, New Jersey
A.B., Princeton University, 1975
M.A., Columbia University, 1977

Gary Robert Durfee — Potomac, Maryland
A.B., College of Wooster, 1975

Donald Ray Esa — Denver, Colorado
A.B., University of Denver, 1972

Sharon Marie Esposito — Alexandria, Virginia
A.B., Allegheny College, 1970

Richard Allen Farmer — Bronx, New York
B.Mus., Nyack College, 1975

Thomas McLean Faw, Jr. — Mount Airy, North Carolina
A.B., Wake Forest University, 1977

Laurie Jean Ferguson — Bethlehem, Pennsylvania
A.B., Smith College, 1977

Gregory Scott Ferree — Muskogee, Oklahoma
A.B., Ottawa University, Kansas, 1977

Peter Gavin Ferriby — Frankenmuth, Michigan
A.B., Hope College, 1976

John Taylor Field — Enid, Oklahoma
A.B., Wake Forest University, 1976

Carol Anne Fleming — Villanova, Pennsylvania
A.B., Hood College, 1976

Savage Crowell Frieze, III — Englewood, New Jersey
A.B., Denison University, 1977

Wilfred Alan Froggatt, Jr. — Meriden, Connecticut
A.B., Barrington College, 1976

Robert Andrew Garwig — Youngstown, Ohio
A.B., Ohio State University, 1977

Sarah Louise Wilkinson Gilbert — Oak Park, Illinois
A.B., DePauw University, 1973

James Hopkins Gray — Proctor, Vermont
A.B., Williams College, 1976

Eric Gordon Greer — Houston, Texas
A.B., Columbia Christian College, 1974

Catharine Ellen Grier — Costa Mesa, California
A.B., Pomona College, 1977

Lance Vincent Grothe — Brighton, Colorado
B.S., University of Colorado, 1976

Gregory Warren Hall — Bedford, New York
A.B., St. Lawrence University, 1977

Bradford Dale Ham — Amarillo, Texas
A.B., Fort Lewis College, 1977

Dennis Ray Hamilton — Alton, Illinois
A.B., Millikin University, 1971

Mark Leonard Hamner — Blue Jay, California
B.S., Lewis and Clark College, 1977

Vicki Lynn Harden — Lubbock, Texas
A.B., Austin College, 1977

Pamela Gwen Harvey — Moraga, California
A.B., University of California, Berkeley, 1977

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B.S., University of Washington, 1974
M.A., Princeton University, 1976

James Arthur Hines — Pequannock, New Jersey
A.B., Hope College, 1977

Ann Case Holt — Annandale, New Jersey
A.B., Middlebury College, 1956

Dale Thomas Irvin — Ocean Grove, New Jersey
A.B., Thomas A. Edison College, 1977

Robert James Jacobs — Pewaukee, Wisconsin
B.S., Carroll College, 1974

Heather Lynn Jordan — Bridgeport, Connecticut
A.B., Atlantic Christian College, 1976

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A.B., Bethany Bible College, California, 1974

Richard Carl Klein, Jr. — Columbus, Ohio
A.B., Ohio State University, 1974

William Theodore Kosanovich, Jr. — Pittsburgh, Pennsylvania
A.B., Lafayette College, 1977

Thomas Mercer Lane, Jr. — Bernardsville, New Jersey
A.B., Wake Forest University, 1976

Pamela Reed Levering — Hamilton Square, New Jersey
A.B., Rutgers University, 1975

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A.B., Allegheny College, 1975

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B.Mus., Miami University, Ohio, 1977

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A.B., College of Wooster, 1976

Scott Gifford Loomer — Macomb, Illinois
A.B., University of Hartford, 1976

Carol Wilson Eichling Lytch — Metuchen, New Jersey
A.B., Mount Holyoke College, 1977

Jeffrey Dennis Martin — Winter Haven, Florida
A.B., Guilford College, 1976

Kenneth Harvey Mast — Stockton, New Jersey
A.B., Hobart College, 1974

Charles Harvey McClung, III — Cornwells Heights, Pennsylvania
A.B., Bucknell University, 1974
M.A., Carnegie-Mellon University, 1975

Robert Coke Hill McClure — Orinda, California
A.B., Dartmouth College, 1976

Nancy Marilyn McDowell — Tallahassee, Florida
A.B., Mary Baldwin College, 1971

Craig Alan Miller — Sharon Hill, Pennsylvania
A.B., Temple University, 1977

Curtis Glenn Miller — Middletown, New Jersey
B.S., Virginia Polytechnic Institute, 1969
M.S., Purdue University, 1970

Roberta Elizabeth Kennedy Morrison — Stillwater, New Jersey
A.B., Beaver College, 1977

David Michael Joseph Movsovich — Vineland, New Jersey
A.B., Roger Williams College, 1977

Mark William Muncy — Coffeyville, Kansas
A.B., William Jewell College, 1977

Kathy Jane Nelson — Fargo, North Dakota
A.B., Jamestown College, 1976

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A.B., Purdue University, 1975

Denzel Eugene Nonhof — Phillipsburg, Kansas
A.B., Sterling College, 1976

Dennis Lynn Otto — Carlisle, Pennsylvania
A.B., Indiana University, Pennsylvania, 1977

Fred Louis Page — Chatham, New Jersey
A.B., DePauw University, 1974

Jeffrey Hal Patton — Dillsburg, Pennsylvania
A.B., Lycoming College, 1976

Margaret Gatter Payne — Princeton, New Jersey
A.B., Muhlenberg College, 1968

Michael Channing Phipps — East Orange, New Jersey
A.B., Talladega College, 1976

Jean Louise Benefield Pinto — Bloomsburg, Pennsylvania
A.B., Yale University, 1976

Robert Bruce Pollsen — Flourtown, Pennsylvania
B.S., Purdue University, 1976

Keith Henry Poppen — Chico, California
A.B., Simpson College, 1976

Charles James Rasberry, Jr. — Farmville, North Carolina
A.B., University of North Carolina, 1976

Marion Telford Redding — Delaware, Ohio
A.B., College of Wooster, 1975

Franklin Sherrill Reding — Pittsburgh, Pennsylvania
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Mary Putnam Roberts — Springfield, Illinois
A.B., San Jose State University, 1967

Thomas Putnam Roberts — Stratford, Connecticut
A.B., University of Virginia, 1974

Stuart Dunbar Robertson — Brookston, Indiana
A.B., Sterling College, 1965
M.A., Trinity Evangelical Divinity School, 1972
M.A., University of Nebraska, Omaha, 1973

Michael Craig Rothermel — Spokane, Washington
A.B., North Park College, 1975

Lester Edwin Ruiz — Iloilo City, Philippines
A.B., Ottawa University, Kansas, 1977

George Fuad Sabra — Beirut, Lebanon
A.B., American University of Beirut, 1977

Mary Edna Sample — Fort Pierce, Florida
B.S., Western Carolina University, 1977

Charles Robert Schafer, Sr. — Bricktown, New Jersey
A.B., Monmouth College, New Jersey, 1977

Jeremiah Dreher Schenck, Jr. — Maitland, Florida
A.B., University of South Florida, 1975

Jayne Leslie Schroth — Ripley, Ohio
A.B., Eckerd College, 1976

Curt Reed Schulze — Pennsauken, New Jersey
A.B., Rutgers University, 1976

Carol Alison Benz Scott — Morristown, New Jersey
A.B., Tufts University, 1977

Choon Leong Seow — Singapore
A.B., Pepperdine University, 1977

Cass Ledyard Shaw — Tuxedo Park, New York
A.B., Smith College, 1977

Richard Louie Sheffield — New York City, New York
A.B., Georgia State University, 1969
M.B.A., University of Chicago, 1972

Bonnie Sue Sheldon — Redmond, Washington
A.B., Whitworth College, 1976

Gregory Don Sidler — Ardmore, Pennsylvania
A.B., Temple University, 1977

Frank Spada — Flushing, New York
A.B., Hofstra University, 1976

James Scott Spencer — Iselin, New Jersey
B.S., Davis and Elkins College, 1973
M.T.S., Gordon-Conwell Theological Seminary, 1978

David Clyde Stoker — Asheville, North Carolina
A.B., University of North Carolina, 1976

Ruth Ellen Stratton — Youngstown, New York
A.B., College of Wooster, 1977

Peter Arpad Sulyok — Grenloch, New Jersey
A.B., Rutgers University, 1977

Thomas Austin Sweet — York, Pennsylvania
A.B., Grove City College, 1977

John Stuart Taylor, III — Greenville, South Carolina
A.B., Wake Forest University, 1976

Mark Powers Thomas — Glendale, Missouri
A.B., Duke University, 1975

Susan Carol Thomas — Bozeman, Montana
A.B., Montana State University, 1977

Donald Uel Thursby — Richmond, Missouri
B.S., University of Nebraska, 1977

Daniel Ellis Tuft — North Versailles, Pennsylvania
A.B., University of Pittsburgh, 1977

Kenneth John Walkley — Clifton, New Jersey
A.B., Hastings College, 1977

Jerry Leroy Walls — Chillicothe, Ohio
A.B., Houghton College, 1977

Gary James Watkins — Anaheim, California
A.B., California State University, Fullerton, 1977

John Frederick Westermaier — Haddonfield, New Jersey
A.B., Muskingum College, 1975

Stephen Charles Williams — Fair Haven, New Jersey
A.B., Yale University, 1977

Scott Henry Worsham — Westfield, New Jersey
A.B., Widener College, 1973

Logan Scott Wright — Georgetown, Kentucky
A.B., Georgetown College, 1975

Interns

Carlton Mills Badger, Jr. — Old Greenwich, Connecticut
B.S., University of Michigan, 1978
Field: First Presbyterian Church, Ann Arbor, Michigan

Lawrence Lang Brownlee — Indianapolis, Indiana
A.B., University of Evansville, 1977
Field: Wyoming Ministries in Higher Education, Laramie, Wyoming

Joyce Elise Carlson — Maplewood, New Jersey
A.B., Mount Holyoke College, 1977
Field: Zion's Reformed Parish, Greenville, Pennsylvania

Richard John Chamberlain — Rochester, New York
A.B., St. Lawrence University, 1976
Field: Christian Ministry in the National Parks, Grand Canyon, Arizona

Daniel Anthony Corretore, III — Webster, New York
A.B., Heidelberg College, 1978
Field: Lysander-Little Utica United Methodist Church, Lysander, New York

Keith Michael Curran — Niagara Falls, New York
A.B., State University College, Buffalo, 1977
Field: Second Presbyterian Church, Amsterdam, New York

Deborah Louise Douie — Chambersburg, Pennsylvania
A.B., Wilson College, 1976
Field: Clinical Pastoral Education, Fulton, Missouri

Diana Love Drew — Pittsburgh, Pennsylvania
B.S.N., University of Rochester, 1975
M.S., University of Pittsburgh, 1977
Field: Mission Church, Navaho Reservation, Tuba City, Arizona

James David Espey — Baltimore, Maryland
A.B., University of Maryland, 1974
Field: Govans Presbyterian Church, Baltimore, Maryland

James Herman Garrett — Atglen, Pennsylvania
A.B., Davis and Elkins College, 1978
Field: Calvary United Presbyterian Church, Wilmington, Delaware

Craig Arthur Grant — Spokane, Washington
A.B., Whitworth College, 1976
Field: Chularonkorn University, Bankok, Thailand

Dennis Ray Hamilton — Alton, Illinois
A.B., Millikin University, 1971
Field: Clinical Pastoral Education, Columbia, Missouri

Thomas Ewen Holmes — Whitehead, Co. Antrim, Northern Ireland
A.B., College of Wooster, 1976
Field: Mt. Paran United Presbyterian Church, Randallstown, Maryland

Jeffrey Arthur Hosmer — Pittsburgh, Pennsylvania
A.B., College of William and Mary, 1977
Field: State College Presbyterian Church, State College, Pennsylvania

Linn Whitaker Howard — Jacksonville, Florida
A.B., University of North Carolina, 1976
Field: Second Presbyterian Church, Bloomington, Illinois

Peter Frederic Jessen — Fort Washington, Pennsylvania
A.B., Virginia Polytechnic Institute, 1977
Field: Vance Memorial United Presbyterian Church, Wheeling, West Virginia

John Hilbert Klein — Fort Atkinson, Wisconsin
A.B., Lakeland College, 1977
Field: Clinical Pastoral Education, Greenville, Pennsylvania

Paul Frederick Rack — Amsterdam, New York
A.B., State University of New York, Albany, 1977
Field: United Ministries in Higher Education, Stony Brook, New York

Jeffrey Ray Richmond — Camp Hill, Pennsylvania
A.B., University of Tulsa, 1977
Field: United Presbyterian Church, Sapulpa, Oklahoma

Michael Alan Roys — Cedar Rapids, Iowa
B.S., Iowa State University, 1977
Field: Clinical Pastoral Education, St. Joseph, Missouri

Nancy Jean Nolte Schwartz — Winfield, Kansas
A.B., Davis and Elkins College, 1975
Field: United Presbyterian Yoked Parish, Dayton, Pennsylvania

Steven Brian Schwartz — Minneapolis, Minnesota
A.B., Concordia College, Minnesota, 1976
Field: Lutheran Congregational Development Center, Dayton, Pennsylvania

Michael Ray Seely — Marion, Ohio
A.B., Ohio State University, 1976
Field: Pine Street Presbyterian Church, Harrisburg, Pennsylvania

Darwin Eugene Smith — Collingsville, Illinois
B.S., University of Illinois, 1976
Field: First United Presbyterian Church, Royal Oak, Michigan

Jon Howard Stiffler — Santa Rosa, California
A.B., University of California, Berkeley, 1977
Field: First United Presbyterian Church, Albuquerque, New Mexico

Mary Florence Guynn Stiffler — Woodlawn, Virginia
A.B., University of Richmond, 1977
Field: First United Presbyterian Church, Albuquerque, New Mexico

Jean Christine Bauder Zeidler — Edison, New Jersey
A.B., Rutgers University, 1954
Field: Grace Lutheran Church, Perth Amboy, New Jersey

John Robert Anders — Boone, Iowa
A.B., Buena Vista College, 1977

Scott Douglas Anderson — Roseville, California
A.B., University of California, Davis, 1977

William Perry Ball, III — Durango, Colorado
A.B., Fort Lewis College, 1978

Michael Craig Barnes — Medford, New York
A.B., King's College, New York, 1978

Barbara Ann Barr — Hillside, New Jersey
A.B., Rutgers University, 1972

Garth Randall Baskin — Vinita, Oklahoma
A.B., Oral Roberts University, 1977

Katherine Jane Bauman — Mountain Brook, Alabama
A.B., Harvard University, 1978

Robert Bergman — Denville, New Jersey
A.B., College of Wooster, 1976

Betty Lorraine Berlenbach — Hightstown, New Jersey
A.B., Harpur College, 1966

Karen Ann Blomberg — Indianapolis, Indiana
A.B., Taylor University, 1976

Brian Keith Blount — Smithfield, Virginia
A.B., College of William and Mary, 1978

Mark Gordon Booth — Schenectady, New York
A.B., Franklin Pierce College, 1975

Benjamin Adam Borsay — Morgantown, West Virginia
A.B., West Virginia University, 1973; J.D., 1977

James Robert Bouser — Louisville, Kentucky
A.B., Kentucky Wesleyan College, 1977

George Taylor Brecht, III — North Hills, Pennsylvania
A.B., West Chester State College, 1978

Glenn Bennett Brichacek — Downers Grove, Illinois
A.B., Millikin University, 1978

Patricia Jean Rechnitzer Briegs — Woodbridge, New Jersey
A.B., Jersey City State College, 1972

Karen Anne Brostrom-O'Brien — Bergenfield, New Jersey
A.B., University of Delaware, 1973
M.A., Princeton Theological Seminary, 1975

Ronald Edwin Brown — Newport News, Virginia
A.B., Livingstone College, 1978

Vanessa Kay Allen Brown — New Bern, North Carolina
B.S., Livingstone College, 1978

Richard Michael Brundin — Anaheim, California
A.B., California State University, Fullerton, 1977

Wilhelm Cornelis Bynagte — Los Angeles, California
A.B., University of California, Los Angeles, 1969

Hoyt Albert Byrum — West Lafayette, Indiana
B.S., Western Michigan University, 1967
M.A., University of Michigan, 1971

Deena Lynn Candler — Lakewood, Colorado
A.B., Colorado State University, 1976

Meredith Adair Cargill — Springfield, Illinois
A.B., Illinois College, 1977

Edward Holmes Carll — Elmer, New Jersey
A.B., Western Maryland College, 1977

Barbara Jean Mader Carlson — Bloomfield Hills, Michigan
A.B., Albion College, 1977

Robert Andrew Cathey — Charlotte, North Carolina
A.B., Davidson College, 1978

William Douglas Chancellor — Lansdale, Pennsylvania
A.B., Pennsylvania State University, 1968

Mark Allen Chidley — Arlington Heights, Illinois
A.B., University of Iowa, 1975

Steven Wayne Clark — Poway, California
A.B., University of California, San Diego, 1978

Maureen Conroy — Keansburg, New Jersey
A.B., Georgian Court College, 1971

Bruce Richard Coriell — Millington, New Jersey
A.B., Wheaton College, Illinois, 1978

Gretchen Lisa Corum — Fresno, California
A.B., Whitworth College, 1977

Randolph Fenton Cullen — Baltimore, Maryland
A.B., Furman University, 1978

Patricia Lucille Daley — Princeton, New Jersey
A.B., California State University, Fresno, 1958

Jeffrey Glyn DeYoe — Westmoreland, Kansas
A.B., Kansas State University, 1978

John Samuel Delautre — Louisville, Kentucky
A.B., Western Kentucky University, 1977

Jerry Philip Denton — Chilhowie, Virginia
A.B., Emory and Henry College, 1978

Bonnie Lou Deppenbrock — Leesburg, Virginia
B.S., Davis and Elkins College, 1969
J.D., Duquesne University, 1977

Aimee Elizabeth Dooley — Hollister, California
A.B., Whitworth College, 1976

Edward Thomas Drue — Columbus, Ohio
A.B., West Virginia State College, 1976

Roehnell Jeannine Pechacek Drue — St. Louis, Michigan
A.B., Central Michigan University, 1978

Susan Jane Dunlap — Tulsa, Oklahoma
A.B., University of California, San Diego, 1978

William Bertram Dunn — Roanoke, Virginia
A.B., Asbury College, 1979

Tyler Lee Easley — Burbank, California
B.S., University of Southern California, 1978

John Butler Edge, Jr. — Columbus, Georgia
A.B., American University, D.C., 1968
M.A., University of Arizona, 1972

Keith Eugene Edwards — Santa Maria, California
A.B., University of California, Santa Barbara, 1978

Bart Denton Ehrman — Lawrence, Kansas
A.B., Wheaton College, Illinois, 1978

Elizabeth Louise Travis Ellison — Malden, Missouri
B.B.A., University of Texas, 1949

Daniel Ray Erdman — Albuquerque, New Mexico
A.B., Princeton University, 1973

Kirk Arthur Erwin — Prescott, Washington
A.B., Pacific Lutheran University, 1977

Janet Lorraine Spitzer Everts — Madison, New Jersey
A.B., Drew University, 1974

Dennis Patrick Falasco — Phoenix, Arizona
A.B., Point Loma College, 1978

Allen Holmes Fisher, Jr. — Allentown, New Jersey
A.B., Glassboro State College, 1978

Thomas Scott Folts — North Canton, Ohio
A.B., Ohio Northern University, 1978

JoAnn Christine Ford — Ashland, Ohio
A.B., DePauw University, 1978

Mary Elizabeth Ford-Grabowsky — Princeton, New Jersey
A.B., Regis College, 1964

Douglas Robert Forrester — Valley Springs, California
A.B., Harvard University, 1975

Verner Kimble Forrister — Trenton, New Jersey
A.B., David Lipscomb College, 1975

John Morris Foster — Medford, New Jersey
A.B., Glassboro State College, 1973

Jeffrey Brian Fulford — Timonium, Maryland
B.S., Towson State University, 1977

Michael Robin Gatliff — Tampa, Florida
A.B., Florida State University, 1977

William Frederick Getman — Philadelphia, Pennsylania
A.B., Eastern College, 1978

Matthew James Glass — Sparks, Nevada
A.B., California State University, Fresno, 1978

Bruce Randall Glover — Roseburg, Oregon
B.S., Lewis and Clark College, 1978

Ian MacGeorge Goslin — *Madrid, Spain
B.D., University of London, 1978

Garfield Lee Greene — Street, Maryland
A.B., Morgan State College, 1972

Stephen Eric Griffis — Colorado Springs, Colorado
A.B., Westmont College, 1976

Mark David Heaney — Salt Lake City, Utah
A.B., Westminster College, Utah, 1976

Jan Christian Heller — Williamsburg, Pennsylvania
A.B., King's College, New York, 1977

Janet Lynn Hellner — Alexandria, Virginia
A.B., St. John's College, New Mexico, 1977

John Douglas Herman — Ft. Lauderdale, Florida
A.B., Washington and Lee University, 1978

* United States citizen with residence abroad.

Robert William Hermanson — Elkins, West Virginia
A.B., Davis and Elkins College, 1968

Phillip Emmanuel Higgins — Gardena, California
A.B., Bishop College, 1977

Duane Eugene Hix — *Hamilton, Ontario, Canada
A.B., Parsons College, 1972
M.A., McMaster University, 1974

Richard Ellis Hoffman — Maumee, Ohio
A.B., Miami University, Ohio, 1978

Joan Priscilla Hooper — Newark, New Jersey
A.B., Central State University, Ohio, 1967
M.S.W., Rutgers University, 1974

Barbara Elizabeth Houck — Manlius, New York
B.S., State University College, Buffalo, 1973

Kenneth Elbert Howard — West Chester, Ohio
B.S., Ohio State University, 1973
M.Ed., Xavier University, 1976

Langdon Chevis Hubbard, III — Blowing Rock, North Carolina
A.B., Houghton College, 1978

David Lindsay Hudson — Charlotte, North Carolina
A.B., Wake Forest University, 1977

Edwin Gray Hurley — El Dorado, Arkansas
A.B., Vanderbilt University, 1977

Greer Sharp Imbrie, Jr. — Bowling Green, Ohio
A.B., Bowling Green State University, 1971

Wilfred Paul Jackson — Andover, Kansas
A.B., Wichita State University, 1976

Stephen Edward Jacobsen — San Bernardino, California
A.B., University of California, Santa Barbara, 1974

Christopher Durfee Jenkins — Tulsa, Oklahoma
B.S., Oral Roberts University, 1976

Alden Palmer Johnson, Jr. — Warwick, Rhode Island
A.B., Millikin University, 1978

Kathryn Anita Johnson — Coronado, California
A.B., University of California, Los Angeles, 1970
M.P.A., University of Southern California, 1973

Curtis Allen Jones — Philadelphia, Pennsylvania
A.B., Antioch College, 1972

*United States citizen with residence abroad.

David Lee Jones — Bloomfield, New Jersey
A.B., Messiah College, Pennsylvania, 1978

Susan Faye Jordan — Dunwoody, Georgia
A.B., Agnes Scott College, 1978

Polly Love McWilliams Kasey — Ocean Springs, Mississippi
A.B., University of Colorado, 1968

Isaac Anderson Keith, IV — Alexandria, Virginia
A.B., Randolph-Macon College, 1978

Donald Raymond Keller — Feasterville, Pennsylvania
A.B., Lebanon Valley College, 1978

Gavin Robert Kerr — Vestal, New York
A.B., Colgate University, 1978

Katherine Gay Killebrew — Wilmington, Delaware
B.S., University of Delaware, 1975

Douglas Allan Kitchen — La Mesa, California
A.B., San Diego State University, 1977

Calvin Haines Knowlton — Mt. Laurel, New Jersey
B.S., Temple University, 1972

Kwang Pil Ko — Seoul, Korea
A.B., Chonnam National University, 1972

Alfred Kister LaMotte — Chestertown, Maryland
A.B., Yale University, 1970

Nancy Jane Lammers — Piedmont, California
B.S., Willamette University, 1978

Carol Rhoda Leet — Ann Arbor, Michigan
A.B., University of Michigan, 1978

John Robert Lehman — Beverly, Massachusetts
A.B., Gordon College, 1974
M.L.S., Simmons College, 1978

Peter Curtis Lenz — Middletown, New Jersey
A.B., Boston College, 1978

Donald Barrie Lewis — Edina, Minnesota
A.B., University of Minnesota, 1978

James Henry Logan, Jr. — Baldwinsville, New York
A.B., Kenyon College, 1978

Brent Douglas Lubbers — Colorado Springs, Colorado
A.B., University of Colorado, 1978

Byron Edward Luckett, Jr. — Fort Worth, Texas
B.S., United States Military Academy, 1973

Kathryn Louise Lambertson Luckett — Glendora, California
A.B., Azusa Pacific College, 1977

David Bruce Lukov — Seattle, Washington
A.B., Whitworth College, 1976

Joyce Anne Thompson Mabry — Maple Glen, Pennsylvania
A.B., Swarthmore College, 1964

Jeb Stuart Magruder — Colorado Springs, Colorado
A.B., Williams College, 1958
M.B.A., University of Chicago, 1963

Donald Edward Makin — Cortez, Florida
A.B., King College, Tennessee, 1978

Gregory David Martin — Monrovia, California
A.B., Pomona College, 1978

Harold Scott Matheney — San Diego, California
A.B., Whitworth College, 1975

Hugh James Matlack — Springfield, Missouri
A.B., Southwest Missouri State University, 1978

Elizabeth Gail Maxwell — Nacogdoches, Texas
A.B., Duke University, 1977

Herbert Francis Mayne, Jr. — Schoharie, New York
A.B., State University of New York, Albany, 1978

Jeffrey William Mays — Atlanta, Georgia
A.B., Valdosta State College, 1970
M.Ed., Georgia State University, 1974

George Kent McCain — Tallahassee, Florida
B.S., Florida State University, 1967; B.S., 1972

Douglas Grey McClure — Tacoma, Washington
A.B., Whitworth College, 1977

John Griffin McFayden — Raleigh, North Carolina
A.B., University of North Carolina, 1978

Bernadine Grant McRipley — East Windsor, New Jersey
A.B., Michigan State University, 1957

Matthew Carl Medford — Westfield, New Jersey
A.B., College of Wooster, 1978

Mary Louise Mild — Trenton, New Jersey
A.B., Eastern College, 1966
M.S.W., Rutgers University, 1969

Jerres Jane Powell Mills — Scotch Plains, New Jersey
A.B., University of Missouri, 1954

Jill Joyce Kelley Minnich — New Providence, New Jersey
A.B., Grove City College, 1977

Richard Paul Minnich — Moorestown, New Jersey
A.B., Grove City College, 1977

William Donald Moen — Mesa, Arizona
A.B., Arizona State University, 1976

Darius Arthur Mojallali — Norfolk, Virginia
A.B., Connecticut College, 1975

Dennis William Molnar — Valencia, Pennsylvania
A.B., Bethany College, West Virginia, 1978

Debra Luvenia Moody — Trenton, New Jersey
A.B., Drew University, 1978

Mary Elizabeth Doyle Morgan — Greenville, South Carolina
A.B., Mary Baldwin College, 1973
B.J., University of Texas, 1976

Dorothy Park Morris — Basking Ridge, New Jersey
A.B., Waynesburg College, 1957

Suzanne Warren Shumate Morrison — Fairfax, Virginia
A.B., Wake Forrest University, 1973

William Boyd Nelson, Jr. — Albert Lea, Minnesota
A.B., Westmont College, 1976
M.A., Institute of Holy Land Studies, Israel, 1978

Douglas Reed Nettleton — Benton Harbor, Michigan
A.B., University of Michigan, 1978

Holly Susan Ross Noble — Walden, New York
A.B., Wells College, 1978

Robert Ackley Noble, III — Ogdensburg, New York
A.B., Hamilton College, 1978

Steven Francis Norton — Wallingford, Pennsylvania
B.S., Eastern College, 1978

Virginia Berglund Nowack — Belle Mead, New Jersey
A.B., Cedar Crest College, 1966

Phillip Chung-Pil Paik — Seoul, Korea
A.B., University of California, Los Angeles, 1977

James Carlton Pannell — Dahlonega, Georgia
A.B., California State University, Fullerton, 1978

Thomas James Pastuszka — Brooklyn, New York
B.S., St. Francis College, New York, 1976

Bruce Lowell Patterson — Anaheim, California
A.B., Pomona College, 1978

Gary Alan Pemberton — San Diego, California
A.B., University of California, Los Angeles, 1977

David Alan Perkins — Brentwood, Missouri
A.B., Carleton College, 1977

Ann Mathews Philbrick — Bryn Mawr, Pennsylvania
A.B., University of North Carolina, 1978

Douglas Stephen Phillips — Sunbury, Pennsylvania
A.B., Westminster College, Pennsylvania, 1977

Nancy Lynne Smith Pierson — Pennington, New Jersey
A.B., Glassboro State College, 1977

Diana Lynn McElree Portz — Greenville, Pennsylvania
A.B., College of Wooster, 1978

Patricio Jose Proano Duran — Quito, Ecuador
Dipl., National Polytechnic School, Quito, 1977

Ronald Henry Radden — Cherry Hill, New Jersey
A.B., Rutgers University, 1969

Philip Joseph Reed — Naperville, Illinois
A.B., University of Iowa, 1977

Noah William Reid, III — Philadelphia, Pennsylvania
A.B., Temple University, 1978

Don Carl Richter — Decatur, Alabama
A.B., Davidson College, 1978

Bruce Michael Robinson — Garden City, Michigan
A.B., Albion College, 1976

Paul Christopher Rusch — Camp Hill, Pennsylvania
A.B., Washington and Jefferson College, 1977

Suzanne Elizabeth Schafer — Woodbine, Maryland
A.B., Eckerd College, 1972

Marillyn Jean Schultz-Rothermel — Chicago, Illinois
A.B., North Park College, 1976

Daniel Jay Severson — San Jose, California
A.B., St. Olaf College, 1978

Kathleen Marie DeFrees Shank — Cherry Hill, New Jersey
B.S., Indiana Central University, 1963
M.S., Butler University, 1967

John William Shedd — Valinda, California
A.B., Claremont Men's College, 1977

Mary Loucinda Shepherd — Oklahoma City, Oklahoma
A.B., University of Kansas, 1978

Mark Alan Smith — Portland, Oregon
B.S., Oregon College of Education, 1978

Robert Canby Smith — Wycombe, Pennsylvania
A.B., Temple University, 1976

Stephen William Starzer — Carbondale, Pennsylvania
A.B., Wheaton College, Illinois, 1977

Stephen Lawson Stell — McLean, Virginia
A.B., University of Virginia, 1977

Frank Stephens, Jr. — Philadelphia, Pennsylvania
B.S., Temple University, 1968; M.S.W., 1972

Timothy Ray Stinnett — Bossier City, Louisiana
A.B., Baylor University, 1978

Susan Pratt Strang — Bethesda, Maryland
A.B., Kirkland College, New York, 1977

Douglas Mark Strong — Springville, New York
A.B., Houghton College, 1978

Thomas Patrick Sullivan — Westerly, Rhode Island
A.B., Amherst College, 1978

Mary Ellen Summers — Cornwells Heights, Pennsylvania
A.B., Beaver College, 1978

Jeffrey Alan Sumner — Chesterfield, Missouri
A.B., DePauw University, 1978

Barry Douglas Sweet — Beachwood, Ohio
B.S., Michigan State University, 1978

Christopher Caldwell Taylor — Bethesda, Maryland
A.B., Union College, New York, 1977

Elizabeth Diane Rusch Terry — Hershey, Pennsylvania
A.B., College of Wooster, 1972

Randy Lee Terry — Hershey, Pennsylvania
A.B., College of Wooster, 1972

Peter Boyd Thompson — Wilton, Connecticut
A.B., Coe College, 1978

Kathleen Ann Tresham — Newark, Delaware
B.Mus., University of Delaware, 1973

Steven Shawn Tuell — Mineral Wells, West Virginia
A.B., West Virginia Wesleyan College, 1978

Lisa Ruth Von Pier — Califon, New Jersey
B.S., Slippery Rock State College, 1975

Albert Joseph Walsh — Doylestown, Pennsylvania
A.B., Moravian College, 1978

Kathryn Lynn Ward — Moundsville, West Virginia
A.B., West Virginia Wesleyan College, 1978

Duane Frederick Watson — Evans Mills, New York
A.B., Houghton College, 1978

Judith Anne Westerhoff — Ridgewood, New Jersey
B.S., Columbia University, 1969

Sue Ellen Westfall — Yuma, Colorado
A.B., Sterling College, 1977

Patricia Ann Page Wight — Lawrenceville, New Jersey
B.M., Westminster Choir College, 1951
S.M.M., Union Theological Seminary, New York, 1953

Kenneth Shales Williams — Los Angeles, California
A.B., University of the Pacific, 1977

Kathleen Robin Willms — Bridgewater, New Jersey
A.B., College of Mount Saint Vincent, 1977

Glenda Carrie Wills — Newark, New Jersey
A.B., Kean College, New Jersey, 1970

Daniel Charles Willson — Visalia, California
A.B., California State University, Fresno, 1976

Carlos Eugene Wilton, Jr. — Toms River, New Jersey
A.B., Washington College, Maryland, 1978

Roger Karl Wojahn — Fort Thomas, Kentucky
A.B., Pepperdine University, 1978

Hawley Logan Wolfe — Harlingen, Texas
A.B., Cornell University, 1977

Kenneth Butler Wonderland — Hatboro, Pennsylvania
A.B., Muhlenberg College, 1977

Susan Faye Wonderland — Warrington, Pennsylvania
A.B., Muhlenberg College, 1978

Princia Hung Mei Wu — Champlain, New York
B.S., State University of New York, Albany, 1977

Junior Class

Ann Clay Adams — Somerset, Kentucky
A.B., Smith College, 1979

Theodore Roosevelt Adams, Jr. — Orangeburg, South Carolina
A.B., Claflin College, 1974

John William Almquist — La Canada, California
A.B., University of Southern California, 1979

Lindsey Erwin Arnold — Seattle, Washington
A.B., Seattle Pacific College, 1977

Ronald William Baard — Madison, Wisconsin
B.S., University of Wisconsin, 1977

Jack Willard Baca — Socorro, New Mexico
B.U.S., University of New Mexico, 1978

Carleton Benjamin Bakkum — Dalton, Georgia
A.B., Eckerd College, 1977

Thomas Michael Beagan — Northville, Michigan
A.B., Adrian College, 1979

Jana Marie Beeching — Columbia City, Indiana
Columbia College, Missouri

Joseph Edward Beltran — Whittier, California
A.B., Whittier College, 1979

Virginia Ruth Roger Black — Watertown, Connecticut
B.S., University of Connecticut, 1948

Richard Edwards Blackwell, Jr. — Valdese, North Carolina
A.B., Lenoir Rhyne College, 1978

Thomas William Blair — Stroudsburg, Pennsylvania
Lafayette College

Matthew James Blanzy — Melbourne, Florida
A.B., University of Florida, 1978

Joyce Elaine Blum — Pennington, New Jersey
A.B., Hofstra University, 1964
M.L.A., Johns Hopkins University, 1971

Greg Richard Bostrom — Wheaton, Illinois
A.B., University of Illinois, 1979

Julia Lynn Peters Brichacek — Belleville, Illinois
A.B., Millikin University, 1979

Truman Thomas Brooks, III — Norristown, Pennsylvania
Lebanon Valley College

Patricia Lynn Brown — Wheaton, Maryland
B.G.S., University of Maryland, 1979

Sue Aspasia Burton — Monmouth, New Jersey
A.B., Rutgers University, 1961

Jennifer Lee Byler — Broomall, Pennsylvania
A.B., Grove City College, 1979

David Calvin Campbell — Devon, Pennsylvania
Dickinson College

Twining Forrest Campbell, III — Devon, Pennsylvania
A.B., Wabash College, 1978

Joseph William Cejka, III — Wauchula, Florida
A.B., Stetson University, 1975; M.A.T., 1978

Jana Lynn Childers — Scotch Plains, New Jersey
A.B., Wheaton College, Illinois, 1976

John Jeffrey Collins — Washington, D.C.
A.B., Duke University, 1977

Thomas Lee Craig — Gladwyne, Pennsylvania
A.B., Messiah College, Pennsylvania, 1979

Paul Michael Crescente — Columbia, South Carolina
A.B., Pfeiffer College, 1979

Kristine Ann Culp — Des Moines, Iowa
B.G.S., University of Iowa, 1978

Robert Douglas Curtis — Nemacolin, Pennsylvania
A.B., Bethany Nazarene College, 1979

Timothy Good Dalstrom — Town Creek, Alabama
B.S., University of Tennessee, 1974

Robert Eugene Davis — Fitchburg, Massachusetts
A.B., Grove City College, 1979

Keith LaVerne DeVries — Ukiah, California
A.B., Whitworth College, 1979

Robert Alan Dewey — Oklahoma City, Oklahoma
A.B., Dartmouth College, 1979

Frank Rothier Ditmars, Jr. — Palos Verdes, California
A.B., Kenyon College, 1970

Charles Donald Donahue — Louisville, Kentucky
A.B., Georgetown College, Kentucky, 1979

Neil Wayne Dunnavant, Jr. — Greensboro, North Carolina
A.B., University of Virginia, 1979

Robert Craig Dykstra — Jackson, Minnesota
A.B., Whitworth College, 1979

Jonathan Vail Eastman — La Mesa, California
A.B., San Diego State University, 1979

Anne Hays Egan — Winston-Salem, North California
A.B., Converse College, 1972
M.A., Florida State University, 1973

Rodger Neil Elliott, Jr. — Page, Arizona
A.B., Pepperdine University, 1978

Stephen Frederick Feldmann — York, Pennsylvania
A.B., Allegheny College, 1977

Christopher Glenn Fichtner — Pomona, California
B.S., University of California, Riverside, 1977
M.A., Columbia University, 1979

Robert William Field — San Diego, California
B.S., University of Colorado, 1972

Anne Elizabeth Fisher — Johnstown, Pennsylvania
B.S., Davis and Elkins College, 1979

Leah Gaskin Fitchue — Trenton, New Jersey
A.B., Rutgers University, 1963
M.S., University of Michigan, 1964
Ed.D., Harvard University, 1974

David Leroy Floyd — Rowesville, South Carolina
A.B., Claflin College, 1979

Leslie Jeline Foltz — Tulsa, Oklahoma
B.S., Oklahoma State University, 1977

Anne Elizabeth Fuhrmeister — Groton, Connecticut
A.B., Coe College, 1976

Faith Burrett Fuller — New Canaan, Connecticut
B.S., University of Vermont, 1976

Laurence John Gable, Jr. — Webster Groves, Missouri
A.B., Hanover College, 1978

Georgiana Christine Gehring — Iselin, New Jersey
Rutgers University

Michael James Gorman — Glen Burnie, Maryland
A.B., Gordon College, 1977

Brent Alva Grafton — Evansville, Indiana
A.B., Purdue University, 1977

Nancy Charles Guthrie — New York City, New York
A.B., Wellesley College, 1971
M.B.A., University of Virginia, 1976

Karen Ann Haak — Stamford, Connecticut
B.S., Iowa State University, 1965
M.A., Columbia University, 1971

Barbara Gail Hager — Glastonbury, Connecticut
A.B., Allegheny College, 1979

Joe David Hardison — Woodburn, Kentucky
A.B., King College, Tennessee, 1979

John Mark Harrah — Menlo Park, California
A.B., Stanford University, 1978

Brian Thomas Hartley — Oklahoma City, Oklahoma
A.B., Greenville College, Illinois, 1979

Jefferson Lee Hatch — Alexandria, Virginia
B.S., Lebanon Valley College, 1979

Anne Kathryne Havrilla — Jericho, New York
B.S., St. John's University, New York, 1977

Christopher William Haydon — Roslindale, Massachusetts
Dartmouth College

Sarah Ellen Henseler — Hasbrouck Heights, New Jersey
A.B., Hope College, 1976

Carol Lynn Hess — Springfield, Virginia
A.B., Stanford University, 1979

Ernest Paul Hess — Springfield, Virginia
A.B., Stanford University, 1979

James Thomas Francis Hill, Jr. — Toms River, New Jersey
A.B., Wheaton College, Illinois, 1976

Donald Hilliard, Jr. — Scotch Plains, New Jersey
Eastern College

Jane Frances Holslag — Colorado Springs, Colorado
A.B., University of Colorado, 1970

Timothy Stuart Hood — Charlotte, North Carolina
A.B., Wake Forest University, 1979

Dwight Waldemar Hoyer — Pennington, New Jersey
A.B., Gordon College, 1979

William Marshall Hoyle — Maiden, North Carolina
A.B., Greensboro College, 1979

Reid Bradden Isenhart — Baltimore, Maryland
A.B., Eckerd College, 1979

Larry Ross Jackson — Peru, Indiana
A.B., Ball State University, 1979

Ann Marshall Brownlee Jahnes — Winter Park, Florida
A.B., Rollins College, 1976

Steven Eugene Jelensperger — Penfield, New York
A.B., Hope College, 1979

Anderson Jones, IV — Oakland, California
A.B., Whitworth College, 1978

Robert Alan Keefer — Mechanicsburg, Pennsylvania
A.B., Dartmouth College, 1979

Lydia Marie Josephs Keely — St. Paul, Minnesota
B.S., Wright State University, 1977

Mark James Keeley — St. Paul, Minnesota
A.B., Wright State University, 1977

David Scott Kincaide — Los Alamitos, California
A.B., University of California, Irvine, 1978

Dennis Keith Kitterman — Indianapolis, Indiana
A.B., Wabash College, 1978

John Klingelhofer — Santa Ana, California
A.B., Whitworth College, 1978

Martin Christopher Kohlbry — San Mateo, California
A.B., University of Southern California, 1977

Douglas Lee Koopman — Hamilton, Michigan
A.B., Hope College, 1979

Jay Nelson Kraybill — Elizabethtown, Pennsylvania
A.B., Goshen College, 1978

Richard Edmund Kreutzer — Hackensack, New Jersey
B.E., Stevens Institute of Technology, 1970

Nathan Edmund Larkin — West Springfield, Massachusetts
A.B., St. Lawrence University, 1978

Jeremy Linn Lees — Asbury Park, New Jersey
B.F.A., United States International University, 1973
M.Mus., University of Colorado, 1975

Donald Michael Lins — Tampa, Florida
A.B., Davidson College, 1979

Dale Edward Luffman — Mt. Laurel, New Jersey
A.B., Mt. Angel College, Oregon, 1970
M.Ed., Lewis and Clark College, 1977

Fred Crane Lyon, II — Clarks Summit, New Jersey
A.B., Bucknell University, 1979

Stephen Michael Madaris — Cincinnati, Ohio
B.S., Miami University, Ohio, 1977

Gail Nicholas Magruder — Princeton, New Jersey
A.B., University of California, Berkeley, 1959

James Kirk Mahan — Harrisburg, Pennsylvania
A.B., Elizabethtown College, 1979

Warren Harvey Marshall, Jr. — Philadelphia, Pennsylvania
A.B., Lincoln University, Pennsylvania, 1971
M.B.A., Temple University, 1973

Bruce Duane Martin — Tony, Wisconsin
A.B., University of Wisconsin, Eau Claire, 1978

Dale Basil Martin — Denton, Texas
B.M.E., Abilene Christian College, 1976

Samuel Reynolds Diehl Massey — Champaign, Illinois
A.B., Greenville College, Illinois, 1978

Paul Duane Matheny — Bay City, Texas
B.S., Clark University, 1975
M.A., Goddard College, 1978

James Clarence McCloskey, III — Malvern, Pennsylvania
A.B., Bucknell University, 1964
B.I.M., American Graduate School of International Management, 1969

Christine McCormack — Gilroy, California
A.B., Pacific Lutheran University, 1974
M.A., Oregon State University, 1978

Patrick Ernest McCoy — Muskogee, Oklahoma
B.S., Oklahoma State University, 1979

Michael Robert McFarland — Greenville, Illinois
Greenville College, Illinois

Michael Joel McKay — Cinnaminson, New Jersey
A.B., West Virginia Wesleyan College, 1979

Gerald Patrick McKenny — Plymouth, Michigan
A.B., Wheaton College, Illinois, 1979

Deborah Ann McKinley — Glendale, California
A.B., University of Caifornia, San Diego, 1979

Raymond Henderson McKinney, Jr. — Olathe, Kansas
B.S., United States Military Academy, 1971

Craig Alan McLaughlin — Severna Park, Maryland
A.B., Albright College, 1979

Pamela Noel Jagel McShane — Stanton, New Jersey
A.B., Bryn Mawr College, 1977

Steven Douglas Metcalf — Mammoth Lakes, California
A.B., California State University, Long Beach, 1978

Mary Jean Metzger — Princeton, New Jersey
A.B., Emerson College, 1950
M.A., University of Southern California, 1951

Easter Renay Miller-Hawkins — Foster City, California
A.B., Stanford University, 1979

Timothy Reed Monroe — York, Pennsylvania
A.B., Grove City College, 1979

Charles Edward Morgan — Dayton, Ohio
B.S., Wright State University, 1973

Maureen June Morris — Baltimore, Maryland
B.S., University of Maryland, 1974; M.S., 1978

Robert Caldwell Morrison, Jr. — Balboa, Canal Zone
A.B., Davidson College, 1978

Timothy John Mulder — Holland, Michigan
A.B., Hope College, 1976

Chad O'Brien Neal — Irvine, California
A.B., University of California, Santa Barbara, 1979

James Richard Neumann — Ft. Lauderdale, Florida
B.S., University of Florida, 1979

Marion Griggs Nimick — Sewickley, Pennsylvania
A.B., University of New Hampshire, 1976; B.S., 1976

Woo Sung Oh — Chinju, Korea
A.B., Seoul National University, 1974

John Neil Openshaw — Hamilton, Bermuda
A.B., McGill University, 1979

James David Patten — Portland, Oregon
A.B., Whitworth College, 1972

William Donald Peterson — Edina, Minnesota
A.B., University of Minnesota, 1979

Terry Glenn Proffitt — West Helena, Arkansas
A.B., Arkansas State University, 1979

Roger Paty Rabey — Clemson, South Carolina
A.B., Furman University, 1977

Mark Blaine Ramsey — Charlotte, North Carolina
A.B., University of Virginia, 1979

Joyce Ann Sanders Rife — Lincroft, New Jersey
A.B., Thomas A. Edison College, 1979

Judith Mullendore Calvert Ritchie — Caldwell, New Jersey
A.B., Amherst College, 1978

Keith Wynne Roberts — Appleton, Wisconsin
A.B., Coe College, 1979

Kristen Safford Rouner — Edina, Minnesota
A.B., Lewis and Clark College, 1978

Craig Stewart Rozean — Costa Mesa, California
A.B., California State University, Long Beach, 1979

Joyce Marie Scheitel — St. Louis Park, Minnesota
A.B., St. Olaf College, 1978

Dale Phillip Scott — Fresno, California
California State University, Fresno

George Robert Sharpe — Atlanta, Georgia
A.B., Emory University, 1979

Barbara Kay Sherer — Eldon, Missouri
B.S., Southwest Missouri State University, 1977

Lawrence McBride Sigmon — Charlotte, North Carolina
A.B., University of North Carolina, 1977

John Charles Reutlinger Silbert — Cranston, Rhode Island
A.B., Gordon College, 1978

Carol Lee Simonson — Bellevue, Washington
A.B., Whitworth College, 1977

Gene Rodger Smillie — Raleigh, North Carolina
A.B., Wheaton College, Illinois, 1977; M.A., 1979

Anthony John Smith — Clare, Michigan
A.B., Central Michigan University, 1978

Ian Howard Smith — Meaford, Ontario, Canada
A.B., St. Olaf College, 1979

Timothy Smith — Brentwood, Missouri
A.B., Belhaven College, 1979

Rochelle Ann Stackhouse — Bethlehem, Pennsylvania
A.B., Millersville State College, 1978

Linda Christine Stahlheber — York, Pennsylvania
A.B., Duke University, 1978

Laurie Ann Kraus Starzer — Plano, Texas
A.B., Wheaton College, Illinois, 1978

Stephen Klein Stelle — Erie, Pennsylvania
A.B., Grove City College, 1979

Sharon Rae Stier — West Bend, Wisconsin
A.B., Lakeland College, 1979

Conrad James Strauch, Jr. — Hicksville, New York
A.B., Hope College, 1979

Irene Laura Stuart — Waldwick, New Jersey
B.S., Ramapo College, New Jersey, 1979

Douglass Creed Sullivan — Chattanooga, Tennessee
A.B., Samford University, 1979

Robert Walter Summers — Wauwatosa, Wisconsin
A.B., University of Wisconsin, Milwaukee, 1976

Richard Grayson Thayer — Lewiston, Michigan
A.B., Hope College, 1977

Barbara Kay Thomson — Los Alamos, New Mexico
A.B., Eastern New Mexico University, 1978

Peter Bram Unger — Ovid, New York
A.B., Goddard College, 1977

Bertha Anna van der Bent-Hamel — Bangor, Pennsylvania
B.S., East Stroudsburg State College, 1976

Mark Irvy Wallace — West Covina, California
A.B., University of California, Santa Barbara, 1978

Randolph Lawrence Craig Weber — Wenonah, New Jersey
A.B., University of Virginia, 1976

Renita Jean Weems — Rosedale, New York
A.B., Wellesley College, 1976

Susan Elizabeth Nicholas Whaley — Princeton, New Jersey
Thomas A. Edison College

Janet Ruth Williams — Tampa, Florida
A.B., Tufts University, 1979

Stephen Michael Wilson — Alton, Illinois
A.B., Blackburn College, 1979

Steven Warren Wilson — Oakwood, Ohio
A.B., Ohio University, 1979

Sara Blair Cole Winter — Pennington, New Jersey
A.B., Bryn Mawr College, 1967
M.S., Drexel University, 1977

Prathia Hall Wynn — Roosevelt, New York
A.B., Temple University, 1965

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS

Post-M.Div. Program

Rudolph Daniels, Sr. — Jersey City, New Jersey
B.S., St. Peter's College, New Jersey, 1973
M.Div., Princeton Theological Seminary, 1977

Suk Lyul Kang — Seoul, Korea
Dipl., Presbyterian Theological Seminary, Seoul, 1972; Dipl., 1977
Th.M., Princeton Theological Seminary, 1979

Jean Louise Benefield Pinto — Bloomsburg, Pennsylvania
A.B., Yale University, 1976
M.Div., Princeton Theological Seminary, 1980

Ronald Foster Prevost — Boiling Springs, North Carolina
A.B., Mississippi College, 1971
M.Div., New Orleans Baptist Theological Seminary, 1975

Warren Harold Rolle — Nassau, Bahamas
L.Th., University of the West Indies, 1968
B.D., University of London, 1973

William Francis Schladebeck — Trenton, New Jersey
A.B., Seton Hall University, 1976
M.Div., Immaculate Conception Seminary, New Jersey, 1979

Ludwig Irving Weinrich, Jr. — Hazlet, New Jersey
A.B., Rutgers University, 1964
M.Div., Episcopal Divinity School, 1967

Senior Class

Mary Rita Barbernitz — Trenton, New Jersey
A.B., Our Lady of Angels College, 1972

Pierre Andre Blaise — South Burlington, Vermont
A.B., Acadia University, 1976

Nicholas Peter Boolukos — Plattsburgh, New York
A.B., Bennington College, 1977

Rita Joan Carney — Trenton, New Jersey
A.B., Beaver College, 1962
M.A., Seton Hall University, 1965
Ed.D., Columbia University, 1977

Karen Lee Carpenter — Lawrenceville, New Jersey
A.B., Rider College, 1976

Kathleen Ruth Collins — Natrona Heights, Pennsylvania
A.B., Westminster College, Pennsylvania, 1973

Marilyn Jean Crawford — Princeton, New Jersey
A.B., Wellesley College, 1977

Arthur William Dooley — Princeton, New Jersey
A.B., St. John's Seminary, Massachusetts, 1964
M.T.S., Harvard Divinity School, 1968

George Arthur Ferris — Greenwich, Connecticut
A.B., Bucknell University, 1977

Cheppanalil Abraham George — Ranny, Kerala, India
M.Ed., Rutgers University, 1958
M.A., Aligarh Muslim University, 1967

Anna Elizabeth Jones — Burlington, New Jersey
B.S., Trenton State College, 1948; B.L.S., 1954

Diane Marie Bassett Lindberg — Hightstown, New Jersey
A.B., Aquinas College, Michigan, 1965

Kathleen Susan Long — San Pedro, California
A.B., California State University, Long Beach, 1976

John Taylor Loughran — Drexel Hill, Pennsylvania
B.S., Eastern College, 1978

Kenneth Harold Martin — Rexdale, Ontario, Canada
Th.B., Canadian Nazarene College, 1964
M.A., University of Alberta, 1971

Elizabeth Stallard Kenyon McDermott — Pound Ridge, New York
A.B., Wellesley College, 1977

Kathleen Elizabeth McDevitt — Chicora, Pennsylvania
A.B., Slippery Rock State College, 1975

John Louis Merrill — Tempe, Arizona
A.B., Arizona State University, 1978

Watson Muchazodeyi Mkwakwami — Salisbury, Rhodesia
M.Div., Bangor Theological Seminary, 1979

Sally Keyes Rettew — Moorestown, New Jersey
B.S., University of Pennsylvania, 1965

Carolyn Wolf Spanier — Cherry Hill, New Jersey
A.B., Ursinus College, 1966
M.A., University of Massachusetts, 1969

Gilbert Arthur Thompson — Nassau, Bahamas
Dipl., Codrington College, Barbados, 1961

Gertrude Amelia Miller Venner — Lawrenceville, New Jersey
B.S., Trenton State College, 1949

David Henry Wall — Sarasota, Florida
A.B., Muhlenberg College, 1976

Prentice Earle Whitlock — New York City, New York
B.S., United States Military Academy, 1946
A.B., Wofford College, 1950
M.A., Columbia University, 1951; M.A., 1965
Ph.D., Fordham University, 1974

Patricia Audrey Yates — Newburgh, New York
B.S., Seton Hall University, 1960
M.S., University of Notre Dame, 1967

Junior Class

Lawrence Robert Barriger — Manville, New Jersey
L.Th., Christ the Saviour Seminary, Pennsylvania, 1976
A.B., St. Peter's College, New Jersey, 1979

Kathleen Jeanette Crane — Kendall Park, New Jersey
B.S., Drake University, 1962

Carolyn Ann Crawford — Princeton, New Jersey
A.B., College of Wooster, 1979

John James Fitzsimmons — Freehold, New Jersey
A.B., Catholic University of America, 1954
M.Ed., Rutgers University, 1969

Patricia Sue Gray — Princeton, New Jersey
B.M., Westminster Choir College, 1978

Dorothy Sullivan Heitz — East Brunswick, New Jersey
A.B., College of New Rochelle, 1972

Patricia Callahan Hoffman — Sayreville, New Jersey
A.B., Kean College, New Jersey, 1975

Nancy Elizabeth Hosking — Pittsburgh, Pennsylvania
A.B., Grove City College, 1979

Rosemary Elizabeth Jeffries — Trenton, New Jersey
A.B., Georgian Court College, 1972
M.A., Fordham University, 1978

Beverly Jean Jones — Boerne, Texas
A.B., Texas A & M University, 1978

Susan Kay Laidig — Holmdel, New Jersey
A.B., University of Massachusetts, Amherst, 1974

Janet Diane Lial — Sacramento, California
A.B., California State University, Sacramento, 1979

Rose Marie Lopez — Lakewood, New Jersey
A.B., Hunter College, 1961
M.Ed., Rutgers University, 1976

Sheila Gertrude Macdonald — Windsor, Ontario, Canada
A.B., University of Windsor, 1977

Carol Keeney McCollough — Hopewell, New Jersey
A.B., Southern Methodist University, 1959, M.A., 1960

Bettyann Heiney Mirota — High Bridge, New Jersey
A.B., Trenton State College, 1966; M.A., 1973

Barbara Anne O'Lone — Robbinsville, New Jersey
B.S., Fordham University, 1964

Roy Warren Pallatt — Jackson, New Jersey
B.S., University of Minnesota, 1966

Cheryl Loraine Wolfe Rigel — Princeton, New Jersey
A.B., Anderson College, Indiana, 1971

Elizabeth Shurts Turner — Lambertville, New Jersey
A.B., Trenton State College, 1969

SPECIAL STUDENTS

Graduate Level

David Jeyaratnam Ambalavanar — Vaddukoddai, Sri Lanka
B.D., Serampore University, 1955
A.B., University of London, 1959; Th.M., 1968

Robert Donald Boertje — La Mirada, California
A.B., Calvin College, 1966
B.D., Calvin Theological Seminary, 1970

John Robert Butler — Piscataway, New Jersey
Dipl., St. Francis College, Brooklyn, 1951
Dipl., Mount St. Mary's Seminary, 1957
Th.M., Princeton Theological Seminary, 1977

Sally Ann Brown — St. Davids, Pennsylvania
A.B., University of Michigan, 1973
M.Div., Gordon-Conwell Theological Seminary, 1976

Otto Dreydoppel — Allentown, Pennsylvania
A.B., Moravian College, 1952
B.D., Moravian Theological Seminary, 1955
Th.M., Princeton Theological Seminary, 1970

Dan Gilbert Johnson — Bridgeton, New Jersey
A.B., Asbury College, 1970
M.Div., Asbury Theological Seminary, 1973
Th.M., Princeton Theological Seminary, 1979

Hugh Anthony Malone — Ennis, County Clare, Ireland
Dipl., Our Lady of Benburb Priory, 1965
Dipl., St. Kiernan's College, Ireland, 1971
Th.M., Princeton Theological Seminary, 1977

Robert Mitchell Mink — Glen Riddle, Pennsylvania
A.B., Cincinnati Bible College, 1973
M.Div., Eastern Baptist Theological Seminary, 1977
Th.M., Princeton Theological Seminary, 1979

Vasile Marin Neagu — Dridu, Ilfov, Romania
Dipl., Theological Seminary, Bucharest, 1967
Th.B., Theological Institute, Bucharest, 1971

Edward Joseph O'Connell — Flemington, New Jersey
A.B., St. John's University, New York, 1941
Dipl., Niagara University, 1945
Th.M., Princeton Theological Seminary, 1974

Emmanuel Nlenanya Onwu — Ututu, Imo, Nigeria
Dipl., University of London, 1973
A.B., University of Nigeria, 1977
Th.M., Princeton Theological Seminary, 1979

Vergil Petre Vilcu — Malu Cu Flori, Romania
Dipl., Theological Seminary, Bucharest, 1970
Th.B., Theological Institute, Bucharest, 1974

First Professional Level

Jean Bautz — Belle Mead, New Jersey
A.B., Manhattanville College, 1944; M.A., 1957; M.A., 1971

Robert Michael Braman — Greenville, Michigan
A.B., Oral Roberts University, 1975; Th.M., 1977

Judith Marsh Carlson — Pennington, New Jersey
B.S., Ohio State University, 1961

Jane Saunders Cole — Upper Montclair, New Jersey
Brooklyn College
M.A., Union Theological Seminary, New York, 1970

Donald Joseph Degenhardt, II — Pittsburgh, Pennsylvania
Westminster Choir College

Roseann Marie DiAiso — Freehold, New Jersey
A.B., Georgian Court College, 1968
M.A., Seton Hall University, 1970

Joann Angela Germershausen — Trenton, New Jersey
A.B., Rutgers University, 1970

Kenneth Peter Jasko — Mountainside, New Jersey
A.B., Princeton University, 1978

Mary Hoopes Manderbach — Skillman, New Jersey
B.S., Trenton State College, 1977

Ann Christine Jacobs McClure — Pasadena, California
A.B., University of California, Santa Barbara, 1976

Mary Ann Marks — West Trenton, New Jersey
A.B., Rutgers University, 1976

Norma Sullivan Ritterspach — Elizabethtown, Pennsylvania
A.B., Indiana University, Indiana, 1960
M.S., Columbia University, 1962

Marie Roberts — Jersey City, New Jersey
A.B., St. Peter's College, New Jersey, 1975
M.A., Fordham University, 1976; M.S., 1979

Katherine Anel Skrebutenas — Princeton, New Jersey
A.B., Connecticut College, 1975
M.S., Columbia University, 1976

Legia Lou Spicer — Princeton, New Jersey
A.B., University of Illinois, 1962

Tunde Anna Toth — Budapest, Hungary
Dipl., Eotvos Lorand University, 1979

Deborah Dortha Walker — Phoenix, Arizona
A.B., Arizona State University, 1973

UNCLASSIFIED STUDENTS

Enrolled 1979–1980

John David Gilbert — Brick Town, New Jersey

Antoinette Veronica LaMotta — Piscataway, New Jersey

Donnie Alvin Lewis — Jersey City, New Jersey

William Dell McKeever — Tyler, Texas

Joseph Bernard Taylor — Philadelphia, Pennsylvania

John Douglas Woods

Andrew Kohler Yoder, Jr. — Turnersville, New Jersey

Enrolled Summer 1979

Leslie Ann Ambrose — Richland, Washington

Richard Andrew Biega — Greensboro, North Carolina

Dwayne Lee Black — Lighthouse Point, Florida

Glenn Thomas Blair — Binghamton, New York

Henry Nunes Braga — Millburn, New Jersey

Edwin D. Brenegar, III — Winston-Salem, North Carolina

Richard Charles Brietske	Trenton, New Jersey
Peter Martin Brody	Bethlehem, Pennsylvania
Timothy Raphael Carmody	Cincinnati, Ohio
John Watson Carson	New York City, New York
Thomas Edward Carter	Philadelphia, Pennsylvania
Roberta Lynn Clemens	Metuchen, New Jersey
Claudia Beth Cluff	Princeton, New Jersey
Jack Wallace Cutbirth	Lenox, Iowa
Henry Waldemar Dahlin	Owen Sound, Ontario, Canada
Dennis F. Dahlmann	Allentown, Pennsylvania
William Goldie Davies	Morristown, New Jersey
Gary Laraine Davis	Rockford, Michigan
Cyril Eduardo Dickson	Montreal, Quebec, Canada
Betty Jane Donley	Amherst, Massachusetts
Joseph Augustine Fahy	Union City, New Jersey
Adeline Marie Fehribach	Bardstown, Kentucky
Homer Ellis Finger	Knoxville, Tennessee
Richard John Foss	Fargo, North Dakota
Marion Joseph Franklin	Vauxhall, New Jersey
Douglas W. Fromm, Jr.	Somerville, New Jersey
Maurice Lynn Fuller	Easton, Saskatchewan, Canada
Robert James Funk	Pittsburgh, Pennsylvania
Charles Negley Geisler	Ballston Spa, New York
Barbara Linn Gerber	Portage, Michigan
Reagan Philip Gibbs	Union, West Virginia
Richard Lee Gilbert	Durango, Colorado
John Gillespie	
Roland Haines	Willingboro, New Jersey
Robert Hankins	Buchanan, New York

Alexandra Grange Hawkins	Berwyn, Pennsylvania
Lydie Hege	Altkirch, France
Curtis Alan Henritzy	Weatherly, Pennsylvania
David Edward Herman	York, Pennsylvania
Ray Kelley Hill	Madison, Nebraska
Clarence Emery Hilyard	Canoga Park, California
Ninon Newton Hutchinson	Jobstown, New Jersey
Joseph E. Indano	West Orange, New Jersey
Althea Iona Jacobs	Road Town, British Virgin Islands
Neal Kay	Bellmawr, New Jersey
John F. Kennedy	Bayonne, New Jersey
Donald George Kienz	North Bergen, New Jersey
Robertha Howell Klauder	Watchung, New Jersey
Joseph Francis Kozar	Pittsburgh, Pennsylvania
Linda Jean Kuhn	North Riverside, Illinois
John C. Kulp	Allentown, Pennsylvania
David Landau	Princeton, New Jersey
John David Larson	Highland Park, New Jersey
Elizabeth Ann Lester	Long Beach, California
John Freeman Lohr	Milford, New Jersey
Mary Charitas Marcotte	Princeton, New Jersey
Alec Mazurek	Chicago, Illinois
James Patrick McHugh	North Bay, Ontario, Canada
Lynnette B. McNally	Plainfield, New Jersey
James Wilbur McNitt	Lake Zurich, Illinois
Patrick Wayne Mecham	Tucumcari, New Mexico
Juanita Mitchell	Pleasantville, New Jersey
Diane Carol Monger	Wichita, Kansas
Luther David Monson	Strum, Wisconsin

David Edwin Montalvo	Philadelphia, Pennsylvania
Catherine Anne Murphy	Point Pleasant, New Jersey
Richard Garesche Neale	Bethlehem, Pennsylvania
Brian Alden Nelson	Murphysboro, Illinois
John Ness, Jr.	Orwigsburg, Pennsylvania
Kathleen Anne Neubauer	Birmingham, Alabama
James Edwin Palacious	Nassau, Bahamas
Frank Benjamin Plank, III	Chester, New Jersey
Gregory Polan	Conception, Missouri
Virginia Lois Spaar Rauch	Somerset, New Jersey
Mary Craig Rice	Daytona Beach, Florida
Dale Arthur Ridenour	Colusa, California
Robert John Root	Petersborough, Ontario, Canada
Robert Dale Rozema	Grand Rapids, Michigan
Derek Joseph Ryan	St. John's, Newfoundland, Canada
Margaret Jackson Schelling	Baltimore, Maryland
Janet Sherrill Tuggey Shaver	Simcoe, Ontario, Canada
John William Shaver	Simcoe, Ontario, Canada
Harry Skilton, Jr.	Grantham, Pennsylvania
Mary Ann Catherine Stachow	New Orleans, Louisiana
Paul Thomas Stallsworth	Elizabeth City, North Carolina
William Ernest Stanford	Toronto, Ontario, Canada
Laurine Stefany	Keyport, New Jersey
Janet Sorg Stoltzfus	Princeton, New Jersey
Edwin Roberts Sumner, Jr.	Flemington, New Jersey
George Stuart Thompson	Watertown, Minnesota
James John Timothy	Nassau Bahamas
Anna Van Der Mey	Leiden, The Netherlands
Harold Cox Washington	Asheville, North Carolina

Stephanie Kathryn Weiner	Fort Wayne, Indiana
Linda Lee Welch	Bend, Oregon
Pamela Joyce White	Wood-Ridge, New Jersey
Ronald Walter Wickey	Westbury, New York
Barbara Anne Wilkerson	Nanuet, New York
Grady Neil Williams	Dunedin, Florida
Howard Kently Williams	Andros, Bahamas

REPRESENTATIONS

(Includes regular enrollment only)

COLLEGES

Abilene Christian College	3
Acadia University	1
Adrian College	1
Agnes Scott College	2
Albion College	2
Albright College	2
Alfred University	2
Aligarh Muslim University	1
Allegheny College	4
Alma College	1
American Graduate School of International Management	1
American University of Beirut	1
American University, D.C.	1
Amherst College	3
Anderson College, Indiana	1
Antioch College	1
Aquinas College, Michigan	1
Arizona State University	4
Arkansas State University	1
Asbury College	4
Atlantic Christian College	1
Augsburg College	1
Austin College	1
Azusa Pacific College	1
Ball State University	1
Barrington College	2
Baylor University	2
Beaver College	3
Belhaven College	1
Beloit College	1
Bennington College	1
Berea College	1
Bethany Bible College, California	1
Bethany College, West Virginia	1
Bethany Nazarene College	1
Bethel College, Minnesota	2
Bishop College	1
Blackburn College	1
Bob Jones University	1
Boston College	3
Bowdoin College	1
Bowling Green State University	1
Brooklyn College	1
Bryn Mawr College	2
Bucknell University	4
Buena Vista College	1
Butler University	1
California State University, Fresno	4
California State University, Fullerton	3
California State University, Long Beach	4
California State University, Sacramento	1
California State University, San Diego	1
Calvin College	3
Canadian Nazarene College	1
Carleton College	1
Carnegie-Mellon University	1
Carroll College	1
Catholic University of America	1
Cedar Crest College	1
Central Michigan University	2
Central State University, Ohio	1
Centre College, Kentucky	1
Chonnam National University	1
Cincinnati Bible College	2
Claflin College	2
Claremont Men's College	3
Clark University	1
Coe College	3
Colgate University	1
College of Mount Saint Vincent	1
College of New Rochelle	2
College of William and Mary	2
College of Wooster	12
Colorado State University	1
Columbia Christian College	1
Columbia Union College	1
Columbia University	8
Concordia College, Minnesota	1
Connecticut College	2
Converse College	1
Cornell University	3
Covenant College, Tennessee	1
Dartmouth College	4
David Lipscomb College	1
Davidson College	6
Davis and Elkins College	7
Denison University	1
DePauw University	4
Dickinson College	1
Dordt College, Iowa	1
Drake University	1
Drew University	3
Drexel University	2
Duke University	7
Duquesne University	1
East Stroudsburg State College	1
Eastern College	5

Eastern New Mexico University	2
Eckerd College	4
Elizabethtown College	1
Elmhurst College	1
Elon College	1
Emerson College	1
Emory and Henry College	1
Emory University	2
Eotvos Lorand University	1
Florida State University	3
Fordham University	4
Fort Lewis College	2
Franklin and Marshall College	1
Franklin Pierce College	1
Furman University	2
Georgetown College	2
Georgia State University	2
Georgian Court College	4
Gettysburg College	1
Glassboro State College	3
Goddard College	2
Gordon College	5
Goshen College	1
Greensboro College	1
Greenville College, Illinois	3
Grove City College	8
Guilford College	1
Gustavus Adolphus College	1
Hamilton College	1
Hanover College	1
Harding College	2
Harpur College	1
Hartwick College	1
Harvard University	3
Hastings College	1
Haverford College	1
Hebrew University of Jerusalem	1
Heidelberg College	1
Hobart College	1
Hofstra University	2
Hood College	1
Hope College	10
Houghton College	6
Hunter College	1
Illinois College	1
Indiana Central University	1
Indiana University, Indiana	1
Indiana University, Pennsylvania	1
Institute of Holy Land Studies, Israel	1
Iona College	1
Iowa State University	3
Iran Center for Management Studies	1
Jamestown College	1
Jersey City State College	1
Johns Hopkins University	2
Kansas State University	1
Karachi University	1
Kean College, New Jersey	2
Kentucky Christian College	1
Kentucky Wesleyan College	1
Kenyon College	2
King College, Tennessee	2
King's College, New York	2
Kirkland College	1
Kutztown State College	1
Lafayette College	2
Lakeland College	2
Lamar University	1
Lebanon Valley College	3
Lehigh University	1
Lenoir Rhyne College	2
Lewis and Clark College	4
Lincoln University, Pennsylvania	1
Livingstone College	2
Lycoming College	1
Manhattanville College	1
Mary Baldwin College	2
Mary Washington College	1
Maryville College	2
McGill University	2
McMaster University	1
Meshed University	1
Messiah College, Pennsylvania	2
Miami University, Ohio	3
Michigan State University	2
Middlebury College	2
Millersville State College	1
Millikin University	4
Mississippi College	1
Monmouth College, New Jersey	2
Montana State University	1
Moravian College	2
Morehead State University, Kentucky	1
Morgan State College	1
Mount Holyoke College	2
Mount Saint Mary College	1
Mount Saint Mary's College	1
Mt. Angel College, Oregon	1
Muhlenberg College	4
Muskingum College	1
National Polytechnic School, Quito	1
North Eastern Hill University, Shillong	1
North Park College	2
Nyack College	1
Occidental College	1
Ohio Northern University	1
Ohio State University	7
Ohio University	1
Oklahoma State University	2
Oral Roberts University	3
Oregon College of Education	1
Oregon State University	1
Ottawa University, Kansas	2
Ouachita Baptist University	2
Our Lady of Angels College	1
Our Lady of Benburb Priory	1
Pacific College	1
Pacific Lutheran University	2
Parsons College	1
Pennsylvania State University	2

Pepperdine University 3
Pfeiffer College 1
Phillips University 1
Point Loma College 1
Point Park College 1
Pomona College 4
Princeton University 5
Providence College 1
Purdue University 4
Queen's University, Belfast 1
Ramapo College, New Jersey 1
Randolph-Macon College 1
Rangoon Arts and Science University 1
Regis College 1
Rider College 2
Roger Williams College 1
Rollins College 1
Rutgers University 19
Samford University 2
San Diego State University 2
San Jose State University 1
Seattle Pacific College 1
Seoul National University 1
Seton Hall University 5
Simmons College 1
Simpson College 1
Slippery Rock State College 2
Smith College 3
Southern Methodist University 1
Southwest Missouri State University 2
St. Andrew's Presbyterian College 1
St. Francis College, New York 2
St. John's College, New Mexico 1
St. John's University, New York 1
St. Lawrence University 4
St. Olaf College 5
St. Paul's College, D.C. 1
St. Peter's College, New Jersey 3
St. Thomas College, Colorado 1
Stanford University 4
State University of Iowa 1
State University of New York, Albany 3
State University of New York, Buffalo 2
State University of New York, Stony Brook 1
State University College, Buffalo 2
State University College, Oneonta 1
Sterling College 3
Stetson University 1
Stevens Institute of Technology 1
Susquehanna University 1
Swarthmore College 1
Syracuse University 1
Talladega College 1
Taylor University 2
Temple University 11
Texas A & M University 1
Thomas A. Edison College 3
Towson State University 1
Trenton State College 6
Trinity College, Connecticut 1
Tufts University 3
Union College, New York 1
United States International University 1
United States Military Academy 3
United States Naval Academy 1
University of the Pacific 1
University of the South 2
University of the West Indies 1
University of Alberta 1
University of Antioquia 1
University of Arizona 1
University of Athens 1
University of Auckland 1
University of Cairo 1
University of Calgary 1
University of California, Berkeley 5
University of California, Davis 1
University of California, Irvine 1
University of California, Los Angeles 5
University of California, Riverside 1
University of California, San Diego 3
University of California, Santa Barbara 6
University of Chicago 3
University of Colorado 7
University of Connecticut 1
University of Delaware 5
University of Denver 1
University of Dubuque 2
University of Evansville 1
University of Florida 2
University of Ghana 2
University of Glasgow 1
University of Hartford 1
University of Illinois 5
University of Iowa 3
University of Kansas 1
University of Laval 1
University of Liverpool 1
University of London 3
University of Maryland 3
University of Massachusetts, Amherst 2
University of Michigan 6
University of Minnesota 4
University of Missouri 1
University of Nebraska 1
University of Nebraska, Omaha 1
University of New Hampshire 1
University of New Mexico 2
University of Nigeria 1
University of North Carolina 7
University of North Dakota 1
University of Notre Dame 1
University of Otago 1
University of Oxford 2
University of Pennsylvania 1
University of Pittsburgh 2

COLLEGES (*continued*)

University of Redlands	1
University of Richmond	1
University of Rochester	2
University of South Florida	1
University of Southern California	5
University of Stellenbosch	1
University of Tennessee	1
University of Texas	4
University of Texas, El Paso	1
University of Tulsa	1
University of Uppsala	1
University of Vermont	1
University of Virginia	6
University of Washington	1
University of Western Australia	1
University of Windsor	1
University of Wisconsin	2
University of Wisconsin, Eau Claire	1
University of Wisconsin, Milwaukee	1
Ursinus College	2
Valdosta State College	1
Vanderbilt University	1
Vennard College	1
Virginia Polytechnic Institute	2
Wabash College	2
Wake Forest University	9
Wartburg College	1
Waseda University	1
Washington and Jefferson College	1
Washington and Lee University	1
Washington College, Maryland	1
Waterloo Lutheran University	1
Wayne State University	1
Waynesburg College	1
Wellesley College	4
Wells College	1
West Chester State College	1
West Texas State University	1
West Virginia State College	1
West Virginia University	2
West Virginia Wesleyan College	4
Western Carolina University	1
Western Kentucky University	1
Western Maryland College	1
Western Michigan University	1
Westminster Choir College	3
Westminster College, Pennsylvania	4
Westminster College, Utah	1
Westmont College	2
Wheaton College, Illinois	16
Whittier College	1
Whitworth College	14
Wichita State University	1
Widener College	1
Willamette University	1
William Jewell College	1
Williams College	2
Wilson College	1
Wofford College	1
Wright State University	3
Xavier University	1
Yale University	4
Yonsei University	1
Number of colleges represented	396

SEMINARIES

Andover Newton Theological School	1
Andrews University	1
Aquinas Institute of Theology, Iowa	1
Asbury Theological Seminary	8
Ashland Theological Seminary	1
Augsburg Theological Seminary	1
Austin Presbyterian Theological Seminary	1
Bangor Theological Seminary	1
Bethel Theological Seminary, Minnesota	4
Burma Institute of Theology	1
Calvin Theological Seminary	3
Catholic University of America	2
Christ the Saviour Seminary, Pennsylvania	1
Codrington College, Barbados	1
Colgate Rochester/Bexley Hall/ Crozer	1
Conciliar Seminary, Medellin	1
Concordia Theological Seminary, Indiana	1
Conservative Baptist Theological Seminary	1
Coptic Orthodox Theological University College, Cairo	2
Dallas Theological Seminary	1
Drew University School of Theology	1
Duke University Divinity School	1
Eastern Baptist Theological Seminary	2
Eden Theological Seminary	1
Episcopal Divinity School	2
Faith Theological Seminary	1
Federal Theological Seminary, Southern Africa	1
Fuller Theological Seminary	4
General Theological Seminary	2
Gordon-Conwell Theological Seminary	9
Harding College Graduate School of Religion	1
Harvard Divinity School	2
Holy Apostles Seminary, Connecticut	1
Holy Trinity Mission Seminary, Maryland	1
Immaculate Conception Seminary, Missouri	1

SEMINARIES (*continued*)

Immaculate Conception Seminary, New Jersey	2
Jamaica Theological Seminary	1
Joint Board of Theological Studies, New Zealand	1
Knox College, Toronto	1
Louisville Presbyterian Theological Seminary	2
Luther Theological Seminary, Minnesota	3
Lutheran School of Theology, Chicago	2
Lutheran Theological Seminary, Gettysburg	2
Lutheran Theological Seminary, Ohio	1
Lutheran Theological Southern Seminary	1
McCormick Theological Seminary	1
McGill University	1
Melbourne College of Divinity	1
Memphis Theological Seminary	1
Moravian Theological Seminary	1
Mount Saint Mary's Seminary	2
New Brunswick Theological Seminary	1
New Orleans Baptist Theological Seminary	2
Niagara University	1
North American Baptist Seminary	1
Phillips University	1
Pittsburgh Theological Seminary	2
Presbyterian Theological Seminary, Seoul	1
Princeton Theological Seminary	45
Protestant Episcopal Theological Seminary, Virginia	1
Queen's University, Belfast	1
Reformed Presbyterian Theological Seminary, Pittsburgh	1
Serampore University	3
South East Asia Graduate School of Theology	1
Southeastern Baptist Theological Seminary	1
Southern Baptist Theological Seminary	3
St. Kiernan's College, Ireland	1
St. John's Seminary, Massachusetts	1
St. Mary's Seminary, Illinois	1
Tainan Theological College	1
Theological Institute, Bucharest	2
Theological Seminary of the Evangelical Free Church, Hamburg	1
Theological Seminary of the Mission Covenant Church, Sweden	1
Theological Seminary, Bucharest	2
Trinity Evangelical Divinity School	5
Union Biblical Seminary, Buenos Aires	1
Union Biblical Seminary, Yeotmal	1
Union Theological Seminary, New York	3
Union Theological Seminary, Virginia	1
United Theological College of the West Indies	1
University of Aberdeen	1
University of Dubuque Theological Seminary	1
University of Ghana	1
University of London	2
University of Stellenbosch	1
Wartburg Theological Seminary	1
Wesley Theological Seminary	1
Western Theological Seminary	1
Westminster Theological Seminary, Pennsylvania	2
Yale University Divinity School	3
Number of seminaries represented	90

STATES AND TERRITORIES

Alabama	6
Arizona	6
Arkansas	3
California	68
Canal Zone	1
Colorado	11
Connecticut	12
Delaware	3
District of Columbia	2
Florida	18
Georgia	6
Illinois	19
Indiana	11
Iowa	6
Kansas	8
Kentucky	10
Louisiana	2
Maryland	18
Massachusetts	6
Michigan	19
Minnesota	15
Mississippi	1
Missouri	12
Montana	2
Nebraska	1
Nevada	1
New Jersey	150
New Mexico	3
New York	50
North Carolina	21
North Dakota	1
Ohio	21
Oklahoma	10
Oregon	3

STATES (*continued*)

Pennsylvania	94
Rhode Island	3
South Carolina	7
South Dakota	2
Tennessee	1
Texas	19
Utah	1
Vermont	2
Virginia	19
Washington	9
West Virginia	5
Wisconsin	10
Number of states and territories represented	46

COUNTRIES

Argentina	1
Australia	1
Bahamas	2
Bermuda	1
Burma	1
Canada	7
Cyprus	1
Ecuador	1
Egypt	1
England	1
Ethiopia	1
Ghana	1
Hungary	1
India	3
Iran	1
Ireland	1
Jamaica	2
Japan	1
Korea	5
Lebanon	1
Madagascar	1
New Zealand	1
Nigeria	2
Northern Ireland	2
Pakistan	1
Philippines	1
Rhodesia	1
Romania	2
Scotland	1
Singapore	1
South Africa	2
Sri Lanka	1
Sweden	1
Taiwan	1
Tanzania	1
United States	701
West Germany	1
Number of countries represented	37

SUMMARY OF STUDENTS

Visiting Fellows		16
Candidates for the Doctor of Philosophy Degree, Enrolled		29
Candidates for the Doctor of Ministry Degree, Enrolled		24
Candidates for the Master of Theology Degree, Enrolled		88
Candidates for the Master of Divinity Degree		534
Senior Class	142	
*Interns	27	
Middle Class	200	
Junior Class	166	
Candidates for the Master of Arts Degree		53
Post. M.Div.	7	
Senior Class	26	
Junior Class	20	
Special Students		29
Graduate Level	12	
First Professional Level	17	
†Total Regular Students		755
Unclassified Students Enrolled for Credit		107
Total Resident Enrollment		862
Candidates for the Doctor of Philosophy Degree, Not Enrolled		56
Candidates for the Doctor of Ministry Degree, Not Enrolled		111

* One intern listed in class summary.
† Three students listed in two programs.

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Maureen Ann Fitzsimmons
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Ronald Kevin Tuttle Bullis
Birda Jane Buzan
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Joseph George Carey
Jacqueline Diane Carr Hamilton
John Timothy Carroll
Ronald Scott Connerly
Mark Louis Cooper
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Stuart Wallace Cummings-Bond
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Dennis Hart Dewey
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Edward Paul Fedor
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Maxine Foster
Sarah Marguerite Foulger
Robert James Funk
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Barbara Xenia Gela
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Raymond Michael Helling
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David Wayne Hoffman
Dorothy Jean Hoffman
John Philip George Hogman
Kristine Maree Holmgren
Christian Thomson Iosso
Robert MacKenzie Jack
Barbara Ann Jenkins
Philip Mathews Jones
Sherry Annette Jones
Timothy Kent Jones
Todd Benjamin Jones
Louise Westfall Knupp
Paul Everett Knupp
Keith Layne Koch
Stephen Craig Kolderup

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Richard Andrew Kunz
Alan Hall Landes
Beverly Jane Leach
Elizabeth Ann Lester
William Henry Levering
David Mason Longstreet
Janice Ruth Wassenaar Maatman
Bruce William MacCullough
Jean Elizabeth MacDonald
John Emmett Martin
Richard Snyder McDermott
Elizabeth Louise Gray McGehee
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Thomas Leroy McKnight
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Neale Leonard Miller
Glen Calvin Misick
Diane Carol Monger
Sharon Lee Mook
David Paul Moore
Robert Harding Morris
Scott Daryl Munroe
James Steven Muse
Nancy Ellen Muth
Marcia Diane Clark Myers
Douglas Edward Nagel
Peter Theodore Nash
Douglas Henry Nason
Phyllis Marie Neal
John Martin Nelsen
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Kirk Alan Orr
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Shin-Hwa Park
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Victor Munn Wilson
Jesse Thomas Yoder, III
Beverly Ann Zink
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Avuru Auda
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Robert Donald Boertje
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Jacob Scottie Griffin
Ernest Shaw Lyght
Blair Russell Monie
Dennis Earl Norris

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Ivan Thomas Blazen
Warren Wayne Crump
Jeffrey Craig Eaton
Emma Jane Justes
John Milton McCoy, Jr.
*Joon Surh Park
Louis Dean Venden
Peggy Ann Brainard Way

*Conferred October 10, 1978

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THE FELLOWSHIPS IN HISTORY

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Beverly Ann Zink

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Robert William Bernard

THE GRADUATE STUDY FELLOWSHIP FOR THE PARISH MINISTRY

Todd Benjamin Jones

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Gregory Scott Ferree
Maxine Foster
Sarah Marguerite Foulger
Robert Maurice Godbout
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Richard Andrew Kunz
Richard Snyder McDermott
Michael Craig Rothermel
Debra Anne Shevlin
Stephen Vaughan Smith
Leona Nell Tichenor
Sue Ellen Westfall
Stephen Charles Williams
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THE JAGOW PRIZE IN PREACHING

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Charles Fritz Bogar

THE HENRY SNYDER GEHMAN AWARD IN OLD TESTAMENT
Choon Leong Seow

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Second, Richard Allen Farmer

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Elizabeth Stallard Kenyon

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Thomas McLean Faw, Jr.

THE RAYMOND IRVING LINDQUIST FELLOWSHIP IN THE PARISH MINISTRY
Catharine Ellen Grier

THE MARY LONG GREIR PRIZES IN SPEECH
First, Herbert Francis Mayne, Jr.
Second, Nancy Jane Lammers

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